NOTE: This course is not designed for transfer credit.

Catalog Course Description:
A study of basic location photography; nature, urban and rural. The emphasis is on site photography, coping with changing lighting and weather conditions, equipment and material selection, and documentation. Students are responsible for arranging transportation to and from shooting locations.

Entry Level Standards:
The student should be able to effectively communicate with instructor and peers, complete assignments according to instructor specifications, and read and write at the required level.

Prerequisites:
PHO 1000 and 1100

Corequisites:
PHO 2060 and MDT 2100

Textbook(s) and Other Course Materials:
None (handouts, study guides and reference material to be provided)

Equipment/Materials:
35mm single lens reflex camera with light meter, adjustable aperture and shutter speeds, and an electronic flash. Loupe and tripod are optional. 10-20 rolls of transparency or negative film, slide pages, pocket folders, three 11x14, enlargements, mounting materials, and sharpie pens.

I. Week/Unit/Topic Basis:

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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tr>
<td>1</td>
<td>Introduction. Planning field trips.</td>
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<tr>
<td>2</td>
<td>Macro Photography. Field Trip to UT Demonstration Gardens.</td>
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<tr>
<td>3</td>
<td>Field Trip to UT Demonstration Gardens.</td>
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<td>4</td>
<td>Field Trip to Knoxville Zoo.</td>
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<td>5</td>
<td>Waterfalls and Scenic</td>
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Field Trip to Cades Cove.

Midterm critique. Electronic Flash on Location. Q and A.

Field Trip.

Final projects due. Critique

II. Course Objectives*:

A. Know equipment and materials needed for a variety of types of location photography. II.

B. Know the characteristics of a location that will produce a large number of photographic opportunities. I. III. IV.

C. Demonstrate proficiency in macro photography including location lighting. II. IV.

D. Demonstrate proficiency in the use of the portable electronic flash on location. II. IV.

E. Document a place or event photographically.

*Roman numerals after course objectives reference goals of the Photography program.

III. Instructional Processes*:

Students will:

1. Acquire specific photography-related knowledge and skills through classroom lectures and demonstrations. Communication Outcome, Personal Development Outcome

2. Participate in photographic field trips where the instructor can give guidance while the students create photographs. Active Learning Strategy

3. Create a portfolio where technique, artistry, and subject communicate the photographer’s observation to the viewer. Problem Solving and Decision Making Outcome, Transitional Strategy

4. Participate in classroom critiques and discussion of student work. Active Learning Strategy

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Select appropriate equipment and materials for a variety of location assignments. A.

2. Select a location that will produce a large number of photographic opportunities. E.

3. Photograph a macro subject on location, lighting if necessary. C.

4. Use portable electronic flash on location, outdoors. C.
5. Select a setting based on quality of light. E

6. Create an aesthetically pleasing photograph in a variety of locations. A. E.

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

N/A

B. Laboratory Expectations:

N/A

C. Field Work: 100% of grade

A portfolio of twenty transparencies will be required.

D. Other Evaluation Methods:

Points may be deducted for lack of teamwork and cooperation.
Late assignments will lose 10% for each class session they are late.

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course (Pellissippi State Catalog). Individual departments/programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent.

PHO Class Attendance Policy:
Students must attend 85% percent of the scheduled class meetings to get credit for the course.

B. Academic and Classroom Misconduct:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices: Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

C. Accommodations for Disabilities:

If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Please see the instructor privately after class or in his/her office. Students must present a current accommodation plan from a staff
member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127 or 131 or by phone: 694-6751(Voice/TTY) or 539-7153.