PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

CHILDREN'S LITERATURE
ECEd 2230

Class Hours: 3.0       Credit Hours: 3.0

Laboratory Hours: 0.0   Revised: Spring 2011

NOTE: This course is not designed for transfer credit.

Catalog Course Description:

Examines the criteria for selecting appropriate literature for children. Discussion topics explore age levels, values taught through literature, and literary and artistic qualities.

Entry Level Standards:

Students must be able to read and write at the college level.

Prerequisites:

None

Textbook(s) and Other Course Materials:

Various Children’s books as assigned by the instructor

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>History and Theory of Children's Literature</td>
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<td>2</td>
<td>Language and Multiculturalism in Children's Literature</td>
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<td>3</td>
<td>Genre Fiction</td>
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<td>4</td>
<td>Fantasy Fiction</td>
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<td>5</td>
<td>Science Fiction</td>
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<td>6</td>
<td>Historical and Realistic Fiction</td>
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<td>7</td>
<td>Fairy Tales and Fables</td>
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<td>8</td>
<td>Mythology and Heroic Legends</td>
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<td>9</td>
<td>Folklore</td>
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<tr>
<td>10</td>
<td>Picture Books</td>
</tr>
<tr>
<td>11</td>
<td>Newberry Medal Winners</td>
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II. Course Goals*:

The course will:

A. Exhibit a knowledge of selected highlights of the children's literature canon. I, IV
B. Exhibit knowledge of significant authors, illustrators, and trends in the field. I, IV
C. Exhibit the skills necessary for planning a developmentally appropriate curriculum for children. I, II, III, IV
D. Show awareness of diversity issues, as well as issues regarding children with special needs. I, II, III, IV

*Roman numerals after course goals reference goals of the ECEd program.

III. Expected Student Learning Outcomes*:

The student will be able to:

1. Define the criteria for selecting quality books for children. B, C, D
2. Examine a large selection of books currently available. A, B
3. Evaluate literary quality and artistic quality. B, C
4. Discuss the different types (or genres) of books. A, B, D
5. Define the criteria for selecting books appropriate for children of given age levels. C, D
6. Discuss concepts, attitudes, and values expressed through books. C, D
7. Examine the use of bibliotherapy with children. C, D
8. Explore the history of and trends in children's literature. A, B
9. Understand a variety of methods for presenting literature to children. C, D
10. Build units of study for groups of children. C, D

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

Students will complete a pre and post inventory on their knowledge of children's literature through an entry exam and a comprehensive final exam.
B. Laboratory Expectations:

Students will keep a journal, reflecting on each class topic. They will share in writing the knowledge they have learned and how they will use this knowledge in the classroom. Students will also write essays on selected class topics.

C. Field Work:

N/A

D. Other Evaluation Methods:

N/A

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.