

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**BEGINNING GERMAN II
GERM 1020**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Date Revised: Fall 2012

Catalog Course Description:

Continuation of GERM 1010.

Entry Level Standards:

One semester of college German or one year of high school German.

Prerequisites:

German 1010 or one unit of high school German.

Co-requisites:

None

Textbook(s) and Other Course Materials:

Widmaier, E. Rosemarie et al. Treffpunkt Deutsch, 5th Edition. Upper Saddle River, New Jersey: Prentice Hall, 2008. Student Activities Manual to accompany textbook.

Companion Website (free materials): www.prenhall/treffpunkt

I. Week/Unit/Topic Basis:

Week	Topic
1	Video. Review family vocabulary. Verb review and quiz. Stem-vowel change verbs review and practice. Write and present paragraph based on 3-48, p. 111.
2	Practice with accusative case, p. 117. Adjectives and adverbs –review and expand vocabulary. Memorize and recite with partner one dialog p. 119.
3	Sentence patterns for nominative and accusative case. Modal verbs in present tense. Word order: position of verb in dependent clause.
4	Test Chapter 4. Practice with word order and conjunctions, pp. 140-141. Reading, writing, speaking with new vocabulary and longer sentences, pp. 141-146. Video. Write about one day's activities.
5	Vocabulary and pronunciation, pp. 150-153, quiz. Word order with conjunctions. Listening to dialogs. Vocabulary quiz with dictation of dialogs, p. 155.

Accusative case personal pronouns. Prepositions which require an accusative-case object. Wissen and kennen. Quiz.

- 6, 7 Review sein, haben in present tense, practice these verbs in simple past tense. Simple past tense of modal verbs. Comparative and superlative forms of adjectives, adverbs.
- 8 Prepare for chapter test. Submit all online quizzes for Kapitel 5. Listening comprehension practice with video. Chapter test. Ludwig II. und seine Maerchenschloesser reading selection, p. 186-187, comprehension exercises.
- 9 Predicting gender. Muenchen. Perfekt tense with haben. Ordinal numbers. Talking about events in the past. Parts of the body vocabulary, quiz.
- 10 Perfekt tense with sein. Reading and writing practice with perfekt tense. German immigration to North America. Past participles of verbs with separable prefix. Word order in perfekt tense sentences.
- 11 Time expressions in narration, p. 209. Practice with hin and her. The verbs sein and haben in perfekt tense. Vocabulary pp. 226-227. Quiz.
- 12 Writing exercises with perfekt tense. Listening practice with video. Review for chapter test. Submit online quizzes for Kapitel 6. Chapter test.
- 13 Recent German-language film. Related culture topics and vocabulary. Quiz.
- 14 Page 205: listening practice. Write paragraph about one's activities in previous week. Practice answering questions about one's activities in perfekt tense. Review for final exam.
- 15 Comprehensive final exam and interview

II. Course Goals*:

The course will:

- A. Listening comprehension: understand some words and phrases in German spoken at a slow conversational speed, such as simple questions and statements, high-frequency commands, and courtesy formulas. I.1
- B. Speaking skills: communicate in a limited number of daily situations in simple, present-tense German, relying heavily on learned phrases. I.4
- C. Speaking skills: communicate in a limited number of daily situations in simple, present perfect-tense German, relying heavily on learned phrases. I.4
- D. Writing skills: write simple sentences in present and present perfect-tense German. I.3
- E. Cultural understanding: acquire some understanding of traditions, language and people in German-speaking countries. IV

*Roman numerals after course objectives reference TBRs General Education Goals (Career Program Goals

and General Education Goals are listed
http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/)

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Understand simple statements, directions, questions, and responses in the present and present perfect tenses in German. A
2. Employ a basic set of vocabulary words and structures necessary for conversation on several topics. B
3. Use a vocabulary of approximately 500 words, including irregular verbs. B
4. Translate short passages in moderately difficult German in present and present perfect tenses. C
5. Recognize sentence patterns of written German. C
6. Compose short descriptive paragraphs which are grammatically correct. D
7. Use nouns and pronouns correctly in nominative and accusative cases. D
8. Make correct agreement between subjects and verbs and use correct word order in sentences with conjunctions. C, D
9. Discuss differences and similarities between German-speaking countries and the United States today on several topics. E
10. Describe the German heritage in the United States. E
11. Name other German-speaking countries of the world today. E

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 80% of grade

12-15 short quizzes
3 chapter tests
Comprehensive final exam

All quizzes will be announced and will usually be given at the beginning of class. The quizzes may not be made up; however the lowest 4 quiz scores will be dropped when calculating the course grade. Exams may be made up or re-tested in the Testing Center, possibly with a different and more difficult test form.

B. Laboratory Expectations: 10% of grade

Oral presentations, interviews: 10% of course grade

C. Field Work:

None

D. Other Evaluation Methods: 10% of grade

Notebook: 10% of course grade

E. Grading Scale:

Based on total possible points:

A	90-100 %
B+	87-89 %
B	80-86 %
C+	77-79 %
C	70-76 %
D	60-69 %
F	Below 60%

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone:

539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Online Quizzes:

The companion website for the textbook has quizzes for each chapter. These must be completed and scores submitted to the instructor before the grade for the chapter test will be recorded and calculated into the course grade.