

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE  
MASTER SYLLABUS

**BEGINNING SPANISH I  
SPAN 1010**

**Class Hours: 3.0**

**Credit Hours: 3.0**

**Laboratory Hours: 0.0**

**Revised: Summer 09**

**Catalog Course Description:**

Introduction to Spanish. Conversation, grammar, composition, vocabulary building reading. Listening and practice materials on tapes. Language laboratory required.

**Entry Level Standards:**

Completion of developmental English and reading courses

**Prerequisites:**

None

**Textbook(s) and Other Course Materials:**

Hershberger, Robert...[el al.]. Plazas. Massachussets: Heinle&Heinle, 2008.  
Luque-Eckrich, María. Activity File: Plazas. Massachusetts: Heinle & Heinle, 2008.  
Añover, Verónica...[el al]. Online Lab Manuel: Plazas. Massachusetts: Heinle & Heinle, 2008.

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1	Preliminary chapter: "Mucho gusto" pronunciation, orientation, cognates, consonants, alphabet, accentuation, vocabulary: greetings, tú vs usted, Subject Pronouns
2	Use of verb hay, numbers from 0 to 30, Interrogatives, Encuentro Cultural, conversation, Review and practice exam
3	Test Preliminary Chapter. Chapter 1: Classroom vocabulary, colors, definite and indefinite articles, foreign languages and other subjects
4	Encuentro cultural, Present tense of regular –ar verbs
5	Encuentro Cultural, Telling time, Days of the week, Conversation, Review and Practice Exam
6	Exam for Chapter 1. Chapter 2: Family vocabulary, Relationships and Possession, Verb ser
7	Descriptive adjectives, Adjective agreement, Encuentro Cultural, Nationalities, Present tense conjugation of –er and –ir verbs
8	Common uses of tener, numbers from 31-100, Conversation, Review and Practice Exam , and Exam for Chapter 2

- 9 Chapter 3 – Free time vocabulary, Columbia. Sports and Pastimes Vocabulary, Gustar + infinitive and Gustar + noun, Encuentro Cultural, Places, Ir + a + destination or infinitive
- 10 Verb with irregular yo forms, Verbs saber, conocer and personal a, Months and Seasons, Weather expressions
- 11 Conversation, Review and Practice Test, Exam for Chapter 3. Chapter 4: Home and Chores Vocabulary, Encuentro Cultural
- 12 Present tense of stem-changing verbs, Tener Expressions, Encuentro Cultural
- 13 Tú Commands, Household Chores Vocabulary, Verb estar: location, emotional and physical states, and describing actions in progress, Numbers 100 and over
- 14 Conversation, Review and Practice Exam, Exam for Chapter 4. Review for Final Exam
- 15 Final Exam Period

## II. Course Objectives\*:

- A. Listening comprehension: understand the gist of a conversation between native speakers, understand basic questions asked by a native speaker. I.1
- B. Speaking skills: communicate using conversation fundamentals effectively--simple declarative sentences, questions, basic vocabulary. I.4, I.5
- C. Reading comprehension: read simple newspaper and understand the gist. I.6
- D. Writing skills: write simple sentences and basic questions in the present tense in Spanish. I.3, I.5
- E. Cultural sensitivity: acquire a respect for differences in language, people, and traditions. III.2, IV.3, IV.5

## III. Instructional Processes\*:

Students will:

1. Use Spanish language in pairs and do group exercises to exchange information and talk about their feelings. *Communication Outcome, Active Learning Strategies*
2. Complete workbook exercises in reading, written, speaking, and understanding Spanish., *Communication Outcome, Active Learning Strategies*
3. Develop listening and speaking skills in real context through the use of a video and extensive audio program. *Communication Outcome, Technological Literacy Outcome*
4. Collaborate in teams to practice verbal exercises and complete written exercises. *Communication Outcome, Active Learning Strategies*
5. Participate in language learning experiences, which call for sequencing and memorizing. *Communication Outcome*
6. Read about differences between American culture and Spanish culture, with some analysis of how culture is expressed through language. *Humanities and/or Fine Arts Outcome,*

