Class Hours: 3.0
Credit Hours: 3.0
Laboratory Hours: 0.0
Revised: Spring 2011

NOTE: This course is not designed for transfer credit.

Catalog Course Description:

Supervised practicum with a minimum of 30 clock hours in seminar and 45 clock hours in early childhood practical experiences. Course includes a study of the physical and human qualities that combine to create an environment that is safe and healthy, and promotes optimum learning for young children age birth to 8.

Entry Level Standards:

Must be able to read and write at the college level.

Prerequisites:

None

Textbook(s) and Other Course Materials:

Required:

Supplemental:

Web materials from : www.vanderbilt.edu/csefel
Environmental Rating Scale - Infant-Toddler, Early Childhood, School-Age, & Family Day Care
Tennessee Licensing Standards
Lending Library of Resource Books and Professional Journal Articles

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>The Pyramid Model</td>
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<tr>
<td>2</td>
<td>Risk Management</td>
</tr>
<tr>
<td>3</td>
<td>Scheduling/Transitions</td>
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<tr>
<td>4</td>
<td>Room Arrangement</td>
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II. Course Goals*:

The course will:

A. Assess their environment for risk management factors. I, III, IV

B. Examine the effectiveness of their learning environment to support active learning. I, III, IV

C. Plan strategies for addressing problem areas to enhance their environment's safety and effectiveness as a developmentally appropriate learning setting. I, III, IV

D. Evaluate their role as facilitator of growth and learning in the early childhood environment. I, III, IV

*Roman numerals after course objectives reference goals of the ECEd program.

III. Expected Student Learning Outcomes*:

The student will be able to:

1. Submit written reflections & reviews on selected readings. D

2. Attend seminar meetings (minimum of 15 clock hours). D

3. Collect in notebook format assignments and resource materials. D

4. Attend work sites related to class or assigned practicum site: minimum of 90 clock hours. D

5. Conduct a risk management check of both indoor and outdoor environments. A, C

6. Evaluate classroom learning environment and list goals for improving. B, C

7. Improve a learning center: document before and after. A, B, C

8. Evaluate daily schedule; collect transition activities. A, B, C
9. Make environmental adaptations for a child with a disability. A, B, C

10. Consult with and be observed by course instructor at assigned practicum site (minimum of one visit, preferably two). D

11. Consult with course instructor to provide follow-up on identified improvements. D


* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

**IV. Evaluation:**

A. Testing Procedures:

Students will be evaluated by the clinical site supervisor.

B. Laboratory Expectations:

Students will keep a journal, reflecting on each class topic. They will share in writing the knowledge they have learned and how they will use this knowledge in the classroom.

C. Field Work:

Students will observe and assess different early childhood education programs at various sites.

**V. Policies:**

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.