

PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS

**DEVELOPMENTAL ASSESSMENT  
ECED 2070**

**Class Hours: 3.0**

**Credit Hours: 3.0**

**Laboratory Hours: 0.0**

**Revised: Fall 2012**

NOTE: This course is not designed for transfer credit.

**Catalog Course Description:**

A study of the basic instruments and checklists leading to competency in screening children for developmental problems. The course will also consider appropriate community support programs and referral procedures. Laboratory observation and interaction.

**Entry Level Standards:**

Must be able to read and write at the college level.

**Prerequisites:**

None

**Corequisites:**

none

**Textbook(s) and Other Course Materials:**

Required:

McAfee, O., & D. Leong. (2011). *Assessing and Guiding Young Children's Development and Learning* (5<sup>th</sup> ed.). Boston: Allyn & Bacon. ISBN: 978-0-13-704127-5

Optional:

McDonald, S. (1998). *The Portfolio and its Use -- A Road Map for Assessment*. Gryphon House: New York.

Screening and assessment materials as chosen by the instructor

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1	Historical Review of Assessment Contributors
2	Social and Educational Review of Assessment Contributors
3	Review of Development Stages of Children: Birth to Age Three
4	Review of Development Stages of Children: Age Four to Eight
5	Types of Screening and Assessment Tools

6	Observations Guides
7	Portfolio Assessment Systems
8	Tests that Evaluate Specific Skills
9	Legal and Ethical Responsibilities in Assessment
10	Development of Portfolio Contents for Assessment and Screening Process
11	Linking Assessment to Curriculum
12	Linking Assessment to Families and the Children
13	Community Resources
14	Referral Procedures
15	Final Exam Period

## **II. Course Goals\*:**

The course will:

- A. Discuss the developmental stages of children birth to age eight. I, III, IV
- B. Discuss types of screening and assessment tools. I, III, IV
- C. Discuss how to link assessment to the curriculum. I, III, IV
- D. Discuss referral procedures and community resources. I, III, IV

\*Roman numerals after course goals reference goals of the Early Childhood Education program.

## **III. Expected Student Learning Outcomes\*:**

The student will be able to:

1. Exhibit knowledge of the contributors to the study of developmental assessment. A-D
2. Discuss the differences in screening and assessment instruments. A-D
3. Identify and interpret specific terms and characteristics of different screening and assessment tools. A-D
4. Develop an understanding of collecting, recording, compiling, interpreting, and summarizing assessment information. A-D
5. Gain an understanding of suggested ways of reporting screening and assessment results to parents/guardians. A-D
6. Understand the legal and ethical responsibilities in assessments. A-D
7. Exhibit awareness of the community support programs and the proper referral procedures. A-D

\* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

#### **IV. Evaluation:**

##### A. Testing Procedures:

Students will complete a pre and post inventory on their knowledge of developmental assessment environments through an entry exam and a comprehensive final exam.

##### B. Laboratory Expectations:

Students will keep a journal, reflecting on each class topic. They will share in writing the knowledge they have learned and how they will use this knowledge in the classroom.

##### C. Field Work:

Students will observe and assess different early childhood education programs at various sites.

#### **V. Policies:**

##### A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

##### B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

##### C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students

must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.