INDEPENDENT VIDEO PROJECTS
VPT 2660

Class Hours: 3.0
Credit Hours: 3.0
Laboratory Hours: 0.0
Revised: Spring 07

Catalog Course Description:

An elective independent production opportunity offered to advanced VPT students in good standing who may wish to work on a project of their choice. Genre may be chosen by students pending approval of supervising instructor or VPT coordinator after submission of complete production plan before the end of the prior semester. Guidelines will be individually negotiated for successful completion of this course.

Entry Level Standards:

Students must be able to read and write at the college level. Students shall have completed prior course work in production technology and processes. Shall be able to organize and direct a production team and complete project with minimum of supervision. Shall have demonstrated ability to create well-organized, logical and compelling presentations.

Prerequisites:

VPT 2330 and consent of instructor

Textbook(s) and Other Course Materials:

No textbook, however it is strongly advised that student utilize textbooks required from previous VPT classes and equipment operations manuals for reference.

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Expectations for project talked about</td>
</tr>
<tr>
<td>2-3</td>
<td>Pre-production and production</td>
</tr>
<tr>
<td>4</td>
<td>Pre-production and production- Meet with lead instructor about progress</td>
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<tr>
<td>5-7</td>
<td>Pre-production and production continue.</td>
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<tr>
<td>8</td>
<td>Pre-production and production continue. – Meet with lead about progress</td>
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<tr>
<td>9</td>
<td>Production phase complete.</td>
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</table>
10-11 Post-production continues.

12 Post-production continues. - Meet with lead about progress

13 All projects completed by end of week 14.

14 Project review and critique.

15 Turn in Final project

II. Course Objectives*:

A. Employ project management skills. I, IV, V

B. Demonstrate working knowledge of principles of audience analysis, design of program objectives, and program evaluations. IV, VI, VII

C. Demonstrate ability to apply accepted aesthetic conventions to completed work. I, II, IV

D. Demonstrate high degree of technical mastery. V

E. Demonstrate willingness and ability to meet deadline requirements. I, II, IV

*Roman numerals after course objectives reference goals of the VPT program.

III. Instructional Processes*:

Students will:

1. Students will use critical skills to interpret, evaluate, and make informed decisions. Communication Outcome

2. Students will demonstrate willingness and the ability to meet deadlines. Active Learning Strategy

3. Student will effectively use time management principles for their projects. Transitional Strategy, Technological Literacy Outcome

4. They will use appropriate terminology to function within the VPT discipline. Communication Outcome

5. Students will be able to work in development of advanced skills. Transitional Strategy

6. Students will employ project management skills and knowledge. Transitional Strategy

*Strategies and outcomes listed after instructional processes reference TBR's goals for strengthening general education knowledge and skills, connecting course work to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Develop and implement detailed production plan. A, C, D, E

2. Demonstrate effective use of time and resources within deadline parameters. B
3. Organize and direct a production team. A, E, F

4. Define audience in terms of demographics and needs to be addressed in terms of specific communication objectives. A, F

5. Design and implement evaluation tool. A, D, E, F

6. Observe and employ techniques which lead to the establishment of high values in the finished video project. A, E, F

7. Exercise awareness and willingness to meet project deadlines and milestones. B, F

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

Several criteria have been established for successful completion of this class. The correlation between the message intended for the chosen audience and the actual perceived message will be considered.

Attention to technical detail will merit significant consideration.

Organizational skills and project management skills will be assessed.

Finally, achievement of production milestones will provide a foundation for the successful completion of the course.

Technical detail will reflect commercial production values

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course (Pellissippi State Catalog). Individual departments/programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent.

VPT Program:

The VPT program believes a more stringent requirement is realistic because of the contractual commitment made by the College with local area employers. Therefore, to successfully complete VPT courses, students must attend at least 85% of classes. To be considered “in attendance”, students are expected to be in class at the scheduled starting time for that class. Students will be considered “tardy” from that time until 10 minutes after the scheduled starting time. Three such “tardies” shall constitute an “absence”. Students arriving any time after 10 minutes beyond the scheduled time for a class will be considered “absent”.

B. Academic Dishonesty:

In keeping with college-wide policies, the student is expected to adhere to the general rules and
regulations relevant to academic and classroom misconduct as outline in the catalog.

C. Accommodations for disabilities:

If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Please see the instructor privately after class or in his/her office. Students must present a current accommodation plan from a staff member in Services with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may contact by going to Goins 127 or 131 or by phone 694-6751(Voice/TTY) or 539-7153.

D. Other Policies:

Any act of misuse, vandalism, malicious or unwarranted damage or destruction, defacing, disfiguring, or unauthorized use of property/equipment belonging to Pellissippi State is subject to disciplinary sanction.