

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**EARLY AMERICAN LITERATURE
ENGL 2110**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Revised: Fall 2010

Catalog Course Description:

A study of the development of American Literature from its beginnings to the War Between the States.

Entry Level Standards:

Students must be able to plan and write analytical essays, conduct research, and write papers about literature. Students must demonstrate proficiency in standard English grammar, spelling, and mechanics and in source documentation. In addition, students should be familiar with basic literary terminology and genres.

Prerequisite:

ENGL 1020

Textbook(s) and Other Course Materials:

Baym, Nina, ed. *The Norton Anthology of American Literature*. 7th ed. Package 1. New York: Norton, 2007. Print.

I. Week/Unit/Topic Basis:

Week	Topic
1	Native American Traditions
2	Literature of European Exploration and Settlement
3	Puritan Heritage
4	Puritan Poets
5	Colonial Period
6	Emerging Voices: Women and Slaves
7	The Young Republic and Nationalism
8	Orthodox Religion and Transcendentalism

9	Hawthorne
10	Poe
11	Melville
12	Abolitionism, Douglass, Lincoln
13	Whitman
14	Dickinson
15	Final Exam Period

II. Course Goals*:

The course will

- A. Guide students to an understanding of the distinctive interpretations of experience offered by American writers from the discovery period through the end of the Civil War. II.1, II.2, II.3, II.4, II.5
- B. Develop students' understanding of American literature as a form of creative expression responding to both cultural and universal human concerns. II.1, II.2, II.3, II.4, II.5
- C. Expand students' knowledge of the techniques of imaginative literature and the critical approaches that clarify its nature and meaning. II.1, II.4, II.6
- D. Foster the ability to write effective and thoughtful responses to the literature, demonstrating understanding, critical analysis, and appreciation of the works studied. I.3, I.5, I.6, II.6

*Roman numerals after course objectives reference TBR's general education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

- 1. Recognize and discuss major themes and concerns of traditions and literature in the American Colonial period (e.g. literature of discovery and exploration, literature of European settlement, enlightenment and revolutionary literature, poetry, and drama). A, B
- 2. Memorize and understand major themes and concerns of literature in America from the founding of the nation through the Civil War (e.g. myths, tales, legends, literature of national consciousness, abolitionist literature, narratives, and poetry). A, B
- 3. Identify and explain themes and concerns of groups existing before the Civil War who have been neglected in the traditional American literary canon (e.g. Native Americans, African-Americans, Hispanics, women). A, B
- 4. Discuss the role of political events and institutions relating to works of American literature through the Civil War. A, B
- 5. Recognize religious and ideological factors pertaining to the works of this period. A, B, C

6. Evaluate sociological and psychological factors found within the works of this period. A, B, C
7. Relate mythology and mysticism to the works of this period. A, B
8. Demonstrate an understanding of the relationship between life and literature by relating biographical information about American authors to the works by those authors. A, B
9. Demonstrate an understanding of the relations of the works to each other and to influencing factors by tracing American thought and concern chronologically through this period. A, B, C
10. Write responses and analytical papers on appropriate topics related to the works studied. D
11. Write insightful, appropriately developed, mechanically correct answers to essay test questions concerning the works studied. D

* Expected Student Learning Outcomes are referenced to the course goals list above.

IV. Evaluation:

A. Testing Procedures:

60% to 80% of the final grade will be based on quizzes and examinations, which will primarily consist of essay response. Approximately 20% to 40% of the grade will be based on projects such as papers and journals.

B. Laboratory Expectations:

None

C. Field Work:

None

D. Other Evaluation Methods:

Students are expected to participate in class discussions of assigned readings.

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Misconduct:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for Disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.