PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS  
INTERMEDIATE FRENCH I  
FREN 2010  

Class Hours: 3.0  
Credit Hours: 3.0  
Laboratory Hours: 0.0  
Date Revised: Spring 2011  

Catalog Course Description:  
Grammar, conversation, and aspects of French culture. Language laboratory required; listening and practice materials on a CD, coordinated with a workbook and computer exercises.  

Entry Level Standards:  
Completion of developmental English and reading courses  

Prerequisites:  
French 1020 or equivalent  

Co-requisites:  
None  

Textbook(s) and Other Course Materials:  


Audio program obtained through Online Access Code included in packet.  

French film Le Chemin du retour  

I. Week/Unit/Topic Basis:  

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Chapter 15: &quot;Une Piste.&quot; Cross-cultural influences in France; pronouns &quot;y&quot; and “en”; negative terms (no one, nothing); irregular verb review; vocabulary quiz</td>
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<tr>
<td>2</td>
<td>Expressing the immediate past; venir and tenir; verbs like ouvrir, vivre, and suivre; review of all pronouns that precede the verb in French; oral/written test</td>
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<tr>
<td>3</td>
<td>Chapter 16: “Le Départ.” Leisure activities; Brittany; comparing and contrasting; the superlative; more interrogative pronouns qui and que; vocabulary quiz</td>
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<tr>
<td>4</td>
<td>Using indirect discourse in the past (the conditional); making suppositions; European countries and capital cities; oral/written test</td>
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<tr>
<td>5</td>
<td>Chapter 17: “Je cherche la trace d'un homme.” Geographic features; directions; future</td>
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tense, pronouns before the verb; and declining invitations; Christmas in France; vocabulary quiz

6 TV programs and movies in France; various command forms with pronouns; modifying statements (I hope/refuse/want to see); oral/written test

7 Chapter 18: “Histoires privées.” Expressing feelings; environmental issues; relative pronouns; conduire; prepositions before infinitives; vocabulary quiz

8 Urban/rural life; geography of France; reading a folk tale; test

9 Chapter 19: “Un Certain Fergus.” Conditional tense; if clauses; vocabulary quiz

10 The Resistance; demonstrative pronouns; Martinique; New Caledonia; oral/written test

11 Chapter 20: “Risques.” Using subjunctive mood for expressing wishes, commands, permission; careers and work-related activities; finances; asking someone to do something; vocabulary quiz

12 Chapter 21: “D’où vient cette photo?” Cultural opportunities; French museums; subjunctive; impersonal expressions and infinitive; oral/written test

13 Chapter 22: “Secrets dévoilés.” Culture of Casablanca; French cinema; vocabulary quiz

14 Passé composé and imparfait; direct and indirect speech; narrating past events from present or past perspective (plus-que-parfait); oral/written test; review for final examination

15 Comprehensive oral and written final examination

II. Course Goals*:

The course will:

A. Strengthen listening comprehension. I.1

B. Increase fluency in spoken French. I.3, I.4, I.5

C. Foster reading comprehension. I.6

D. Develop writing skills. I.3, I.5

E. Enhance knowledge of France and Francophone cultures. I.1, I.2, I.3, IV.3

*Roman numerals after course objectives reference TBR’s General Education goals. (Career Program Goals and General Education Goals are listed http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/)

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Understand statements, directions, questions, and responses in French spoken at a moderate conversational speed in a situational context. A

2. Combine the elements of learned material to ask questions or make statements in French. B
3. Understand facts and follow narration in moderately difficult written French. C
4. Increase reading vocabulary in French. C
5. Produce original short answers and messages on familiar topics in correctly written French. D
6. Identify specific aspects of French and Francophone life E
7. Understand statements, directions, questions, and responses in French spoken at a moderate conversational speed in a situational context. A

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 80% of grade

   REVIEWS: 5%
   TESTS: 75%

B. Laboratory Expectations: 20% of grade

   LAB/WORKBOOK: 20%

C. Field Work:

   Assignments may occasionally require attendance at a performance or special program in French or about France.

D. Other Evaluation Methods:

   N/A

E. Grading Scale:

   A = 900-1000 points
   B = 800-900
   C = 700-800
   D = 600-700
   F = below 600

V. Policies:

A. Attendance Policy:

   Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:
Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.

D. Other Policies:

Students are expected to be present on test days. Only one test may be made up in the Testing Make-up Center. If more than one test is missed, the final examination will count more.