PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

WOMEN IN SOCIETY
WMN 2200

Class Hours: 3.0 Credit Hours: 3.0
Laboratory Hours: 0.0 Date Revised: Spring 2011

Catalog Course Description:

An interdisciplinary analysis of women’s roles and opportunities in the United States based on current research in the social sciences. Attention will also be given to the changes in women’s societal roles throughout history.

Entry Level Standards:

Must be able to read and write at the college level.

Prerequisites:

None

Textbook(s) and Other Course Materials:

Required:

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Social Action and Social Change</td>
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<tr>
<td></td>
<td>Theoretical Perspectives</td>
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<tr>
<td>2</td>
<td>Leadership and Social Action: Perspectives on Women</td>
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<tr>
<td>3</td>
<td>Gender Socialization</td>
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<td>4</td>
<td>Diversity and Difference</td>
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<td>5</td>
<td>Representation and Language</td>
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<td></td>
<td>Socialization</td>
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<tr>
<td>6</td>
<td>First Exam</td>
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<tr>
<td>7</td>
<td>Work and Families</td>
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<tr>
<td>8</td>
<td>Sexualities and Bodies</td>
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<tr>
<td>9</td>
<td>Second Exam</td>
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<tr>
<td>10</td>
<td>Global politics and the State</td>
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</table>
II. Course Goals*:
   
   A. Recognize, describe, and explain the knowledge of the barriers women face in different societies and classes. I.5, IV
   
   B. Think critically about the goals and strategies for social change. I.5, IV
   
   C. Explore the rewards and challenges of social action. I.5, IV

*Roman numerals after course objectives reference goals of the university parallel program.

III. Expected Student Learning Outcomes*:

Students should be able to:

1. Define the barriers women face. A
2. Support women's goals and strategies for social change. B
3. Appraise the rewards and challenges of social action. C
4. Discuss how women are challenging gender stereotypes. A, B, C
5. Analyze how women are organizing to reduce harassment, poverty, violence, and homelessness. A, B, C
6. Argue how women are working to enhance health care and family life. A, B, C
7. Argue how women are confronting barriers in education. A, B, C
8. Argue how women are confronting barriers in religion. A, B, C
9. Argue how women are confronting barriers in the criminal justice system. A, B, C
10. Argue how women are confronting barriers in politics. A, B, C

*Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

V. Evaluation:

A. Testing Procedures: 50% of grade

Three researched essays are scheduled for the semester. They will cover the textbook assignments, films, and supplemental reading texts.

B. Laboratory Expectations:

N/A
C. Field Work/Service Learning: 50% of grade

Students will work with Student Life Department to design and produce a full program of events, including speakers and performances, for Women’s History week. Students are required to attend a live performance of Vagina Monologues at UTK.

D. Other Evaluation Methods:

N/A

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>92 - 100</td>
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<tr>
<td>B+</td>
<td>89 - 91</td>
</tr>
<tr>
<td>B</td>
<td>82 - 88</td>
</tr>
<tr>
<td>C+</td>
<td>79 - 81</td>
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<tr>
<td>C</td>
<td>72 - 78</td>
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<tr>
<td>D</td>
<td>65 - 71</td>
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<tr>
<td>F</td>
<td>Below 65</td>
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VI. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated
should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.