PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

BEGINNING FRENCH II
FREN 1020

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 3.0  Date Revised: Spring 2011

Catalog Course Description:

Vocabulary building, grammar, conversation, and culture. Language laboratory required; listening and practice materials on a CD, coordinated with a workbook.

Entry Level Standards:

Completion of developmental English and reading courses

Prerequisites:

French 1010 or one year of high-school French

Co-requisites:

None

Textbook(s) and Other Course Materials:


Audio program obtained through Online Access Code included in packet.

French film Le Chemin du retour

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Chapter 8: &quot;C'est loin, tout ça!&quot; Meals and table manners; third conjugation verbs; verb <em>sortir</em>; vocabulary quiz</td>
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<td>2</td>
<td>The imperative (commands and advice); extending range of expressions with direct object pronouns; written/oral test</td>
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<tr>
<td>3</td>
<td>Chapter 9: “Inquiètudes.” Daily routines and activities; parts of the body; reflexive verbs; vocabulary quiz</td>
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<tr>
<td>4</td>
<td>Stating past actions and events in <em>passé composé; devoir</em>; written/oral test</td>
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<tr>
<td>5</td>
<td>Chapter 10: “Rendez-vous au restaurant?” Ordering meals; French cafés and restaurants; vocabulary quiz</td>
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Second conjugation verbs; France in World War II; written/oral test

Chapter 11: “De Quoi as-tu peur?” Trades and professions; ordinal numbers; quarters of Paris; passé composé with "être"; agreement of past participles; vocabulary quiz

Contrasting actions and descriptions in the past; French couples; Canada; written/oral test

Chapter 12: “C’est à propos de Louise.” Stages of life; media in France; vocabulary quiz

Imperfect tense; verbs dire/lire/écrire; written/oral test

Chapter 13: “Documents.” University studies; negatives; past tense usage; Expressing symptoms of ailments; extending range of expressions with pronouns (using direct & indirect object pronouns together); vocabulary quiz

Expressing more daily activities; technologies of communication; written/oral test

Chapter 14: “Une Lettre.” Ways of communicating; expressing duration of events with depuis and pendant; negating events and actions; describing how an action is performed; vocabulary quiz

Prepositions with places; adverbs and adverb placement; travel and transportation; using a métro map; written/oral test; Review for final examination

Final Exam Period

II. Course Goals*:

The course will:

A. Build listening comprehension: I.1
B. Expand speaking skills: I.4, I.5
C. Improve reading comprehension: I.6
D. Strengthen writing skills: I.3, I.5
E. Enhance knowledge of France's traditions and its influence in the modern world. III.2, IV.3, IV.5

*Roman numerals after course objectives reference TBR’s General Education goals. (Career Program Goals and General Education Goals are listed http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/ )

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Understand simple statements, directions, questions, and responses in French. A
2. Employ a basic set of vocabulary words and structures for conversation on several topics. B
3. Expand French vocabulary. B
4. Read and translate short passages in moderately difficult French. C
IV. Evaluation:

A. Testing Procedures: 80% of grade
   
   REVIEWS: 5%
   TESTS: 75%

B. Laboratory Expectations: 20% of grade
   
   LAB/WORKBOOK: 20%

C. Field Work:
   
   When feasible, some assignments may require attendance at a performance or special program in French or about France.

D. Other Evaluation Methods:
   
   N/A

E. Grading Scale:
   
   A = 900-1000 points
   B = 800-900
   C = 700-800
   D = 600-700
   F = below 600

V. Policies:

A. Attendance Policy:
   
   Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:
   
   Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:
   • Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
   • Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services,
without proper documentation of the original source.

• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.

D. Other Policies:

Students are expected to be present on Quiz days. Only one quiz will be made up in the Testing Make-up Center. If more than one quiz is missed, the final examination will count more.