*History Outcome*

7. Discuss video interviews of American business people who use Spanish in their work. *Transitional Strategies*
8. Practice elements of work ethic by regularly attending class, being punctual, participating in class activities, and demonstrating good manners. *Transitional Strategies*

\*Strategies and outcomes listed after instructional processes reference TBR’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

**IV. Expectations for Student Performance\*:**

Upon successful completion of this course, the student should be able to:

1. Comprehend basic oral Spanish. A
2. Pronounce correctly Spanish text. B
3. Carry on a basic conversation in Spanish. B
4. Use correct declarative and interrogative intonation. B
5. Translate simple articles from Spanish to English. C
6. Use vocabulary to obtain essential goods and services. B
7. Write elementary compositions in Spanish. D
8. Fill out basic business and travel forms in Spanish. D
9. Understand the difference in structure between English and Spanish. D
10. Describe Hispanic holidays, foods, family life, and the patterns of daily living that make any group of people unique. E
11. Describe some of the contributions of Hispanics in art, literature, and music. E
12. Appreciate and respect the cultural and linguistic differences of various people. E

\*Letters after performance expectations reference the course objectives listed above.

**V. Evaluation:**

A. Testing Procedures: 80 % of grade

5 Exams (4 best grades) . . . . .	40 %
Quizzes/Homework . . . . .	20 %
Final Exam . . . . .	20 %

B. Laboratory Expectations: 10 % of grade

Completed Lab Manual . . . . . 10 %  
You are expected to do listening comprehension activities on your own time using online site with the book code that you purchased. The listening comprehension portion of the exams will reflect these listening comprehension activities. If you practice these activities, you should do

well on this portion of your exams.

C. Field Work:

When feasible, some assignments may require attendance at a performance or special program in Spanish or about Spain or Latin America.

D. Other Evaluation Methods: 10 % of grade

Class Participation and Attendance. . . 10 %

E. Grading Scale:

A	90-100
B+	87-89
B	80-86
C+	77-79
C	70-76
D	60-69
F	Below 60

**VI. Policies:**

A. Attendance Policy:

Attendance in language courses is of critical importance and will affect your final grade. After six (6) hours of absences, your final grade will drop a letter grade for each additional absence. PLEASE READ THIS CAREFULLY because many students fail to understand the severity of missing classes until it is too late. If you have to miss class, it is YOUR RESPONSIBILITY to find out from classmates any work, assignments, etc., that you missed and to complete them so as to be able to pick up where the rest of the class left off. It is also important that you be in class on time. Short quizzes may be given at the beginning of the class; if you arrive late, you will miss the opportunity to take the quiz.

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.

B. Academic Dishonesty:

“Upon discovery of a student’s participation in academic misconduct, the student is immediately responsible to the instructor of the class, who will meet with the offending student with evidence of the misconduct. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.”

C. Other Policies:

Quizzes:

Short quizzes will be given throughout the semester. There will be no make-up quizzes for any reason. Up to two quizzes may be dropped at the discrepancy of the instructor at the end of the semester.

Chapter exams:

Five chapter exams will be given. The lowest exam score for each student who has taken all exams will be dropped before the final grade is calculated. Because one exam will be dropped,

there will be no make-up exams. If a student misses an exam, that exam is the one that will be dropped.

Lab Manual:

The Lab Manual is an essential part of this course. You are expected to complete the assignments on your own, using the online component of the lab book.

Class participation:

The class participation grade will reflect not only how much you participate in class but also the degree to which you are prepared for class, the involvement in class activities, and your attendance.

D. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 134 or 126 or by phone: 694-6751 (Voice/TTY) or 539-7153. More information is available at [www.pstcc.edu/departments/swd/](http://www.pstcc.edu/departments/swd/)

**Prolonged closure of college:**

In the unlikely event that the college experiences a prolonged absence as a consequence of some disastrous event, I will attempt to place information about the course on D2L at the college website. As much as possible, please continue with the readings until the college is able to reopen and classes resume. At that point, makeup work will be initiated with the goal of students receiving credit for the course.

Note: Master syllabus is used for both in-class lectures and online classes.