

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**ENGLISH REVIEW FOR NON-NATIVE SPEAKERS
ENGL 1221**

Class Hours: 5.0

Credit Hours: 5.0

Laboratory Hours: 0.0

Revised: Spring 2011

Catalog Course Description:

Comprehensive review of English rhetorical structures. Extensive practice in reading, vocabulary, and writing. A student may be admitted to this course by passing a comprehensive ESL placement test, which includes reading, writing, vocabulary and grammar.

Entry Level Standards:

None

Prerequisites:

The student must achieve a score of 75 on the Michigan Test of Language Proficiency and must complete an ESL writing sample that demonstrates the ability to perform at the college-level as an ESL writer.

Textbook(s) and Other Course Materials:

Marcus, Sybil. *A World of Fiction: Twenty Timeless Short Stories*. 2nd ed. White Plains, NY: Pearson, 2006.

(Any other intermediate or advanced level ESL reading textbook may substitute, as determined by the instructor or program coordinator.)

I. Week/Unit/Topic Basis:

A World of Fiction consists of twenty stories grouped into four units, each based around a different theme. The scope of each unit includes critical thinking skills, reading tasks, writing tasks, vocabulary, and grammar. The instructor will select one story per week from the four units.

Week	Topic
1-3	Theme: Husbands, Wives, and Lovers
4-7	Theme: Parent and Child
8-10	Theme: Loneliness and Alienation
11-14	Theme: Social Change and Injustice
15	Final Exam Period

II. Course Goals*:

The course will:

- A. Foster the skills necessary to comprehend, interpret, evaluate, and appreciate texts in English. I.1, 2, 3, 4, 5, 6, 7; II.1, 2, 3; VII.1, 2, 3, 4, 5, 6
- B. Expand students' knowledge of idioms, advanced grammar constructions, and cultural conventions. I.1, 2, 3, 4, 5, 6, 7; II.1, 2, 3; VII.1, 2, 3, 4, 5, 6
- C. Engage students in reading a variety of styles and genres. I.1, 2, 3, 4, 5, 6, 7; II.1, 2, 3; VII.1, 2, 3, 4, 5, 6

* Roman numerals after course objectives reference goals of the university parallel program.

III. Expected Student Learning Outcomes*:

The student will be able to:

- 1. Read and comprehend a wide range of texts as a means for personal development, to learn across the curriculum, and as a problem-solving response to demands of society and the workplace. A
- 2. Comprehend text at the literal, interpretive, evaluative, and creative levels. A
- 3. Draw upon prior experience to construct meaning from text. A
- 4. Draw upon interactions with other readers to construct meaning from text. A
- 5. Build receptive and expressive vocabularies through reading. B
- 6. Use reading process elements appropriately for the text, audience, and purpose. A
- 7. Recognize conventions of language usage appropriate to purpose and audience. B
- 8. Use technological and informational resources to gather, evaluate, and synthesize information. A, C
- 9. Listen, speak, read, and write to accomplish his/her purpose. A, C

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

Evaluation Procedures:

During the semester, students will be evaluated on a variety of lecture and lab assignments. Assignments, point values of assignments, and criteria for evaluating these assignments are explained in a separate document by the instructor. Assignments should be submitted on the dates indicated on the Schedule of Instruction or as announced by the instructor. Points are awarded based on quality, accuracy, neatness, and punctuality.

V. Policies:

A. Attendance:

Regular attendance is essential for successful completion of ENGL 1221. Attendance will be monitored and recorded by the instructor.

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for Disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.

D. Tardiness:

Promptness is an important characteristic of successful students and employees. Late arrivals are disruptive to the instructor and the other students. As a result, students are expected to arrive for class before attendance is taken and remain until class is dismissed. Each tardy counts as 1/3 absence.