PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

TRANSITIONS TO NURSING PRACTICE
NURS 2170

Class Hours: 3.0   **Credit Hours: 3.0**

Laboratory Hours: 0.0   **Revised: Spring 2012**

NOTE: The health sciences licensing body changes recommendations as new research/procedures evolve; therefore, course content is subject to change in order to stay in step with health care innovations.

Catalog Course Description:

This course focuses on the application of the nursing process to assist the student to assume the role of the registered nurse. Emphasis will be placed on the development of professional behaviors. Highlights from each area of nursing practice will be reviewed, including knowledge and application of nursing process appropriate to each stage of development, disease processes, application of the nursing process to each state of development, and issues related to nursing practice. 3 hours lecture per week.

Entry Level Standards:

College –level competencies in logic, reading, critical thinking, ability to mathematically reason, and effectively utilize communication skills.

Prerequisites:

Acceptance and admission to the Associate of Applied Science in Nursing program at Pellissippi State Community College, Department of Nursing; successful completion of NURS 1150, NURS 1160, and NURS 2150

Textbook(s) and Other Course Materials:

Huber, D. (2009). *Leadership and nursing care management*. (4th ed.). Philadelphia: Elsevier Saunders.   ISBN #9781416059844

Silvestri, L.A. (2011). Saunders comprehensive review for the NCLEX-RN examination (5th ed.). Philadelphia: Elsevier Saunders. ISBN# 978-1-4377-0825-7

Smeltzer, S.C., Bare, B.G., Hinkle, J.L., & Cheever, K.H. (2010). Brunner and Suddarth's Textbook of medical surgical nursing (12th ed.). Philadelphia, PA: Wolters Kluwer/Lippincott, Williams & Wilkins. ISBN#9780781785907

I. Week/Unit/Topic Basis:

Week	Topic
1	Role of New Graduate in Nursing
2	Delegation/Supervision/Prioritization

3	Delegation/Supervision/Prioritization
4	Principles of Nursing Management and Leadership
5	Principles of Nursing Management and Leadership
6	Quality Improvement/Risk Management/Resource Management
7	Communication in the Health Care Environment
8	Conflict Negotiation/ Concepts of Nursing Informatics
9	Preparation for the NCLEX-RN Examination
10	Student Presentations
11	Security Issues /Internal Emergencies/Rapid Response
12	Disaster Management
13	Disaster Management
14	Review for NCLEX-RN
15	Kaplan Exam

II. Course Goals*:

The course will

A. Discuss management concepts and issues affecting the nursing profession. VI, VII

B. Enhance critical thinking skills in managing care of clients. I, II, III, VIII

C. Review program content and test taking strategies in preparation for NCLEX-RN. II, IX

D. Examine the past, present, and emerging roles of the nurse in developing effective relationships with others in the health care system.   III, IV, V

E. Analyze leadership, management, and organizational behavior which influence activities in health care systems and organizations. V, VI, VII, VIII

F. Examine the nurse's role in response to natural and man-made disasters. I,II, III, IV, V, VI, IX, X

*Roman numerals after course objectives reference goals of the nursing program.

Nursing Program Educational Goals:

Upon completion of the Associate of Applied Science in Nursing Program, the graduate will develop skills, knowledge, and abilities to accomplish the following:

I. Provide competent nursing care at the advanced beginner level to diverse populations.
II. Establish and maintain ethical relationships in order to act within the context of the Nurse Practice Act.
III. Provide nursing care that promotes, protects, and improves health for individuals, families and communities.

IV. Deliver culturally competent care that reflects sensitivity to racial, ethnic and cultural diversity
V. Utilize nursing and allied health related research in the delivery of nursing care.
VI. Participate in coordinated care by practicing shared decision-making, delegating aspects of care, and working in teams.
VII. Deliver nursing care that is cost-effective and assures financial accountability.
VIII. Utilize multiple sources of information, which include computer-based data, to critique and improve clinical decisions.
IX. Engage in critical self-assessment in order to maintain life-long learning.
X. Practice and evaluate caring behaviors in clinical nursing.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Analyze the similarities and differences between management and leadership. B,G,I

