Innovative Team Leadership II
MSCI 2200

Class Hours: 2.0  Credit Hours: 2.0
Laboratory Hours: 3.0  Revised: Spring 2011

Catalog Course Description:
This course explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework. Aspects of personal motivation and team building are practiced: planning, executing and assessing team exercises, and participating in leadership labs.

Entry Level Standards:
Student must consult with Army ROTC at UTK prior to enrollment (974-5371).

Prerequisites:
MSCI 2100 or consent of instructor

Textbook(s) and Other Course Materials:

Foundations of Leadership

I. Week/Unit/Topic Basis:

<table>
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<th>Week</th>
<th>Topic</th>
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| 1    | Basic Army Values  
      | Values, Attitudes, & Behaviors |
| 2    | Advanced Time Management  
      | Transformational Leadership |
| 3    | Introduction to Patrolling |
| 4    | Patrolling Organization |
| 5    | Defense |
| 6    | Mid-term Exam  
      | Operations Orders |
| 7    | Terrain Analysis |
| 8    | Navigational Methods  
      | Route Planning |
| 9    | Land Navigation |
II. Course Goals*:
A. Exhibit an introductory knowledge of Army values. II.2, II.3, III.2
B. Exhibit an introductory knowledge of equal opportunity training. II.2, II.3, III.2
C. Exhibit an introductory knowledge of Army ethics. II.2, II.3, III.2
D. Exhibit an introductory knowledge of Army doctrine. II.2, II.3, III.2
E. Exhibit an introductory knowledge of Army problem solving. II.2, II.3, III.2
F. Exhibit an introductory knowledge of Army career decision making. II.2, II.3, III.2

*Roman numerals after course goals reference goals of the university parallel program.

III. Expected Student Learning Outcomes*:
The student will be able to:
1. Understand the philosophy of the Army values and ethics system. A,C
2. Become familiar with the Army's Equal Opportunity Program. A,B
3. Develop leadership skills by applying Army Leadership Doctrine. A,D
4. Learn how to solve Ethical dilemmas. A,C
5. Identify duties of today's officer, warrant officer, non commissioned officer, and civilians. D
6. Prepare and conduct a Risk Assessment. E
7. Know how to properly demonstrate military leadership doctrine to given situations. A,D
8. Learn how to motivate subordinates. B,F
9. Be able to counsel subordinates. B,F
10. Apply branch information to career decisions. F

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:
A. Testing Procedures: 30%

- Mid-term Exam 15%
- Final Exam 15%

B. Laboratory Expectations: 25%

- Lab Attendance/Participation 25%

C. Field Work: 20%

- Operations Order 10%
- Operations Order Assignment 10%

D. Other Evaluation Methods: 25%

- Class Attendance/Participation 25%

E. Grading Scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93 – 100</td>
<td>A</td>
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<tr>
<td>88 – 92</td>
<td>B+</td>
</tr>
<tr>
<td>83 – 87</td>
<td>B</td>
</tr>
<tr>
<td>78 – 82</td>
<td>C+</td>
</tr>
<tr>
<td>70 – 77</td>
<td>C</td>
</tr>
<tr>
<td>60 – 69</td>
<td>D</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
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V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

Class attendance is mandatory. Unexcused absences are deducted from the overall grade based on the number of days of class, PT, and lab each semester.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by
another person or agency that sells term papers or other academic materials to be presented as one’s own work.

• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/. 