PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

ELECTRICAL CIRCUITS I W/ LAB
EET 1012

Class Hours: 2  Credit Hours: 3
Laboratory Hours: 3  Date Revised: Spring 2011

Catalog Course Description:

An introductory course in DC and AC circuits. Topics include atomic structure, current and voltage, resistance and power. Ohm's Law and series and parallel circuits are covered. Transient response for capacitors and inductors are also discussed. The course includes fundamental AC concepts and phasor calculations for impedance, voltage, and current in RLC circuits. There will also be discussion of ladder logic and introduction to motors and transformers.

Entry Level Standards:

Students entering this course must have college-level math skills.

Prerequisites: None

Textbook(s) and Other Course Materials:


I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
</table>
| 1    | Introduction to Electrical/Electronic Industry, units, atomic structure, current, voltage, insulators, conductors and semiconductors, ammeters and voltmeters  
Homework: Chapters 1 and 2 |
| 2-3  | Resistance, wire tables, temperature effects, color code, ohmmeters, Ohm’s Law, power, energy, efficiency, watt-meters, series circuits.  
Homework: Chapters 3 and 4  
REVIEW AND TEST |
| 4-5  | Series / parallel circuits, voltage / current law, equivalent resistance equations, internal resistance.  
Homework: Chapters 5 and 6 |
| 6-7  | Series-parallel circuits. Analysis, applications.  
Homework: Chapter 7  
REVIEW and TEST |
| 8    | Capacitance, electric field, dielectric strength, leakage current, transients, charging and discharging, energy  
Homework: Chapter 10 |
9. Transients in R-C circuits.
   Homework: Chapter 11

    Homework: Chapter 13 & 14
    **REVIEW AND TEST**

11. AC fundamentals, frequency, period amplitude and phase relationships. Introduction to phasors and phase angle.
    Homework: Chapter 15

    Homework: Chapter 16

13. AC Power: Active, Reactive, and Apparent Power, Power Factor.
    Homework: Chapter 17

14. AC Applications
    **REVIEW AND TEST**

15. Final Exam Period

**II. Course Goals**:  
The course will

A. Expand student understanding of the nature of electricity and electronics as it has evolved. (I, V)

B. Improve student conceptual knowledge of the nature of the atomic structure and how it relates to electrical materials and electrical operations. (I, V)

C. Enhance student understanding of basic electrical circuit parameters: voltage, current, resistance, power, and energy. (I, V)

D. Expand student understanding of basic electrical circuit analysis principles: Ohm’s Law, Kirchhoff’s Voltage Law, and Kirchhoff’s Current Law, Voltage Division, and Current Division. (I, V)

E. Improve student ability to recognize and solve series, parallel, series-parallel circuits. (I, V)

F. Improve student knowledge of the nature of inductance and capacitance and their behavior under transient conditions. (I, V)

G. Expand student understanding of AC waveform fundamentals, impedance and phasor concepts. (I, V)

H. Enhance student understanding of real, reactive, and apparent power in AC systems, as well as power factor. (I, V)

I. Improve student proficiency in setting up circuits using laboratory equipment, and using a digital multi-meter and oscilloscope to measure voltage and current. (II, V)

J. Use Electrical simulation software to solve circuits studied. (II, V)

K. Understand basic electrical safety. (I, II, V)
L. Demonstrate, as an individual and as a team member, library/information skills, time management skills, problem-solving skills, material management skills, and communication skills. (IV, V)

*Roman numerals after course goals reference goals of the Engineering Technology program (Career Program Goals and General Education Goals are listed
http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/)

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Begin to develop a sense of history concerning electricity and electronics.  A
2. Use scientific and engineering notation and make unit conversions.  A
3. Explain the Bohr Atom and the atomic nature of conductors, insulators, and semi-conductors.  B
4. Calculate the resistance of a wire, read the color code and use an ohmmeter.  B, C
5. Apply Ohms Law quickly, knowing two of the three variables.  C, D, E
6. Calculate power, energy and the cost of energy.  C, D, E
7. Identify flawlessly when resistors are in series or parallel.  C, D, E
8. Solve any DC series circuits for the voltage across and current through each resistor. (Complete Solution) C, D, E
9. Solve any DC parallel circuit for a complete solution. C, D, E
10. Solve any series-parallel DC circuit for a complete solution. C, D, E
11. Check any complete solution using Basic Laws and know if the solution is correct. C, D, E
12. Apply the Voltage Divider Equation and the Current Divider Equation to assist in the solution of series and parallel branches. C, D, E
13. Calculate the capacitance of a parallel plate capacitor. F
14. Define a generalized capacitor and relate to the parallel plate capacitor. F
15. Sketch or plot the voltage or current in RC and RL transient circuits. F
16. Use electrical circuit simulation software to observe an RC transient by the slow time constant method or by repetitive switching. J (LAB)
17. Use DC voltmeters and ammeter to measure the voltage and current in any DC circuit. I, J, K, L (LAB)
18. Wire any circuit, steady state or transient. I, J, K, L (LAB)
19. Use electrical circuit simulation software to solve DC circuit problems. J (LAB)

20. Use an oscilloscope to measure an AC waveform and explore the waveform characteristics. I, J, K, L (LAB)


22. Calculate voltages and currents in an AC circuit. G, H

23. Calculate real, reactive, and apparent power in an AC circuit. G, H


* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 80% of grade
   - Exams 40%
   - Homework and Quizzes 20%
   - Final Exam 20%

B. Laboratory Expectations: 20% of grade
   - The laboratories for all EET courses are an essential part of conveying the concepts to the student. The labs will closely follow the classes in content and in time of presentation so that the student is actually verifying concepts learned in class. A laboratory report will be required for each lab. The laboratory grade will be determined by a combination of performance within the lab and the quality and demonstrated comprehension of the lab report. There will be at least ten labs during the semester to go along with the classroom material.

C. Field Work: None

D. Other Evaluation Methods: None

E. Grading Scale:
   - 93 - 100 A
   - 88 - 92 B+
   - 83 - 87 B
   - 78 - 82 C+
   - 70 - 77 C
   - 60 - 69 D
   - Below 60 F

V. Policies:

A. Attendance Policy:
   - Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the
course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:
- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.