Catalog Course Description:

Special projects and applications in emerging technology and media. May be repeated up to 9 credits.

Entry Level Standards:

The student is expected to be able to read on a college level, write using correct spelling and grammar, be computer literate, and be able to conduct research utilizing Internet and pertinent learning resources and techniques.

Corequisite:

CGT 1105 or consent of instructor

Textbook(s) and Other Course Materials:

Textbooks will vary, depending on the course topic and the instructor.

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1-14</td>
<td>Activities will vary according to course content and may include lectures, discussions, field trips, experiments, individual and/or group projects, essays, and term papers. The course syllabus distributed on the first day of class will list specific information.</td>
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<tr>
<td>15</td>
<td>Final Exam Period</td>
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II. Course Goals*:

The course will:

A. Provide opportunities for students to have unique experiences in learning about applications in the selected program of study. I, II, III, IV

B. Guide the students to develop an understanding of new opportunities in program-related technology. I, II, III, IV

C. Enhance the student’s development of critical thinking skills and problem solving skills to review and analyze information relating to the selected topic. I, II, III, IV

D. Encourage the student to develop an appreciation of the societal issues involved with the special topic, when appropriate. I, II, III, IV
III. Expected Student Learning Outcomes*

The student will be able to:

1. Discuss basic and advanced facts associated with the selected topic. A, B, C, D
2. Discuss implications for society based on information regarding the selected topic. A, B, C, D
3. Discuss implications for the future based on information regarding the selected topic. A, B, C, D
4. Understand the manner in which the special topic fits into the overall picture of the program of study. A, B, C, D
5. Discuss (depending on the course) appropriate technologies. A, B, C, D
6. Use (depending on the course) appropriate technologies. A, B, C, D
7. Demonstrate the ability to integrate the course information into related projects. A, B, C, D

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

The specific evaluation methods will vary according to the course content. Essay test questions, participation in class activities, individual and/or group projects, and written out-of-class papers may all be a part of the evaluation process. The course syllabus distributed on the first day of class will list specifics.

B. Grading Scale:

The final grade will be calculated from the factors as mentioned above and will be evaluated on a standard scale.


V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when
taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.

- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.

D. Other Policies—CGT Program:

1. Roll - Roll will be taken at the beginning of the class period. Three tardies will count as one absence. In the event that you are late, be sure to have the instructor mark you present. Leaving class early without prior approval from the instructor is not acceptable.
2. Make-up Work - In the event of an absence, students must use their own initiative to secure lecture notes, assignments, and other information that might have been covered during the class period.
3. Cell Phones - Please make sure all cell phone ringers are turned off during class periods. Taking or making calls during scheduled class time is not appropriate unless the instructor has prior knowledge of a critical or sensitive situation that may warrant an immediate response.
4. Internet - Checking e-mail or surfing the web during class is not an appropriate use of scheduled instructional time unless it relates to a specific assignment for this class.
5. Music/MP3 players - Listening to music or any recorded material not specifically related to subject matter being taught in this class is not appropriate during scheduled class time.
6. Lab Usage - Please remember that the Pellissippi State’s policy states NO FOOD OR DRINK in classrooms. That policy is especially important in computer labs. Our Mac labs are the best in the region—keep them clean!