

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**INSURANCE BILLING & CODING
OST 2945**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Revised: Spring 2010

Catalog Course Description:

A continuation of insurance coding with an emphasis on evaluation and management coding, use of modifiers, linkage of service codes to diagnoses codes, and hospital billing. Also covered is the use of billing software to enter patient information, process transactions and produce patient statements.

Entry Level Standards:

Students must be able to read, write, and reason at the college level. Successful completion of the Medical Insurance Coding I (OST 2940) is required.

Prerequisites:

OST 2940

Textbook(s) and Other Course Materials:

The Next Step, Advanced Medical Coding 2009 by Carol J. Buck, published by Saunders

Computers in the Medical Office, by Susan M Sanderson, published by McGraw-Hill, most recent edition (includes CD-ROM and flash drive).

ICD-9-CM with Volumes 1& 2 and HCPCS Level II and CPT-4 code books used in OST 2940 or current issue.

Step-by-Step Medical Coding, by Carol J. Buck (used in OST 2940).

Medical dictionaries, medical terminology textbook, and/or anatomy and physiology textbooks will be helpful as references and may be used with exams.

I. Week/Unit/Topic Basis:

Week	Topic
1	Evaluation and Management Services Introduction to Patient Billing
2	Evaluation and Management Documentation Using the Computer for Patient Billing
3	Evaluation and Management Audit Managing Data with a Computerized System

- 4 Medical Procedure Coding
Entering Patient and Case Information
- 5 **Exam** – Evaluation and Management Coding
Entering Patient and Case Information
- 6 Radiology Procedure Coding
Entering Patient and Case Information/Processing Transactions
- 7 Pathology and Laboratory Coding
Processing Transactions
- 8 Integumentary System Coding
Processing Transactions
- 9 Cardiovascular System Coding
Processing Claims and Creating Statements
- 10 **Exam** – Diagnosis/Procedure Coding
Processing Claims and Creating Statements
- 11 Digestive System, Hemic/Lymphatic System and
Mediastinum/Diaphragm Coding
Processing Claims and Creating Statements/Producing Reports
- 12 Muscular System and Respiratory System Coding
Producing Reports
- 13 Urinary, Male Genital, and Endocrine System Coding
Female Genital System and Maternity Care/Delivery Coding
- 14 **Application Exam** – Simulation Medisoft Assessment Test
- 15 **Exam** – Diagnosis and Procedure Coding

II. Course Objectives*:

- A. Assign correct ICD, CPT, HCPCS, and modifier codes using patient chart data. (III, V, VI, VIII, X, XI, XII)
- B. Use computer software to accurately complete CMS-1500 claim forms and follow the claims through reimbursement. (I, III, IV, V, VI, IX, X)

*Roman numerals after course objectives reference goals of the OST program.

III. Instructional Processes*:

Students will:

1. Use computer software that simulates medical office management tasks. (*Technological Literacy Outcome, Active Learning Strategy*)
2. Increase competence regarding assignment of diagnoses and procedure/service codes by completing both workbook problems and chart analyses problems. (*Active Learning Strategy*)

3. Participate in classroom discussion for the purpose of supporting code assignments. (*Communication Outcome, Active Learning Strategy*)
4. Initiate a personal library of reference materials including medical dictionaries, common abbreviations/eponyms, and coding references which will allow accurate interpretation of medical information. (*Communication Outcome*)
5. Access Pellissippi State User Account (PSTCC Home Page = <http://www.pstcc.edu>) to find library resources pertaining to insurance coding. (*Technological Literacy Outcome*)
6. Internalize the work ethic by regularly attending class, being punctual, being dependable, cooperating with the teacher and classmates, and acting in a professional matter while in class. (*Active Learning Strategy, Transitional Strategy*)
7. Prepare sample of work for portfolio. (*Transitional Strategy, Communication Outcome, Active Learning Strategy*)

*Strategies and outcomes listed after instructional processes reference TBR's goals for strengthening general education knowledge and skills, connecting course work to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Solve medical coding problems in the simulated setting of a medical office and hospital. (A, B)
2. Use computer software packages to complete CMS-1500 claim forms. (B)
3. Accurately assign modifiers. (A)
4. Assign diagnoses and service/procedure codes with greater accuracy. (A)
5. Assign Evaluation and Management CPT codes based upon patient chart information. (A, B)
6. Abstract surgical reports. (A, B)
7. Understand the use and assignment of APC and DRG codes. (A)
8. Use HCPCS codes. (A)
9. Link diagnoses codes to service codes. (A, B)
10. Review and compare inpatient and outpatient billing practices. (A, B)

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 60% of final grade

There will be four (4) exams given during the semester. Three will consist of objective

questions in the form of multiple choice, true/false, short answer, or short essay covering the class discussion and coding text. The remaining exam will consist of classroom assessment activities to be completed on the PC. Printouts will be collected for grading.

B. Laboratory Expectations:

This college-level course is structured as a lecture-format class. You will be expected to do lab work in addition to class time to complete assignments. The open lab is available at the main campus. Check posted hours.

C. Field Work:

None

D. Other Evaluation Methods: 40% of final grade

Class work, weekly quizzes, and participation make up 40% of the final grade. Each student is expected to complete all assignments. In order for grades to be calculated, all assigned work must be submitted by the designated date.

Plan 2-4 hours of study for each one-hour of class. If you are experiencing problems, please consult the instructor.

E. Grading Scale:

A 93-100
B+ 90-92
B 85-89
C+ 80-84
C 75-79
D 70-74
F less than 69

Grades for the course will be based on the percentage shown above for the tests, homework, participation and final exam.

In order for grades to be calculated, all assigned work must be submitted in a timely fashion. Assigned work must be turned in by date designated.

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. [NOTE: No differentiation is noted for excused/unexcused absences. These will be treated as an absence.] (*Pellissippi State Online Catalog*)

B. Academic Dishonesty:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions which may be imposed through the regular Pellissippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F or a zero for the exercise

or examination or to assign an F in the course. (*Pellissippi State Online Catalog*)

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 134 or 126 or by phone: 694-6751 (Voice/TTY) or 539-7153. More information is available at www.pstcc.edu/departments/swd/.

D. Other Policies:

Computer Usage Guidelines:

College-owned or -operated computing resources are provided for use by students of Pellissippi State. All students are responsible for the usage of Pellissippi State's computing resources in an effective, efficient, ethical and lawful manner. (*Pellissippi State Online Catalog*)

Proficiency Credit by Examination (CBE):

A student with a minimum GPA of 2.5 may apply for credit by examination for any college-level course at Pellissippi State Community College on the basis of past experience or training. The department head and vice president of Academic and Student Affairs must approve the student's application for credit-by-examination. [Note: The Health Care Office Administration (HCOA) program will administer credit-by-examination on an individual basis. Please contact your instructor to register for this exam.]