INTRODUCTION TO GEOGRAPHY
GEOG 1000

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 0.0  Date Revised: Fall 02

This course is designed to transfer to LMU in the education program.

Catalog Course Description:

This course provides an introduction to geography with emphasis on place-name countries, bodies of water, cities and development of a geographical vocabulary.

Entry Level Standards:

Must be able to read and write at the college level.

Prerequisite:

None

Textbook(s) and Other Course Materials:


I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Geography</td>
</tr>
<tr>
<td>2</td>
<td>Chapter 1 &amp; Map Work</td>
</tr>
<tr>
<td>3</td>
<td>Chapter 2 &amp; Map Work</td>
</tr>
<tr>
<td>4</td>
<td>Chapter 3 &amp; Map Work</td>
</tr>
<tr>
<td>5</td>
<td>EXAM # 1</td>
</tr>
<tr>
<td>6</td>
<td>Chapter 4 &amp; Map Work</td>
</tr>
<tr>
<td>7</td>
<td>Chapter 5 &amp; Map Work</td>
</tr>
<tr>
<td>8</td>
<td>Chapter 6 &amp; Map Work</td>
</tr>
<tr>
<td>9</td>
<td>Chapter 7 &amp; Map Work</td>
</tr>
<tr>
<td>10</td>
<td>EXAM # 2</td>
</tr>
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</table>
II. Course Objectives*:
A. Discuss how mankind and his culture are spatially structured, organized, related, interrelated and operate to characterize the different major areas of the world by understanding the physical features (physical geography, climate, weather, soils, etc.) of the different major areas of the world. III.2, IV, VII

B. Discuss how mankind and his culture are spatially structured, organized, related, interrelated and operate to characterize the different major areas of the world by understanding the cultural features (language, religion, economics, settlements, communications, trade) of the different major areas of the world. III.2, IV, VII

*Roman numerals after course objectives reference TBRs general education goals.

III. Instructional Processes*:
Students will:

1. Use critical thinking skills to interpret, evaluate, and make informed judgments about research related to geography. Problem Solving and Decision Making Outcome, Numerical Literacy Outcome, Active Learning Strategy

2. Use spatial elements, measurements, locations and references to develop graphic and numerical awareness of the real world. Understand how information in the form of maps and numbers connect to the physical world. Numerical Literacy Outcome, Information Literacy Outcome

3. Participate in open discussions regarding the strengths and weaknesses of geographic information procedures and what improvements might be made. Active Learning Strategies, Communication Outcome, Transitional Strategy

4. Use the Internet and related tools to gather information and communicate effectively between the instructor and other students. Technological Literacy Outcome, Information Literacy Outcome

5. Learn elements of the work ethic, such as punctuality, professionalism, dependability, cooperation and contribution. Personal Development Outcome, Cultural Diversity and Social Adaptation Outcome, Transitional Strategy

6. Collaborate in teams to analyze geographic issues. Communication Outcome, Active Learning Strategy, Problem Solving and Decision Making Outcome

*Strategies and outcomes listed after instructional processes reference TBRs goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and
encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Discuss how the discipline of geography affects and influences daily lives. A, B
2. Understand the many differences that exist in the broad field of man and land relationships that comprise geography. A, B
3. Use geography to explain the relationship of historical events and the geographic patterns of human development. A, B
4. Explain how the physical environment influences human settlement. A, B
5. Identify and map the twelve major geographic realms and their interrelated parts that constitute the earth’s physical environment. A, B

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 80% of grade

The main evaluation for the course will be the (3) main lecture test scores. However, map work will be assigned during the semester (see field work section).

B. Laboratory Expectations:

N/A

C. Field Work: 10% of grade

Bonus points will be awarded for extra map work and bonus questions. Do the map work legibly and neatly. Map work that lacks neatness may not be accepted. Every effort will be used to create an understanding for the importance of map work.

D. Other Evaluation Methods: 10% of grade

Class attendance and participation

E. Grading Scale:

A= 90 - 100  
B = 80 - 89  
C = 70 - 79  
D = 60 - 69  
F = 60 or below

VI. Policies:

A. Attendance Policy:

Pellissippi State Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.
B. Academic Dishonesty:

In keeping with college-wide policies, the student is expected to adhere to the general rule and regulations relevant to academic and classroom misconduct as outlined in the catalog.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.