

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**BEGINNING GERMAN I
GERM 1010**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Revised: Fall 2012

Catalog Course Description:

Introduction to German. Conversation, grammar, composition, vocabulary building, reading. Listening and practice materials on website. Online assignments required.

Entry Level Standards:

Completion of DSPW 0725 Basic Developmental English

Prerequisites:

None

Textbook and other course materials:

Widmaier, E. Rosemarie, et al. Treffpunkt Deutsch, 5th Edition. Upper Saddle River, New Jersey: Prentice Hall, 2008. Student Activities Manual to accompany text.

Companion Website: www.prenhall.com/treffpunkt (cost-free materials)

I. Week/Unit/Topic Basis:

Week	Topic
1	Introductory unit. Conversation and pronunciation. Greetings, formal-informal address, numbers.
2	Studying at a German university. Alphabet. Introducing self. Making phone calls.
3	Saying good-bye. Social implications of formal-informal address. Weather. Test.
4	Kapitel 1. Colors, question words, nationality, family vocabulary. Gender and definite articles in singular and plural forms. Word order in statements and questions. Negation. Regular, irregular verbs. <u>Sein</u> .
5	Submit online quizzes for Kapitel 1. Listening practice with video. Chapter test.
6	Conversation and writing practice: personal profile. Geography, cognates. Expressions of time and place. <u>Haben</u> .
7	Memorize conversation p. 13 and recite with partner. Talking about friends, leisure activities, clothing and possessions. Telling time. Practice with nouns, pronouns, definite articles, indefinite article in nominative case.
8	Expressing preferences, likes and dislikes. <u>Ein</u> and <u>der</u> words. Possessive Adjectives.

- 9 Describing with adjectives in nominative case. Ethnic diversity in Germany. Gern + haben. Flavoring particles. Submit online quizzes for Kapitel 2. Chapter test.
- 10 Writing practice 2-32, 2-33. Listening practice with video. Family vocabulary. Accusative case – direct objects. Austria. Shopping and other activities.
- 11 Accusative case – der and ein words. Write 3-25, page 98.
- 12 Edit 3-25 and recite. Stem-vowel change verbs. Adjectives in accusative case. Position of nicht in sentences. Practice nominative and accusative case in sentences.
- 13 Professions. Alles, nichts and other opposites for vocabulary building. Mozart and Salzburg. Practice regular verbs in present tense.
- 14 Recent German-language film and related cultural, historical topics and vocabulary. Review for final exam. Submit online quizzes for Kapitel 3.
- 15 Final exam with oral interview.

II. Course Goals*:

- A. Build listening comprehension: I.1
- B. Develop speaking skills I.4, I.5
- C. Improve reading comprehension I.6
- D. Develop writing skills I.3, I.5
- E. Expand understanding of cultural sensitivity III.2, IV.3, IV.5

*Roman numerals after Course Goals reference TBR's General Education goals.

http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/general-ed-outcomes.html

III. Expected Student Learning Outcomes*:

The student will be able to:

1. React and respond appropriately to basic oral conversation in German. A, B
2. Pronounce correctly German text. B, C
3. Use basic oral German in a conversation by answering correctly basic questions. A, B
4. Use correct declarative and interrogative intonation in German. B
5. Use German vocabulary to obtain essential goods and services. B
6. Read and translate simple articles from German to English. C
7. Write elementary compositions using simple sentences and basic questions in the present tense in German. D
8. Fill out basic personal information forms in German. D
9. Demonstrate understanding of the difference in structure between English and German.

D

10. Describe holidays, foods, family life in German-language cultures and the patterns of daily living that make any group of people unique. B, D, E
11. Discuss some of the contributions of German-language speakers in art, literature, and music. E
12. Exhibit respect for the cultural and linguistic differences of various people. E

Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing: 80% of course grade

12-15 short quizzes
3 chapter tests
Comprehensive final exam

All quizzes will be announced and will usually be given at the beginning of class. The quizzes may not be made up, however the lowest 4 quiz scores will be dropped when calculating the course grade. Exams may be made up or re-tested in the Testing Center, possibly with a different and more difficult test form.

B. Oral presentations, interviews: 10% of course grade

C. Notebook: 10% of course grade

Students will prepare assignments for each class and enter these neatly and legibly handwritten in the notebook. These exercises do not have to be perfect, but should reflect student's best effort in individual practice. Assigned exercises, class notes and corrections should present an orderly record of student's progress.

D. Grading Scale

Based on total possible points:

A	90-100 %
B+	87-89 %
B	80-86 %
C+	77-79 %
C	70-76 %
D	60-69 %
F	Below 60%

V. Policies:

A. Attendance Policy:

Attendance in language courses is of critical importance. This is not a lecture course; the student will be expected to participate at every meeting. If a student misses a class, it is the student's responsibility to find out what assignments were missed and to complete them in order to join in all class activities upon return to class. Students who arrive late to class may

miss the opportunity to take a quiz. No extra time or make-up of quizzes is permitted for students who are absent or arrive late.

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Online Quizzes:

The companion website for the textbook has quizzes for each chapter. These must be completed and scores submitted to the instructor before the grade for the chapter test will be recorded and calculated into the course grade.