

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

FINAL PRACTICUM
ECEd 2160

Class Hours: .0

Credit Hours: 3.0

**Laboratory Hours:
90 clock hours**

Revised: Fall 2012

This course is not intended for transfer credit.

Catalog Course Description:

Supervised clinical experience with a minimum of 15 clock hours in seminar and 90 clock hours in a clinical site approved by the Department (accredited agency, 3-star or Dept. approved site). Up to 45 hours may be completed in the student's employment site with department approval. Focuses on the student's demonstration of competencies that produce positive developmental outcomes for young children ages birth through eight. Should be one of the last courses taken in the ECEd program.

Entry Level Standards:

College level reading and writing. This class is designed as the culminating experience in the program. Students registering for ECEd 2160 should have knowledge of early childhood development and the early childhood curriculum to implement in practice at the practicum site. All ECEd courses should be completed or be in progress during this final term, or the student will need department approval to enroll.

Prerequisites:

ECEd 2130

Textbook(s) and Other Course Materials:

Required Text:

Hohmann, M. & Weikart, D. P. (2002). *Educating young children: Active learning for preschool and childcare programs*, (2nd ed.). Ypsilanti, MI: High/Scope Press.
ISBN: 1-57379-104-0

Suggested Optional Texts:

Copple, C. & Bredekamp, S., (Eds.). (2009). *Developmentally appropriate practice in early childhood programs serving children from birth through age 8*, (3rd ed.). Washington, DC: National Association for the Education of Young Children. ISBN: 978-1-928896-64-7.

Wiltz, N. W., Watson-Thomas, O., Cawley, H. S., & Skelley, H. A. (2008). *Developing and presenting a professional portfolio in early childhood education*. Upper Saddle River, NJ: Pearson Merrill/Prentice Hall. ISBN: 978-0-13-159974-1

Tennessee Early Learning

Standards: <http://www.tennessee.gov/education/ci/earlychildhood/index.shtml>

I. Week/Unit/Topic Basis:

Week	Topic
1	Interactions
2	Guidance
3	Code of Ethics/Advocacy
4	Professional Portfolio
5	Reflections
6	On-site Practicum
7	On-site Practicum
8	On-site Practicum
9	On-site Practicum
10	On-site Practicum
11	On-site Practicum
12	On-site Practicum
13	On-site Practicum
14	On-site Practicum
15	Final Exam Period

II. Course Goals*:

The course will

- A. Student will complete field work in an on-the-job practicum site integrating concepts of early childhood core knowledge into practice with children and families. I, III, IV.
- B. Student will demonstrate competence in providing quality care and learning for young children including curriculum planning, adult-child interactions, and professional interactions with parents and child care staff. I, III, IV
- C. Student will develop a professional portfolio. I, III, IV
- D. Student will develop a behavior management plan for an early childhood environment.

*Roman numerals after course objectives reference goals of the ECED program (Career Program Goals and General Education Goals are listed http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/)

III. Expected Student Learning Outcomes*:

Students will be able to:

- 1. Analyze and apply information gained from field-work observations of children and course work to design appropriate experiences that meet the diverse needs of children and early childhood settings. (II,A)

2. Demonstrate the ability to create quality learning environments. (II,B)
3. Develop a behavior management plan showing understanding of appropriate and supportive guidance strategies to promote social and emotional development. (II, D)
4. Develop a portfolio to demonstrate professional knowledge related to advocacy, ethical behavior, professional standards and core early childhood program knowledge. (II, C)

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

Students will participate in various class work, group and individual assignments, projects and portfolio preparation to demonstrate knowledge of course content.

B. Laboratory Expectations:

Students will keep a journal, reflecting on each class topic and site observations. Journals will encompass knowledge from prior course work and how it is applied in the practicum setting.

C. Field Work:

Students will complete 90 hours of field experience in a site approved by the instructor. Students will work collaboratively with the practicum site staff. Students will complete and implement lesson plans based on Tennessee Early Learning Standards for instructor evaluation at the practicum site.

D. Other Evaluation Methods:

N/A

E. Grading Scale:

For 100-point rubric:

A = 90-100 points

B = 80-89 points

C = 70-79 points

D = 60-69 points

F = Below 60 points

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.