

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**BASIC CALCULUS & MODELING
MATH 1830**

Class Hours: 4.0

Credit Hours: 4.0

Laboratory Hours: 0.0

Date Revised: Fall 2011

Catalog Course Description:

Topics include differentiation and integration of polynomial, rational, exponential, and logarithmic functions and methods of numerical integration. Topics from business modeling, such as economic applications and case studies, are explored with computer simulations, computer labs, or calculators. A graphing calculator is required.

Entry Level Standards:

Students must be able to read at college level.

Prerequisites:

High school algebra I and algebra II and precalculus and an ACT math score of at least 23; or MATH 1130 or 1710 or 1730

Textbook(s) and Other Reference Materials Basic to the Course:

Textbook:

Barnett, Raymond A., Michael R. Ziegler, and Karl E. Byleen. *College Mathematics for Business, Economics, Life Sciences, and Social Sciences*, Prentice Hall, 12th edition, 2011.

References:

Armstrong, Bill and Don Davis. *Brief Calculus: The Study of Rates of Change*, 2nd edition, Prentice-Hall, Inc., 2003.

Lial, Margaret L., Thomas W. Hungerford, and John P. Holcomb, Jr. *Mathematics with Applications*, 9th edition, Pearson Education, Inc., 2007.

Bittinger, Marvin L. *Calculus and Its Applications*, Addison-Wesley, 8th edition, 2004.

Personal Equipment:

A non-symbolic graphing calculator is required. The TI-83, TI-83+, TI-84, or TI-84+ is recommended.

I. Week/Unit/Topic Basis:

Week	Topic
1	Introduction to Limits. Infinite Limits and Limits at Infinity.
2	Continuity. The Derivative.
3	Review. Test 1. Basic Differentiation Properties.
4	Differentials. Marginal Analysis in Business and Economics.
5	Review. Test 2. The Constant e and Continuous Compound Interest. Derivatives of

- Exponential and Logarithmic Functions.
- 6 Derivatives of Products and Quotients. The Chain Rule.
- 7 Review. Test 3. First Derivative and Graphs
- 8 Second Derivative and Graphs. Curve-Sketching Techniques..
- 9 Absolute Maxima and Minima. Optimization.
- 10 Review. Test 4. Antiderivatives and Indefinite Integrals.
- 11 Integration by Substitution. Differential Equations; Growth and Decay.
- 12 The Definite Integral. The Fundamental Theorem of Calculus.
- 13 Area Between Curves. Review.
- 14 Test 5. Review for Comprehensive.
- 15 Comprehensive Final Exam.

II. Course Goals*:

The course will:

- A. Build the skills to compute derivatives of algebraic, logarithmic, and exponential functions. VI. 1,3,5
- B. Guide students toward the effective use of derivatives to analyze behavior of functions. VI.1,3,5,6
- C. Build the skills to calculate integrals of algebraic, logarithmic, and exponential functions. VI.1,3,5
- D. Enhance the student's knowledge of the use of differentiation and/or integration to solve applications from business, economics, social and life science. VI.1,2,3,4,5,6
- E. Enhance effective use of calculus concepts to interpret, communicate, and report business application problems and their solutions in a clear and concise manner. VI.1,2,3,4,5,6

*Roman numerals after course goals reference the General Education Goals of the Mathematics program.

III. Expected Student Learning Outcomes*:

The student will be able to:

1. Calculate the limit of an algebraic function. A
2. Recognize a continuous function. B
3. Calculate the derivative of an algebraic function by the delta process. A
4. Calculate the derivative of polynomials, products, quotients, powers, and implicit functions using delta-derived rules. A
5. Apply derivatives to solve application problems such as problems involving distance, velocity,

and acceleration; and maximum-minimum problems. A, D, E

6. Sketch curves using information obtained from the derivatives of a function. A
7. Calculate the derivatives of exponential and logarithmic functions. A
8. Integrate polynomial, power, logarithmic, and exponential functions and use this knowledge to evaluate definite and indefinite integrals. C, D
9. Apply derivatives to solve business/economic and life/physical sciences application problems. A, D,E
10. Apply the integration process to solve application problems that occur in business/economic and life/physical sciences. C,D, E
11. Utilize appropriate technology and applicable case studies/projects that involve real-world data to enhance the conceptual understanding and usefulness of calculus and to provide training in an area that both business and industry are now demanding. D, E

*Letters after performance expectations reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 100% of grade or instructor discretion if lab work and/or section projects are utilized.

Students are evaluated primarily on the basis of tests, quizzes, homework, and the comprehensive final exam. A minimum of 5 major tests and the comprehensive is recommended.

B. Laboratory Expectations: 0% of grade or instructor discretion

Instructor discretion on case studies, lab and/or section projects

C. Field Work:

None

D. Other Evaluation Methods:

None

E. Grading Scale:

93	-	100	A
88	-	92	B+
83	-	87	B
78	-	82	C+
70	-	77	C
60	-	69	D
Below 60			F

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Misconduct:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for Disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 134 or 126 or by phone: 694-6751 (Voice/TTY) or 539-7153. More information is available at www.pstcc.edu/departments/swd/

D. Other Policies:

Make-up work: Instructor discretion about make-up tests and/or assignments.

Cell phones: Cell phones are to be either turned off or put in vibration mode while in class. Instructor discretion as to penalty.