Class Hours: 1.0  Credit Hours: 1.0  Laboratory Hours: 0.0  Date Revised: Sp 2011

Catalog Course Description:

This is a survey course that focuses on the organizational structure and missions of the Air Force; officership and professionalism; and includes an introduction to communicative skills. A weekly leadership laboratory consisting of Air Force customs and courtesies, health and physical fitness, and drill and ceremonies is mandatory.

Entry Level Standards:

Student must consult with Air Force ROTC at UTK prior to enrollment (974-3041).

Corequisites:

MSAF 1030 Leadership Lab

Textbook(s) and Other Course Materials:

TBA. Issued by the UTK Air Force ROTC

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to course</td>
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<tr>
<td>2</td>
<td>Introduction to Air Force ROTC</td>
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<tr>
<td>3</td>
<td>Pay and Benefits of Being an AF Officer</td>
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<tr>
<td>4</td>
<td>Career Fields</td>
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<tr>
<td>5</td>
<td>Air Force Heritage</td>
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<tr>
<td>6</td>
<td>Air Force Heritage (continued)</td>
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<tr>
<td>7</td>
<td>MID TERM EXAM</td>
</tr>
<tr>
<td>8</td>
<td>Department of the Air Force (organization)</td>
</tr>
<tr>
<td>9</td>
<td>The Air Force Installation</td>
</tr>
<tr>
<td>10</td>
<td>War (Video, Saving Private Ryan)</td>
</tr>
<tr>
<td>11</td>
<td>Preparing to Communicate</td>
</tr>
</tbody>
</table>
II. Course Goals*

The course will:

A. Discuss the concepts involved in war, and know the roles the Air Force fills within the military/political aspects of war. II.2, II.3, III.2

B. Demonstrate basic oral and written communications skills. II.2, II.3, III.2

C. Discuss the benefits afforded members of the military. II.2, II.3, III.2

D. Discuss the career opportunities available to an Air Force Officer. II.2, II.3, III.2

E. Exhibit knowledge of productive life skills, and understand the Air Force Core Values. II.2, II.3, III.2

*Roman numerals after course goals reference goals of the university parallel program.

III. Expected Student Learning Outcomes*

The student will be able to:

1. Know the opportunities and benefits available to cadets. C

2. Understand the cadet progression through the ROTC Program. Know the different programs available to AFROTC Cadets. D,E

3. Know the significant elements of the Air Force education entitlements, pay, allowance and leave. D,E

4. Know/understand AF officership as a profession. Know the variety of career fields under the AFSC system that is available to ROTC Cadets. D,E

5. Know the basic history and development of US Air Power. E

6. Know how the Air Force is organized and how it prepares for war. A

7. Know the function of an Air Force installation and the various services and activities found on a typical Air Force base. E

8. Know the basic characteristics of war and the essence of aerospace power. A

9. Understand the communication process and why proper planning, getting organized, and using an outline are essential. B

10. Understand some mechanics for effective oral communication, barriers that might impede that process, and be familiar with various Air Force speaking formats. B
11. Understand some mechanics for effective writing, the value of drafting/editing, and be familiar with various Air Force writing formats. B

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 100 points

   Mid-term Exam  50 pts
   Final Exam     50 pts

B. Laboratory Expectations:

   N/A

C. Field Work: 15 points

   Written Assignment  15 pts

D. Other Evaluation Methods: 35 points

   Oral Presentation  25 pts
   Instructor Evaluation  10 pts

E. Grading Scale:

   140-150 pts = A
   135-139 = A-
   130-134 = B+
   124-129 = B
   120-123 = B-
   115-119 = C+
   109-114 = C
   105-108 = C-
   90-104 = D
   Less than 90 pts will result in an F

V. Policies:

A. Attendance Policy:

   You must attend at least 80% of the classes to pass the course. You must also attend at least 80% of the Leadership Labs to pass MSAF 1030. Because we only meet 14 times this semester, more than 3 absences will result in a failing grade.

B. Accommodations for disabilities:

   Students who need accommodations because of a disability, have emergency medical information to share or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services in order to receive accommodations in this course. Disability Services is located at 2227 Dunford Hall, University of Tennessee, Knoxville TN 37996-4020; telephone (865) 974-6087 (v/tty) or by email: ods @utk. More information is available at www.ods.utk.edu.
C. Other Policies:

What you need to do:

a. Prepare for each class: Read the material before class and participate in the discussions.
b. Show up: See attendance policy above.
c. Observe class protocol: It is an Air Force custom to stand when a senior officer enters or leaves a room. We will observe this custom in the 1010 class. I will assign a cadet as class “leader” to call the room to attention. If the leader is absent, the first cadet that sees the instructor enter the room should call the class to attention.
d. Straight answers: The Air Force is a great way of life and full of exciting opportunities. Hopefully, you will continue in Air Force ROTC and earn a commission as a second lieutenant. I will do everything I can to help you decide if the Air Force is for you.