Class Hours: 0.0        Credit Hours: 2.0
Laboratory Hours: 1.0    Revised: Spring 05

Catalog Course Description:

Private instruction in brass beginning at the student's level of proficiency. May be repeated for credit.

Entry Level Standards:

The student should display a sincere desire to perform on a brass instrument on a level consistent with his background and potential. While music reading skills are helpful, previous training is not required.

Prerequisites:

None

Corequisites:

None

Textbook(s) and Other Course Materials:

The instructor will assign appropriate music for each student, taking into consideration the student's current level of proficiency.

I. Week/Unit/Topic Basis:

Basic technical studies and the study of standard repertoire will constitute the primary course content. The specific selection, amount, and level will vary from one student to the next depending on entry level and motivation level of the individual. Each week's assignment will contain some review work on previously assigned pieces, some exploration of new material, and technical work to support both situations. These efforts will culminate in a polished performance of two memorized pieces to be performed at the end of the semester.

II. Course Objectives*:

A. Demonstrate a knowledge of playing the brass instrument(s) at a level consistent with the student's background and potential. I.6, II.6

B. Evidence an understanding of music notation, the basic elements of music, and related terminology. I.6, II.6

C. Acquire an appreciation for quality brass performance and literature. II.1, II.6

D. Experience the humanizing effect of music and examine its capacity for affecting personal
development and self-expression. II.1, II.2, II.3

E. Apply a disciplined method of approach in the pursuit of long-term goals. I.4, I.6

*Roman numerals after course objectives reference TBR's general education goals.

III. Instructional Processes*:

Students will:

1. Master appropriate repertoire and perform selected pieces as a final project, applying the skills developed in lessons to an actual musical performance. Humanities and/or Fine Arts Outcome, Active Learning Strategy

2. Interact with the instructor in evaluating technical skills and in discussing emotional content and personal reactions to the music being studied. Communication Outcome, Active Learning Strategy

3. Develop written reports of recitals they attend, emphasizing the correlation between information covered in class and the observation of principles in actual practice. Communication Outcome, Active Learning Strategy, Transitional Strategy

4. Keep a daily journal of practice time spent outside the studio and will, in conjunction with the teacher, continually monitor it as to quality and quantity of time spent in preparation for lessons. Communication Outcome, Active Learning Strategy

*Strategies and outcomes listed after instructional processes reference TBR's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Demonstrate technical fluency in the performance of selected repertoire. A, B, C, D, E

2. Recognize artistic excellence in music heard at performances and in portions of his/her own assigned music. C, D

3. Apply knowledge, terminology, and technical skills learned in lessons to actual performance. A, B

4. Plan and monitor the effectiveness of personal practice schedules. D, E

5. Recognize the emotional effect(s) of musical experiences. C, D


7. Appreciate the personal accomplishment of achieving a quality performance of selected repertoire pieces. C, D, E

8. Analyze works from brass literature by comparing and contrasting forms, styles, and ideas. B, C

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:
A. Testing Procedures: 20% of grade

At the end of the semester the student must present a polished performance of two memorized pieces. Additional material and pertinent technical exercises can be included at the teacher's discretion if the student's background and potential warrant it.

B. Laboratory Expectations: 70% of grade

Five hours of outside practice per week are a minimal requirement for this course. At each lesson during the semester the student is required to perform for the instructor and to apply suggestions for improvement in subsequent lessons. The average of these weekly lesson grades reflects the student's weekly preparation and technical/artistic improvement.

C. Field Work: 10% of grade

During the semester each student is expected to attend two live performances that feature a brass instrument(s)ist as soloist, accompanist, or as a chamber musician. To receive credit for this activity, the student must submit a concert program and a brief report in which the student

D. Other Evaluation Methods:

None

VI. Policies:

A. Attendance Policy:

College policy states that if a student misses more than 25% of regular class meetings, he will automatically receive a failing grade for the course. This applies to BOTH excused and unexcused absences. Since this class meets once a week, a student may miss no more than four lessons if he/she wishes to receive credit for the course.

Departmental policy states that teachers will not teach make up lessons unless the instructor has to cancel a lesson or unless the student has to miss a lesson in order to participate in a school function. Lessons missed due to these two reasons will be rescheduled at a mutually convenient time. In the event that a student’s involvement in a school function necessitates his missing a regular lesson, it is the student’s responsibility to inform the instructor one week in advance and to arrange for rescheduling at that time.

B. Academic Dishonesty Policy:

The instructor has the primary responsibility for control over classroom behavior and maintenance of academic integrity. Plagiarism, cheating and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly through participation or assistance, is immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions that may be imposed through the regular Pellissippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F or a zero for the exercise or examination or to assign an F in the course. (Pellissippi State Catalog)

C. Accommodations for disabilities:

If you need accommodation because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Privately after class or in the instructor’s office.

To request accommodations students must register with Services for Students with Disabilities:
Goins 127 or 131, Phone: (865) 539-7153 or (865) 694-6751 Voice/TDD.