2. Explore the various tools and strategies appropriate to the leadership/management process and role. A,B,G,H,I

3. Apply various legal and ethical principles to the role of the nurse leader/manager. A,B,G

4. Propose strategies to empower self and colleagues in a professional practice environment. A,C,D,E,F,G

5. Explore the relationships between quality care, organizational culture, and opportunities for nursing leadership. D, G, H, I

6. Integrate principles of leadership and management to support personal growth within the profession of nursing. A, C, D

7. Prepare to function as a leader and manager of care to formulate effective change and resolve a management problem. E, F,

8. Explore the organizational context within which nursing leaders/managers function. G, I

9. Discuss the skills required by nurse managers/leaders to create an effective work environment. C, D

10. Evaluate the strategies used for fiscal and human resources that contribute to the organization's ability to deliver quality cost-effective patient-centered care. B,G,H, I

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 40% of grade

Students will have two (2) exams that will account for 40 % of the overall grade. A mid-semester exam will be worth 20% and a final exam will be worth 20% of the course grade.

B. Laboratory Expectations:

N/A

C. Field Work:

N/A

D. Other Evaluation Methods: 60% of grade

A written paper in which the student identifies and resolves a management problem will be required for successful completion of the course. (This written paper will be prepared at a college-level and submitted in correct APA format and will be worth 20% of the course grade.) **Topic of paper must be approved by the instructor.**

A PowerPoint presentation will be submitted in which the student will effectively present on a current issue in nursing to peers. The preparation and presentation will involve classmates working as a team and presented in the classroom setting as a collaborative group project. (The presentation will be worth 20% of the course grade.) **Topic of presentation must be approved by the instructor.**

Discussion Forum Participation is required by each student for all weekly discussion forums. Active participation in each posted discussion forum topic by each student is expected. Each student is expected to reads all postings placed by faculty and other students, and respond to at least ONE others student's initial posting comments. Active participation is comprised of more than simply "I agree" type-postings to earlier student posting comments. Each student is expected to contribute some new idea, perspective, or insight, possibly related to assigned text or article readings, web sites, or previous clinical experiences WITHOUT divulging any protected health information. (Participation in the discussion forum will be worth 20% of the course grade.)

E. Grading Scale:

94-100	A
86-93	B
78-85	C
70-77	D
Below 70	F

A 78% overall course average is required for the student to be successful in NURS 2170. Exams dates and due dates for the written paper and PowerPoint presentation are specified in the class calendar. If a nursing student is unable to take an exam, it is the responsibility of the student to contact the instructor PRIOR to the EXAM and arrange an alternate make-up exam or the student will receive a zero for that exam.

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percer their scheduled class and laboratory meetings in order to receive credit for the course. Students ar expected to attend all classes for which they are registered, to be prompt and to remain in class/lal for the entire time. Students who are unable to attend class regularly, regardless of the reason or circumstance, should withdraw from the class. Withdrawal from class can affect eligibility for federal financial aid. See the PSCC Department of Nursing Student Handbook for the class attendance policy. Attendance at all clinical/lab experiences is mandatory. However, if an unavoidable mitigating circumstance arises which prevents attendance as scheduled; the student r request an excused absence.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:
• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.

D. Other Policies:

Make Up Policy:
The manner in which make up work, test(s), or assignments will be given for excused absences, as allowed by the Standard College Policies, shall be left solely to the discretion of the instructor.

Computer Usage Guidelines:
College-owned or -operated computing resources are provided for use by students of Pellissippi State. All students are responsible for the usage of Pellissippi State's computing resources in an effective, efficient, ethical and lawful manner.

Cell Phone Usage:
Faculty recognizes the need for students to be able to be contacted in the event of an emergency. However, noise disturbance must be reduced during nursing activities. Therefore, all pagers, beepers, and cell phones are to be on vibrating mode while in the classroom and Skills/Simulation Lab. During scheduled testing all cell phones are to be turned off and placed out of reach. Possession of a cell phone during testing constitutes cheating, so any student not in compliance with this rule will receive a grade of zero on the exam and be removed from testing. The use of cell phones by students in an assigned clinical area is prohibited. Students should inform their family that in the case of an emergency the student may be reached by calling the agency to which they are assigned and speaking to the nursing faculty supervising the clinical assignment.