PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

ACTING FOR THE CAMERA
THEA 2998

Class Hours: 1.0                 Credit Hours: 3.0
Lab Hours: 0.0                  Revised: Spring 2011

Catalog Course Description:

This course provides acting students with an every-class opportunity for evaluated on-camera performance within a working studio. Performance includes both as an actor (using written screenplays and playing other characters) and as a performer or talent (news anchor, program host, interviewer, etc.).

Entry Level Standards:

Departmental/program approval and completion of all course work through second semester of degree. A minimum grade point average of 2.00

Prerequisite:

Consent of instructor

Textbook(s) and Other Course Materials:

Acting In Film by Michael Caine

I. Week/Unit/Topic Basis:

As this course is a practicum, specific topics will not be taught using a standard semester format. The course will coincide with the VPT Broadcast Classes. The class will also meet weekly with the Theatre Practicum Director.

II. Course Goals*:

The course will help students:

A. gain practical working experience in their specific discipline in a film/TV environment. II.1, II.2
B. demonstrate a working knowledge of the various aspects of working in a studio situation. I.5
C. gain knowledge and tools to secure work in their field. II.1, II.2

*Roman numerals after course objectives reference TBRs general education goals.

III. Expected Student Learning Outcomes*:

The student will be able to:

1. Identify the necessary steps (from an actor’s viewpoint) to stage a professional production for television. A, B
2. Execute various tasks necessary perform on camera. A, B
3. Break down a shooting script for performance (actors) A, B
4. Act in various professional productions for film and television A, B

5. Demonstrate the knowledge, professional experience, and self-confidence necessary to secure work in their field. A, B, C

6. Secure professional contacts that will aid them in securing work in their field. C

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 20% of grade

Students will meet weekly to review that week’s filming as well as other film footage the teacher chooses. Students will be tested on this material as well as the text.

B. Laboratory Expectations: 0% of grade

N/A

C. Field Work: 80% of grade

A student will work a total of seventy hours (70) during the practicum. During the course of the practicum, the Practicum Director will periodically observe all aspects of the interns’ work and do an evaluation. In addition to the evaluation of the Practicum Director, the Media supervisor will meet with the PD and rate his/her work.

D. Other Evaluation Methods: 0% of grade

N/A

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100</td>
</tr>
<tr>
<td>B+</td>
<td>90-93</td>
</tr>
<tr>
<td>B</td>
<td>84-89</td>
</tr>
<tr>
<td>C+</td>
<td>80-83</td>
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<tr>
<td>C</td>
<td>74-79</td>
</tr>
<tr>
<td>D</td>
<td>70-73</td>
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<tr>
<td>F</td>
<td>69 or below</td>
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V. Policies:

Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:
• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.