

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

INTERMEDIATE SPANISH I
SPAN 2010

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Revised: Summer 06

Catalog Course Description:

Conversation, writing, listening, and reading. Emphasis on communicative proficiency. Listening and practice material on CDs. Language laboratory required.

Entry Level Standards:

Completion of developmental English and reading courses

Prerequisite:

SPAN 1020 or equivalent

Textbook(s) and Other Course Materials:

Interacciones, Fifth Edition, Emily Spinelli, Carmen García, Carol E. Galvin Flood, Boston, MA: Thomson Heinle, 2006.

Cuaderno de actividades y Manual de laboratorio que acompaña “Interacciones”.

Audio CDs to accompany Cuaderno de actividades y Manual de laboratorio.

I. Week/Unit/Topic Basis:

Week	Topic
1	Estructuras: Numbers and telling time
2	Estructuras: Present indicative (Regular forms)
3	Estructuras: Present indicative (Irregular forms)
4	Estructuras: Reflexive verbs.
5	Estructuras: Preterite tense (Regular forms)
6	Estructuras: Preterite tense (Irregular forms)
7	Estructuras: Imperfect tense
8	Estructuras: Formation and Agreement of Adjectives
9	Estructuras: Uses of Ser, Estar and Haber
10	Estructuras: Possessive Adjectives and Pronouns

- 11 Estructuras: Indirect Object Pronouns
- 12 Estructuras: Likes and Dislikes (Verbs like gustar)
- 13 Estructuras: Preterite versus Imperfect
- 14 Estructura: Preterite versus Imperfect
- 15 Final Exam

II. Course Objectives*:

- A. Listening comprehension: understand progressively more challenging conversations and more complicated monologues. I.5
- B. Speaking skills: participate in more challenging conversations, modify the memorized material to use in new situations, use a variety of tenses, speak about a variety of subjects. I.4
- C. Reading comprehension: read and appreciate short literary pieces. I.2
- D. Writing skills: use simple and complex sentences, accuracy of expression, variety in written style. I.3
- E. Cultural sensitivity: react appropriately in common social situations, be aware of the cross-cultural differences, increase knowledge of the Hispanic contributions to art, literature, and music. IV

*Roman numerals after course objectives reference TBR's general education goals.

III. Instructional Processes*:

Students will:

1. Listen to questions and form logical and correct responses for those questions. Students will role play predetermined situations and respond to questions and comments of other role players. Students will listen to responses by other students and comment on the appropriateness of those responses for the situation. *Communication Outcome*
2. Read a variety of texts and extract appropriate information from each and formulate responses to questions about the text to include putting statements about the text in order, determining whether statements about the text are true or false and correcting false statements, commenting about the text with the instructor and classmates and selecting appropriate ways to complete statements about the text. *Communication Outcome, Problem Solving and Decision Making Outcome*
3. Develop time management skills by completing assigned tasks within a designated amount of time. *Personal Development Outcome*
4. Develop and implement personalized methods for learning new vocabulary, grammatical constructions and communication strategies that will enable them to learn and retain material presented in class. *Personal Development Outcome*
5. Work together in paired activities as well as in small group activities to determine the most appropriate ways to complete communicative exercises. *Communication Outcome, Active Learning Strategy*

6. Read about and discuss aspects of culture that is an integrated part of the language and/or the region where the language is spoken. *Communication Outcome, Cultural Diversity and Social Adaptation Outcome, Transitional Strategy*
7. When appropriate, complete written homework using a word processor, taking care to use all punctuation and special characters unique to the language. *Communication Outcome, Technological Literacy Outcome*
8. Use computer tutorials that accompany the text when necessary. *Communication Outcome, Technological Literacy Outcome*
9. Use web based supplements that accompany the text when appropriate. *Communication Outcome, Technological Literacy Outcome*
10. Interpret data and draw conclusions about content from tables and graphs that are included as part of reading assignments. *Problem Solving and Decision Making Outcome*

*Strategies and outcomes listed after instructional processes reference TBR's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Comprehend increasingly difficult dialogues. A
2. Pronounce correctly all vocabulary. B
3. Carry on conversations on a variety of topics. B
4. Use a variety of verb tenses. B
5. Understand the main ideas in magazines and newspapers. C
6. Be understood by a native speaker not used to dealing with foreigners. B
7. Have good control of basic composition forms. D
8. Write a simple letter in Spanish D
9. Fill out forms, write messages and notes well enough to meet practical, social demands. D
10. Understand the culture as it differs from the student's culture. E
11. Recognize and discuss major works of art, music, and architecture. E

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

- A. Testing Procedures: 75% of grade

5 of 6 Exams 50 %
Quizzes 25 %

B. Laboratory Expectations:

N/A

C. Field Work: 25% of grade

Homework 15 %
Class Participation 10 %

D. Other Evaluation Methods:

N/A

E. Grading Scale:

90-100	A
87-89	B+
80-86	B
77-79	C+
70-76	C
60-69	D
59 -	F

VI. Policies:

A. Attendance Policy:

Attendance is critical since if a student is not in class, s/he can not participate and will lose participation grade for the day. Additionally, the final grade will be lowered one step on the grading scale for each hour missed after six (6).

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.

B. Academic Dishonesty:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions which may be imposed through the regular Pellissippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F or a zero for the exercise or examination or to assign an F in the course. (*Pellissippi State Catalog*)

C. Accommodations for disabilities:

If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Please see the instructor privately after class or in his/her office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations

in this course. Services for Students with Disabilities may be contacted by going to Goins 127 or 131 or by phone: 694-6751(Voice/TTY) or 539-7153.

D. Other Policies:

Spanish will be used in the classroom to the greatest extent possible and students are expected to be prepared each day to do the assigned material in Spanish.

Lab Tapes:

The audiocassette program that accompanies Sigamos must be purchased separately at the book store.

Quizzes:

May be given at the beginning or at the end of class. Chapter exams will be given at the end of each chapter to test student proficiency of material covered in the chapter. At the end of the course there will be a comprehensive final exam that will count the same as one chapter exam. No make-up quizzes or exams will be given. At the end of the course, one quiz and one exam will be dropped before the final grades are calculated. If a student misses a chapter exam s/he will be required to take the final exam.

Homework:

Graded homework is due the day of the corresponding chapter exam. Each student will be allowed a next class day grace period for homework one time only. Any other late homework will not be accepted and will be counted as a zero. Incomplete homework will be counted as late.