THE AIR FORCE TODAY II
MSAF 1020

Class Hours: 1.0  Credit Hours: 1.0
Laboratory Hours: 0.0  Date Revised: Spring 2011

Catalog Course Description:

This course is a continuation of MSAF 1010 that focuses on the organizational structure and missions of the Air Force; officership and professionalism; and includes an introduction to communicative skills. A weekly leadership laboratory consisting of Air Force customs and courtesies, health and physical fitness, and drill and ceremonies is mandatory.

Entry Level Standards:

Student must consult with Air Force ROTC at UTK prior to enrollment (974-3041).

Corequisites:

MSAF 1040 Leadership Lab II

Textbook(s) and Other Course Materials:

TBA. Issued by the UTK Air Force ROTC

I. Week/Unit/Topic Basis:

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<th>Week</th>
<th>Topic</th>
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<tr>
<td>1</td>
<td>Introduction to Course</td>
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<td>2</td>
<td>Air Force Heritage</td>
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<td>Listening</td>
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<td>4</td>
<td>Air Force Installations</td>
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<td>War</td>
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<td>6</td>
<td>Air Force Core Values</td>
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<td>7</td>
<td>Mid Term Exam</td>
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<td>The Air Force Leader</td>
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<td>9</td>
<td>Human Relations in the Air Force</td>
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<tr>
<td>10</td>
<td>Human Relations in the Air Force</td>
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<tr>
<td>11</td>
<td>Oath of Office and Commissioning</td>
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II. Course Goals*:

The course will:

A. Discuss the concepts involved in war, and know the roles the Air Force fills within the military/political aspects of war. II.2, II.3, III.2

B. Demonstrate basic oral and written communications skills. II.2, II.3, III.2

C. Discuss the benefits afforded members of the military. II.2, II.3, III.2

D. Discuss the career opportunities available to an Air Force Officer. II.2, II.3, III.2

E. Exhibit knowledge of productive life skills, and understand the Air Force Core Values. II.2, II.3, III.2

*Roman numerals after course goals reference goals of the university parallel program.

III. Expectations for Student Performance*:

The student will be able to:

1. Know the opportunities and benefits available to cadets. C

2. Understand the cadet progression through the ROTC Program. Know the different programs available to AFROTC Cadets. D,E

3. Know the significant elements of the Air Force education entitlements, pay, allowance and leave. D,E

4. Know/understand AF officerhood as a profession. Know the variety of career fields under the AFSC system that are available to ROTC Cadets. D,E

5. Know the basic history and development of US Air Power. E

6. Know how the Air Force is organized and how it prepares for war. A

7. Know the function of an Air Force installation and the various services and activities found on a typical Air Force base. E

8. Know the basic characteristics of war and the essence of aerospace power. A

9. Understand the communication process and why proper planning, getting organized, and using an outline are essential. B

10. Understand some mechanics for effective oral communication, barriers that might impede that process, and be familiar with various Air Force speaking formats. B
11. Understand some mechanics for effective writing, the value of drafting/editing, and be familiar with various Air Force writing formats. B

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

   Mid-term Exam  50 pts  
   Final Exam      50 pts  

B. Laboratory Expectations:

   N/A  

C. Field Work:

   Written Assignment  15 pts  

D. Other Evaluation Methods:

   Oral Presentation  25 pts  
   Instructor Evaluation  50 pts  

E. Grading Scale:

   140-150 pts = A  
   135-139 = A-  
   130-134 = B+  
   124-129 = B  
   120-123 = B-  
   115-119 = C+  
   109-114 = C  
   105-108 = C-  
   90-104 = D  

   Less than 90 pts will result in a F

V. Policies:

A. Attendance Policy:

   Students must maintain a minimum of 80% attendance for scheduled classes for a passing grade.

B. Accommodations for disabilities:

   Students who need accommodations because of a disability, have emergency medical information to share or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services in order to receive accommodations in this course. Disability Services is located at 2227 Dunford Hall, University of Tennessee, Knoxville TN 37996-4020; telephone (865)974-6087 (v.tty) or by email: ods@utk. More information is available at www.ods.utk.edu.