PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

BEGINNING FRENCH I
FREN 1010

Class Hours: 3.0
Credit Hours: 3.0
Laboratory Hours: 0.0
Date Revised: Spring 2011

Catalog Course Description:
Introduction to reading, writing, speaking, and understanding the French language within a cultural context. Language laboratory required; listening and practice materials are on a CD coordinated with a workbook and computer exercises.

Entry Level Standards:
Completion of basic DSPW English and DSPR reading courses

Prerequisites:
None

Co-requisites:
None

Textbook(s) and Other Course Materials:
Audio program obtained through Online Access Code included in packet.
French film Le Chemin du retour

I. Week/Unit/Topic Basis:

<table>
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<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Preliminary Chapter: &quot;Bonjour!&quot; Greetings; introduction to the film; numbers identifying/locating people; the alphabet; vocabulary quiz</td>
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<tr>
<td>2</td>
<td>Asking questions; cognates; articles; oral/written test; Chapter 1: “Un Grand Jour”</td>
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<td>3</td>
<td>Pronunciation, intonation, and spelling of French; pronoun subjects and “être;” vocabulary quiz; Making questions and giving answers; identifying people and objects; school systems in France and the Francophone world; oral/written test</td>
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<td>4</td>
<td>Chapter 2: “Bonjour!” Descriptions; 1st-conjugation verbs; numbers (1-60); adjectives and adjective agreement; vocabulary quiz</td>
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French icons; French TV and film; beginning reading short passages; oral/written test

Chapter 3: “Le Medallion.” Locations; nationalities; verbs aller and venir; futur proche; Talking about climate and weather, months and seasons; vocabulary quiz

Non-verbal communication; communication customs; prepositions; oral/written test

Chapter 4: “Une nouvelle vie à Paris.” Expressing possession; expressing sequences, ranking, and dates; expressing emotion; sports and games; vocabulary quiz

Verb avoir; il y a; question words; numbers beyond 60; diversity and family life in France; questions with inversion; oral/written test

Chapter 5: “Secrets!” Becoming familiar with French family life; describing family relationships; describing houses and furniture; activities with verb faire; pointing and singling out (“ce”); vocabulary quiz

Seeking specific information (which/what); noun endings; apologies; using a 24-hour clock; secular and religious holidays (Tunisia); oral/written test

Chapter 6: “Bonjour grand-père!” Using the metric system for height and weight; expressing common activities (to put, to wear); colors; clothing; vocabulary quiz

Stem-change verbs; shopping and stores; becoming acquainted with the role of fashion in French society; oral/written test

Chapter 7: “Préparatifs.” French food and cuisine; French markets; expressing quantities; indirect object pronouns; partitif article; verbs prendre, mettre, boire; review for final exam; oral/written test

Comprehensive Final Exam

II. Course Goals*:

The course will

A. Enhance comprehension of spoken French I.1
B. Initiate speaking skills in French I.4,
C. Build the skills to read in French I.6
D. Guide students to write simple sentences in French. I.3, I.5
E. Develop an awareness of French traditions, language, and people. I.1, I.2, I.3, IV.5

*Roman numerals after course objectives reference TBR’s General Education Goals. (Career Program Goals and General Education Goals are listed http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/ )

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Respond appropriately to simple statements, directions and questions in present-tense French. A, B
2. Understand descriptions of a limited number of daily situations spoken in simple, present-tense French. A
3. Carry on a simple conversation in French. A, B
4. Read and translate short passages in simple present-tense French. C
5. Develop a basic French vocabulary. A, C
6. Write short original sentences in present tense French. C, D
7. Develop an understanding of the work involved in learning a second language and respect for those people who are multilingual. E
8. Describe specific aspects of French culture such as holidays, eating customs, and family life. B, D, E
* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

**IV. Evaluation:**

A. Testing Procedures: 80% of grade

   REVIEWS: 5%
   TESTS: 75%

B. Laboratory Expectations: 20% of grade

   LAB/WORKBOOK: 20%

C. Field Work:

   When feasible, some assignments may require attendance at a performance or special program in French or about France.

D. Other Evaluation Methods:

   N/A

E. Grading Scale:

   A = 900-1000 points
   B = 800-900
   C = 700-800
   D = 600-700
   F = below 600

**V. Policies:**

A. Attendance Policy:

   Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which
the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.

D. Other Policies:

Students are expected to be present on Quiz days. Only one quiz will be made up in the Testing Make-up Center. If more than one quiz is missed, the final examination will count more.