PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

SPECIAL TOPICS IN SECURITY ENGINEERING & ADMINISTRATION TECHNOLOGY
SEAT 2600

Class Hours: 3.0                      Credit Hours: 1.0-6.0
Laboratory Hours: 0.0                 Date Revised: Fall 2007

NOTE: This course is not designed for transfer.

Catalog Course Description:

This course provides the opportunity for the student to explore contemporary issues, problems, trends and controversies in the security field. The course supplements the core and elective courses in the Security Administration and Technology curriculum by focusing on issues of current and special interest. Course may be repeated for credit up to 6 hours.

Entry Level Standards:

The student is expected to be able to read on the college level, to write using correct spelling and grammatical structure and to utilize basic research techniques. Problem solving and analytical skills are also important.

Prerequisite:

Consent of instructor

Textbook(s) and Other Course Materials:

Textbooks will vary, depending on the course topic and the instructor.

I. Week/Unit/Topic Basis:

<table>
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<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1-14</td>
<td>Activities will vary according to course content and may include lectures, discussions, field trips, experiments, individual and/or group projects, essays, and term papers. The course syllabus distributed on the first day of class will list specific information.</td>
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<td>15</td>
<td>Final Exam Period</td>
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II. Course Objectives*:

A. Provide opportunities for students to have unique experiences in learning about applications in the Security profession. I, II, III, IV, V, VI, VII

B. Develop an understanding of new opportunities in program-related technology. I, III, IV, VII

C. Develop critical thinking skills and problem solving skills to review and analyze information relating to the selected topic. I, II, III, IV, V, VI, VII

D. Develop an appreciation of the societal issues involved with the special topic, when appropriate. I, II, III, IV, V, VI, VII
Roman numerals after course objectives reference goals of the SEAT program.

III. Instructional Processes:

Students will:

1. Analyze and evaluate oral and/or written expression by listening critically for elements that reflect an awareness of the situation, audience, purpose, and diverse points of view. Communication Outcome, Transitional Strategy, Active Learning Strategy

2. Manage and coordinate basic information gathered from multiple sources for the purpose of problem solving and decision-making. Communication Outcome, Transitional Strategy, Active Learning

3. Frame a comparative context through which they can critically assess the ideas, forces, and values that have created the modern world. Humanities Outcome, Technological Literacy Outcome, Transitional Strategy, Active Learning Strategy

4. Examine legal and ethical issues related to security operations and management. Communication Outcome, Humanities Outcome, History Outcome, Transitional Strategy, Active Learning Outcome

5. Participate in extensive discussion exercises. Communication Outcome, Humanities Outcome, Social/Behavioral Outcome, Transitional Strategy, Active Learning Strategy

6. View video tapes of various positions regarding USA Patriot Act, US Foreign Policy, Counterterrorism strategies, etc. to acquaint students with the objective analytical tools which are vital in any deliberative process. Social/Behavioral Outcome, Communication Outcome, History Outcome, Transitional Strategy, Active Learning Strategy

7. Identify information resources, facilities, and personnel appropriate to their needs. Evaluate retrieved information according to its relevance, and use it for making decisions. Technological Literacy Outcome, Transitional Strategy, Active Learning Strategy

8. Analyze historical facts and interpretations. History Outcome, Transitional Strategy, Active Learning Strategy

*Strategies and outcomes listed after instructional processes reference TBR’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance:

Upon successful completion of this course, the student should be able to:

1. Discuss basic and advanced facts associated with the selected topic. A, B, C, D

2. Discuss implications for society based on information regarding the selected topic. A, B, C, D

3. Discuss implications for the future based on information regarding the selected topic. A, B, C, D

4. Understand the manner in which the special topic fits into the overall picture of the program of study. A, B, C, D

5. Discuss (depending on the course) appropriate technologies. A, B, C, D

6. Use (depending on the course) appropriate technologies. A, B, C, D
7. Demonstrate the ability to integrate the course information into related projects. A, B, C, D

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

- Midterm exam: 15%
- Final exam: 15%

B. Additional Expectations:

- **Attendance:** 25%
  Students must attend at least 80% of all scheduled classes. Lecture, demonstration, and classroom participation are the primary methods of disseminating information. *Attendance will count for 25% of the student’s final grade*

- **Quizzes:** 20%
  Quizzes and tests will be given online. Students must be able to access the Internet to take these examinations. *Quizzes and tests will count for 20% of the student’s grade*.

- **Research Paper:** 15%

- **Homework:** 10%
  Students will be required to turn in at least one research paper of approximately 12 pages and complete homework assignments and/or group work throughout the semester. *The research paper will count for 15% of the student’s grade for this class. Homework assignment and group work will count for 10% of the final grade for this course*.

Students may be required to post comments on the SEAT Web Discussion Board.

All tests and papers will be graded for spelling and English usage in addition to content and format.

Late papers will not be accepted nor will make-up tests be given without specific approval of the instructor.

Any student encountering academic difficulty during the term is strongly encouraged to meet with the instructor to discuss options and solutions.

C. Grading Scale:

- **A**  90-100
- **B+** 87-89
- **B**  80-86
- **C+** 77-79
- **C**  70-76
- **D**  60-69
- **F**  59 and below

VI. Policies:
A. Attendance Policy:

Pelissippi State Technical Community College expects students to attend all scheduled required instructional activities. As a minimum, students in all courses MUST BE PRESENT for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course (Pelissippi State Catalog).

B. Academic Dishonesty:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions which may be imposed through the regular Pelissippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F or a zero for the exercise or examination or to assign an F in the course.

C. Accommodations for disabilities:

If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Please see the instructor privately after class or in his/her office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127 or 131 or by phone: 694-6751(Voice/TTY) or 539-7153.

D. Other Policies:

College-owned or operated computing resources are provided for use by students of Pelissippi State. All students are responsible for the usage of Pelissippi State's computing resources in an effective, efficient, ethical and lawful manner.