

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**ENGLISH GRAMMAR FOR SPEAKERS OF OTHER LANGUAGES
ESLW 0700**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Date Revised: Fall 2012

Catalog Course Description:

A study that investigates the more complicated aspects of English grammar for non-native speakers. Application of the learned structures to writing on the sentence and paragraph level is emphasized.

Entry Level Standards:

Enrollment into the college is based on a TOEFL Score of 131 or a passing score on the MELICET test. This class may be taken in combination with ESLW 0800.

Prerequisites:

None

Co-requisites:

Students who test into both ESLR 0700 and ESLW 0700 also are required to take ENGL 1060.

Textbook(s) and Other Course Materials:

Azar, Betty. *Understanding and Using English Grammar*. 4th ed. Upper Saddle River, New Jersey. Pearson Education, 2009.

I. Week/Unit/Topic Basis:

Week	Topic
1	Chapters 1 and 2: Overview of Tenses
2	Chapter 3: Focus on Perfect and Progressive Tenses
3	Chapter 5: Adverb Clauses of Time
4	Chapter 6: Subject Verb Agreement
5	Chapter 7: Nouns and Pronouns
6	Chapter 9: Modals and Meaning
7	Chapter 10: Modals and Certainty
8	Chapter 11: Active and Passive Voice
9	Chapter 12 and 13: Subordinate Clauses
10	Chapters 14: Gerunds

- 11 Chapter 15: Infinitives
- 12 Chapter 18: Reduction of Clauses to Phrases
- 13 Chapter 19: Connectives and Transitions
- 14 Chapter 20: Conditional Sentences
- 15 Final Exam Period

II. Course Goals*:

The course will:

- A. Reinforce standard English spellings in written composition I
- B. Explain correct usage of verb tenses I
- C. Apply rules of grammar to exercises, speech, and writing I
- D. Demonstrate effective oral communication skills in both formal and informal situations. I, III, VII

*Roman numerals after course objectives reference TBR's General Education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

- 1. Capitalize properly. The student will capitalize appropriate words in a sentence and in parts of friendly and business letters. A, B, C
- 2. Use commas in dates, addresses, and series. The student will demonstrate an ability to use commas correctly in addresses, in dates, and in words and phrases in a series. A, B, C
- 3. Use ending punctuation of sentences. The student will demonstrate an ability to use appropriate punctuation to end sentences. A, B, C
- 4. Use contractions. The student will demonstrate an ability to form contractions correctly. A, B, C, D
- 5. Form plurals of nouns. The student will choose the correct plural forms of regular and irregular nouns. A, B, C
- 6. Use possessive forms of nouns and pronouns. The student will demonstrate an ability to use correct possessive forms of nouns and pronouns. A, B, C
- 7. Recognize case usage of pronouns. The student will correctly choose the nominative and objective cases of personal pronouns in simple and compound structures. A, B, C, D
- 8. Recognize principal parts of verbs. The student will correctly choose the principal parts of verbs. A, B, C
- 9. Recognize parts of speech. The student will identify the part of speech of a designated word in a sentence. A, B, C
- 10. Identify simple subjects and predicates. The student will identify the simple subject and

predicate of a given sentence. A, B, C

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 70% of grade

B. Laboratory Expectations: 28% of grade

Homework

C. Field Work: 2% of grade

D. Other Evaluation Methods:

E. Grading Scale:

Grades for this course are A (excellent), B (above average), C (average), and F (failure). Evaluations for compositions are made considering the following criteria: content, organization, vocabulary, language use, and mechanics.

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.

- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Withdrawal:

Students placed and enrolled in a DSP course are not permitted to withdraw except for serious circumstances. Students wishing to withdraw should discuss this matter first with their instructor and then must confer with a counselor. The counselor will notify the student of the decision to allow him/her to withdraw.

Tardies:

Students in all classes will be permitted three unpenalized tardies. However, beginning with the fourth tardy, five points will be deducted from the final grade for each time the student is late to class. Students who leave class early will also be counted tardy.

Cell phones:

Cellular telephones and paging devices are to be turned off or put on vibration mode while in class. Instructor has discretion as to penalty.