PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

CALCULUS BASED PHYSICS I
PHYS 2110

Class Hours: 3.0 Credit Hours: 4.0
Laboratory Hours: 3.0 Revised: Spring 2011

Catalog Course Description:

For students majoring in engineering, mathematics, and physics. This is a calculus-based approach to topics in electricity and magnetism. Course includes three hours of lecture and three hours of laboratory applications.

Entry Level Standards:

It is preferred to take this course after completing differential equations. Students taking this course must have completed a sequence of physics courses covering Mechanics, Heat, properties of matter, and oscillatory motion (including sound). Students majoring in engineering must have finished the sequence: Engineering Statics and Dynamics. (It is preferred to take ENS 1510 before registering for this course).

Prerequisites:

MATH 1920

Corequisites:

ENS 1510

Textbook(s) and Other Course Materials:

University Physics, Revised Edition by Harris Benson, Wiley
Physics 2110 Lab Manual

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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| 1    | Chapter 22, Electrostatics (22.1 - 22.5)  
      | Chapter 23, The Electric Field (23.1 - 23.4) |
| 2    | Chapter 25, Electric Potential (25.1 - 25.3)  
      | Chapter 26, Capacitors & Dielectrics (26.1 - 26.4)  
      | TEST 1  
      | Lab: Practice on measuring electric voltage, resistance, and current Experiment #1 |
| 3    | Chapter 27, Current and Resistance (27.1 - 27.5)  
      | Lab: Group Experiment # 2 |
| 4    | Chapter 28, Direct Current Circuits (28.1 - 28.4)  
      | TEST 2  
      | Lab: Group Experiment # 3 |
II. Course Goals*:

The objective of this course is to familiarize students with the principles of physics which are the basis for their future engineering fields of study. The graduates often work with equipment which works by the virtue of physics principles. Examples are: most industrial equipment, X-ray machines, ultrasound, pressure measurement devices, optical instruments, etc. The examples and problems selected for the course give the students the necessary knowledge and skills to read and analyze scientific data with proper understanding of the units involved and the type of physical quantity measured. A conceptual understanding of the basic concepts of electricity and magnetism is vital to the science and engineering major students in their pursuit of different branches of engineering and science as well as their orientation and creativity. On this basis, after finishing this course, students will be able to:

A. Explain metric and American units and systems and perform various conversions between the two, (The gauges at work sites often use both types of units). V.1, V.3

B. Describe the nature of forces between electric charges. V.1, V.4

C. Analyze Coulomb's Law for the force between two point charges. V.1, V.4
D. Calculate and map the electric field for simple charge distributions. V.1, V.4
E. Apply the Gauss's Law to different simple charge distributions in order to determine the electric field. V.1, V.4
F. Explain the electric potential and the concept of electric potential energy. V.1, V.2, V.3, V.4
G. Use the concepts of field and potential to analyze the capacitors and their electric energy storage capacity and the role of dielectrics. V.1, V.2, V.3, V.4
H. Analyze and calculate the current through, voltage across, and the energy dissipation in resistors as typical elements of a circuit. V.2, V.4
I. Analyze and calculate the current and voltage in multi-loop circuits. V.2, V.4
J. Calculate the magnetic field and its effect on moving charges. V.2, V.4
K. Describe the effect of electric and magnetic fields used in cyclotrons and other particle accelerators. V.1, V.3
L. Describe the Faraday's Law of electromagnetic induction and the induced electromotive force. V.1, V.3
M. Analyze simple AC circuits such as LC-, LR-, RC, RLC- Series circuits. V.2, V.4
N. Qualitatively explain the Maxwell's equations. V.3, V.4

Roman numerals after course goals reference the stipulated outcomes of Natural Science programs under General Education Goals.

III. Expected Student Learning Outcomes*:

The student will be able to:

1. Apply the physics concepts to theoretical and practical situations. A-N
3. Master simple energy calculations to estimate energy requirement and feasibility in a given situation. F, G, H, K
4. Perform necessary conversions between metric and non-metric units and systems. A
5. Apply the Kirchhoff's rules to analyze circuits. H, I, M
6. Apply the kinetics equation in force-motion situations. B, C
7. Calculate the work done, energy involved, and energy conversions in a given problem. F, G, J
8. Solve problems involving the motion of charged particles in a magnetic field. J, K, L, M
9. Analyze the motion of charged particles in a magnetic field and its application in cyclotrons. J, K
10. Apply a vector approach where vectors are involved. B, C, D, E, F, J, K, L, M, N
11. Resolve a vector into two components graphically and analytically. B-G, J-N
12. Calculate the effect of a changing magnetic flux through a surface, and the generated emf. L
13. Calculate the effect of inductors, capacitors on alternating circuits. M
14. Write down and interpret the Maxwell's equations. N

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

Students are primarily evaluated on the basis of test/quiz type assessments and homework as outlined on the syllabus supplement distributed by the instructor. The following formula is used to evaluate the course grade:

\[
\text{Course Grade} = (0.75) \times \text{(Theory Grade)} + (0.25) \times \text{(Lab Grade)}
\]

\[
\text{Theory Grade} = 0.80 \times \left(\text{Tests} + \text{Quizzes} + \text{H.W.} \right) + 0.20 \times \text{(Comprehensive Final)}
\]

The number of tests vary from 4 to 7. The percentages given for tests, quizzes, and homework may vary depending on the instructor.

B. Laboratory Expectations:

10 experiments listed below are designed for the course. Each experiment requires a report that must be at least spell-checked. Procedures for a standard lab report will be given by your lab instructor. To avoid a ZERO Laboratory Grade, at least 6 reports must be turned in. No late lab report(s) will be accepted and there are No Lab Make-ups.

C. Field Work:

Site Visits: The necessary site visits will be announced as the arrangements are made. Evaluation will be based on attendance as well as the visit report.

D. Other Evaluation Methods:

N/A

E. Grading Scale:

(91-100: A), (87-91: B+), (81-87: B), (77-81: C+), (70-77: C), and (60-70: D)

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which
the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.

C. Other

Final Exam: Final Exam must be taken during the Final Exam Week. No early Final Exam will be given.

Lab Reports: No late lab report will be accepted and there are No Lab Make-ups

* Experiments:
  1 Fields and Equipotentials
  2 Ohm's Law
  3 Resistors in Series and Parallel
  4 Multi-loop Circuits: Kirchhoff's Rules
  5 Joule Heat
  6 The RC Circuit with a DC source
  7 The Mass of Electron
  8 Electromagnetic Induction and Electric Motors
  9 Introduction to the Oscilloscope
  10 The RC Circuit with an AC source