Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 0.0  Date Revised: Spring 2011

Catalog Course Description:

Spanish conversation and composition: Focus on the functional aspects of speaking and writing to increase proficiency through sustained, topic-related conversations and written compositions, with grammar review.

Entry Level Standards:

Intermediate level competency in comprehension, speaking, reading and writing Spanish

Prerequisites:

SPAN 2020 or four years of high school Spanish or equivalent life experience

Corequisites:

None

Textbook(s) and Other Course Materials:

(Other titles: Spanish for Medical Personas, Spanish for Business, etc. may be used in alternating semesters.)

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Social Welfare; Present Tense, Adjectives</td>
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<tr>
<td>2</td>
<td>Social Welfare; Irreg. Pres. Tense, Possession</td>
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<tr>
<td>3</td>
<td>Social Security; Stem-changing Verbs</td>
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<tr>
<td>4</td>
<td>Social Security; Object Pronouns</td>
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<tr>
<td>5</td>
<td>Conducting Interviews; Reflexive Verbs</td>
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<tr>
<td>6</td>
<td>Nutrition; Preterit Tense, “por” and “para”</td>
</tr>
<tr>
<td>7</td>
<td>Employment; Preterit and Imperfect Contrasted</td>
</tr>
<tr>
<td>8</td>
<td>Employment; Preterit and Imperfect Contraste</td>
</tr>
</tbody>
</table>
II. Course Goals*:

The course will:

A. **Build** Listening comprehension: I.1
B. **Develop** speaking skills I.4, I.5
C. **Improve** reading comprehension I.6
D. **Develop** writing skills I.3, I.5
E. **Expand understanding** of cultural sensitivity III.2, IV.3, IV.5

*Roman numerals after course objectives reference TBR’s General Education Goals. (Career Program Goals and General Education Goals are listed [http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/](http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/))

III. Expected Student Learning Outcomes*:

Students will be able to:

1. **React and respond** appropriately to increasingly difficult dialogues. A, B
2. **Pronounce** correctly Spanish text. B, C
3. **Use** Spanish in conversations on a variety of topics. A, B
4. **Use** a variety of verb tenses. B
5. **Read and translate** articles in Spanish magazines and newspapers. C
6. **Demonstrate** understanding of the difference in structure between English and Spanish. D
7. **Write** basic compositions. D
8. **Write** a simple letter in Spanish. D
9. **Fill out forms**; write messages and notes well enough to meet practical, social demands. D
10. **Discuss** some of the contributions of Hispanics in art, literature, and music. E
* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

**IV. Evaluation:**

A. Testing Procedures: 30% of grade

There will be three written examinations worth 30%

B. Laboratory Expectations:

The students must do a laboratory assignment that corresponds to the current assignment in the text. They may listen in the Media Center, or they may purchase the tapes and listen at home.

C. Field Work:

Students are required to read current events from a Spanish language periodical at the library, weekly.

D. Other Evaluation Methods: 70% of grade

- 30% Weekly compositions
- 20% Class participation
- 20% Oral presentations

E. Grading Scale:

- A  90 -100
- B+ 87-89
- B  80 -86
- C+ 77-79
- C  70 -76
- D  60-69
- F Below 60

**V. Policies:**

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:
- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting
published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstec.edu/departments/swd/.

D. Other Policies: