A+ COMPUTER HARDWARE
CSIT 1710

Class Hours: 3.0  Credit Hours: 4.0
Laboratory Hours: 3.0  Revised: Spring 2011

NOTE: This course is not intended for transfer credit.

Catalog Course Description:
This course is designed for computer personnel who need advanced technical knowledge about PC hardware and PC-based local area networks. The course follows the current Computing Technology Industry Association (CompTIA) A+ (Core-Hardware exam) certification criteria guidelines. The course also covers basic computer-related mathematics, electricity, electronics, fiber-optics, etc., required for personal computer technologists.

Entry Level Standards:
The student MUST be familiar with basic operations of standard PCs (personal computers). The student must have math, writing, verbal and English language skills at the college entry level.

Prerequisites/Corequisites:
None

Textbook(s) and Other Course Materials:


Optional:
- Upgrading and Repairing PCs, (latest edition), Scott Mueller
- Various PC service guides and other product manuals as required.

Basic computer service hand tool kit including a personal static wrist strap.

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1-2</td>
<td>PC Hardware Introduction; Safety; Preventive Maintenance</td>
</tr>
<tr>
<td>2-4</td>
<td>Basic computer mathematics; electricity; electronics; PC power supplies; “form factors”</td>
</tr>
</tbody>
</table>
II. Course Goals*:

The course will:

A. Guide students to develop a working understanding of the terminology, hardware devices, and system software (device drivers, etc.) associated with Personal Computers (PCs). II, III, VIII, IX, X

B. Expand student knowledge and skills of diagnosing and troubleshooting PCs. II, III, V, VIII, IX, X

C. Enhance student knowledge and skills of installing, configuring, and upgrading PC components and software. II, III, IV, V, VIII, X

D. Develop/enhance student proficiency in written and oral communications about computers. I, II, XII

*Roman numerals after course objectives reference the goals of the CSIT program.

III. Expected Student Learning Outcomes*:

The student will be able to:

1. Effectively use terminology associated with computer science, data processing, and networking/communications systems fields. A, B, C, D

2. Effectively use PC hardware. A, B, C

3. Identify basic terms, concepts, and functions of system modules, including how each module should work during normal operation. A, B, C, D

4. Identify basic procedures for adding and removing field replaceable modules. A, B, C
5. Identify available IRQs, DMAs, and I/O addresses and procedures for configuring them for device installation. A,B,C
6. Identify common peripheral ports, associated cabling, and their connectors. A,B,C
7. Identify proper procedures for installing and configuring IDE/EIDE devices. A,B,C
8. Demonstrate an understanding of system architecture, I/O devices, and PC networking A
9. Identify proper procedures for installing and configuring audio/video devices. A,B,C
10. Identify proper procedures for installing and configuring SCSI devices. A,B,C
11. Identify proper procedures for installing and configuring peripheral devices. A,B,C
12. Identify concepts and procedures relating to BIOS. A,B,C
13. Identify hardware methods of system optimization and when to use them. A,B,C
14. Identify common symptoms and problems associated with each module and how to troubleshoot and isolate the problems. A,B,C
15. Identify basic troubleshooting procedures and good practices for eliciting problem symptoms from customers. A,B,C,D
16. Identify the purpose of various types of preventive maintenance products and procedures and when to use/perform them. A,B,C
17. Identify procedures and devices for protecting against environmental hazards. A,B,C
18. Identify the potential hazards and proper safety procedures relating to lasers and high-voltage equipment. A,B,C
19. Identify items that require special disposal procedures that comply with environmental guidelines. A,B,C
20. Identify ESD (Electrostatic Discharge) precautions and procedures, including the use of ESD protection devices. A,B,C
21. Distinguish between the popular CPU chips in terms of their basic characteristics. A,B,C
22. Identify the categories of RAM (Random Access Memory) terminology, their locations, and physical characteristics. A,B,C
23. Identify the most popular type of motherboards, their components, and their architecture (for example, bus structures and power supplies). A,B,C
24. Identify the purpose of CMOS (Complementary Metal-Oxide Semiconductor), what it contains and how to change its basic parameters. A,B,C
25. Identify basic concepts, printer operations and printer components. A,B,C
26. Identify care and service techniques and common problems with primary printer types. A,B,C
27. Identify the types of printer connections and configurations. A,B,C
28. Identify the unique components of portable systems and their unique problems. A,B,C
29. Identify basic networking concepts, including how a network works. A,B,C
30. Identify procedures for swapping and configuring network interface cards. A,B,C
31. Identify the ramifications of repairs on the network. A,B,C,D
32. Differentiate effective from ineffective behaviors as these contribute to the maintenance or achievement of customer satisfaction. A,B,C,D
33. Identify operating system functions, structure, and major system files. A,B,C,D
34. Identify ways to navigate the operating system and how to get to needed technical information. A,B,C,D
35. Identify, for PC hardware devices, basic concepts and procedures for creating, viewing and managing files and directories, including procedures for changing file attributes and the ramifications of those changes (for example, security issues). A,B,C
36. Identify the procedures for basic disk management. A,B,C
37. Differentiate between types of memory. A,B,C
38. Identify typical memory conflict problems and how to optimize memory use. A,B,C
39. Identify procedures for loading/adding device drivers and the necessary software for certain devices. A,B,C,D
40. Recognize and interpret the meaning of common error codes and startup messages from the boot sequence, and identify steps to correct the problems. A,B,C,D
41. Recognize common system problems and determine how to resolve them. A,B,C,D

*Capital letters after “Expected Student Learning Outcomes” reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 50% of Grade

There will be a minimum of four (4) tests. An alternative is to have examinations after each chapter/subject has been completed. There will be no make-up tests unless prior arrangements are made with the instructor.

B. Laboratory Expectations: 50% of Grade

Lab attendance is required. Assignments must be completed and submitted before the assigned deadline. This is a coordinated laboratory class, and assignments must be completed as scheduled.

C. Field Work:

N/A

D. Other Evaluation Methods:

N/A
E. Grading Scale:
(based on the maximum number of points possible in a semester)

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93 – 100</td>
<td>A</td>
</tr>
<tr>
<td>88 – 92</td>
<td>B+</td>
</tr>
<tr>
<td>83 – 87</td>
<td>B</td>
</tr>
<tr>
<td>78 – 82</td>
<td>C+</td>
</tr>
<tr>
<td>73 – 77</td>
<td>C</td>
</tr>
<tr>
<td>65 – 72</td>
<td>D</td>
</tr>
<tr>
<td>Below 65</td>
<td>F</td>
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V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstec.edu/departments/swd/.
D. Other Policies:

**Computer Usage Guidelines:**
College-owned or –operated computing resources are provided for use by students of Pellissippi State. All students are responsible for the usage of Pellissippi State’s computing resources in an effective, efficient, ethical and lawful manner.