

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**WRITING WORKSHOP
ENGL 1030**

Class Hours: 0.0

Credit Hours: 1.0

Lab Hours: 2.0

Revised: Spring 2011

Catalog Course Description:

Writing Center-based course for (1) students eligible to take degree-level English courses who want additional instruction in writing and (2) students taking degree-level English courses who are required by their instructors to work on certain aspects of their writing. Instruction in mechanics, paragraph development, essay structure, developing and documenting research papers, and writing about literature. Students in category 1 must register for the course by the end of the late registration period; students in category 2 must be assigned to the workshop no later than the 14th day of instruction. To receive credit, students must satisfy the competency requirements established at the beginning of the instruction period and must meet with the instructor assigned to them a minimum of 30 hours per semester, averaging two hours per week. Grading: P/F

Entry Level Standards:

Students must demonstrate their eligibility to take college-level English courses either by their ACT or e-Write scores or by completing required learning support courses in English.

Prerequisite:

Enrollment in or completion of ENGL 1010

Textbook(s) and Other Course Materials:

Textbooks of the ENGL course currently being taken by the student.

I. Week/Unit/Topic Basis:

Week	Topic
1	Writing a paper, diagnosis of deficiencies
2-14	Individual remediation of deficiencies by working with one assigned instructor (who is receiving one hour load credit for three hours work per week in the Writing Center)
15	Final Exam Period

II. Course Goals*:

The course will

- A. Foster the student's ability to recognize his/her own writing deficiencies. I.1, 2, 3, 4, 5, 6, 7
- B. Build the student's ability to eliminate those deficiencies. I.,1,2,3,4,5,6,7

*Roman numerals after course objectives reference TBRs general education goals.

II. Expected Student Learning Outcomes*:

The student will:

1. Identify and correct errors in grammar and mechanics. A, B
2. Demonstrate the ability to develop paragraphs fully. A, B
3. Revise to improve essay structure. A, B
4. Integrate sources into essays and employ correct MLA style to document them. A, B
5. Demonstrate competency in writing about literature. A, B

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

V. Evaluation:

Evaluation Procedures:

Students will demonstrate competency in areas of deficiencies by writing papers in which the deficiencies are absent or almost absent. In some instances, students may be expected to complete drills and exercises satisfactorily. The student will pass the course if the deficiencies recognized at the beginning of the course have been substantially diminished or removed. The student will fail the course if the deficiencies recognized at the beginning of the course substantially remain.

VI. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.

- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.