

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**INTERMEDIATE GERMAN I
GERM 2010**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Date Revised: Fall 2012

Catalog Course Description:

Reading, writing, and speaking German.

Entry Level Standards:

Two semesters of college German or two years of high school German

Prerequisites:

GERM 1020 or two units of high school German

Co-requisites:

None

Textbook(s) and Other Course Materials:

Widmaier, E. Rosemarie et al. Treffpunkt Deutsch, 5th Edition. Upper Saddle River, New Jersey: 2008. Student Activities Manual to accompany textbook.
Companion Website (cost-free materials): www.prenhall/treffpunkt

I. Week/Unit/Topic Basis:

Week	Topic
1	Review of verbs in present tense: regular verbs, stem-vowel change verbs, <u>sein</u> , <u>haben</u> , modal verbs.
2	Review verbs in perfekt tense. Read fable and anecdote in perfekt tense. Review of nouns, pronouns in nominative and accusative cases.
3	Review sentence patterns: statements, questions, commands or requests. Word order in sentences. Review adjective and adverb vocabulary. Review test. Write paragraph: Mein Erster Job.
4	Review adjectives and adverbs in comparative and superlative forms. Edit and present paragraph.
5	Dative case: indirect object. Word order in sentences: time/manner/place. <u>wer</u> in dative case. Personal pronouns in dative case.
6	Dative case: prepositions which require a dative case object. P. 251: 7-36. Contractions. <u>Da</u> compounds. Verbs which require dative case objects.
7	Dative case: adjective endings. Compose conversation p. 259, recite with partner. Chapter

- test. How and where people live in German-speaking countries. Vocabulary for rooms and furnishings.
- 8 Two-case prepositions and associated verbs. Describing one's own dwelling. Saying when something occurs. Infinitive phrases.
- 9 Genitive case. Das Bauhaus reading selection. Review for chapter 8 test. Submit online quizzes for Kapitel 8.
- 10 Listening practice with video. Practice with genitive case. Test Kapitel 8.
Listening practice. Cooking and serving food vocabulary. Grocery shopping. N- nouns.
- 11 Relative pronouns. Reflexive pronouns. Pronunciation practice. Predicting gender.
- 12 German language film. Related cultural topics and vocabulary. Quiz.
- 13 Review for final exam.
- 14 Dative case: indirect object. Word order in sentences: time/manner/place. wer in dative case. Personal pronouns in dative case.
- 15 Final Exam Period

II. Course Goals*:

The course will:

- A. Listening comprehension: understand progressively more challenging conversations and more complicated monologues. I.5
- B. Speaking skills: participate in more challenging conversations, modify the memorized material to use in new situations, use two tenses, speak about a variety of subjects. I.4
- C. Reading comprehension: read and appreciate short cultural information pieces. I.2
- D. Writing skills: use simple and complex sentences, accuracy of expression, variety in written style. I.3
- E. Cultural sensitivity: react appropriately in common social situations, be aware of the cross-cultural differences, increase knowledge of the German speakers' contributions to art, literature, and music. IV

*Roman numerals after course objectives reference TBR's General Education Goals (Career Program Goals and General Education Goals are listed http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/)

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Comprehend increasingly difficult dialogues. A
2. Pronounce correctly all vocabulary. B
3. Carry on short, formulaic conversations on a variety of topics. B

4. Use present and present perfect verb tenses. B
5. Understand the main ideas in reading selections. C
6. Be understood by a native speaker not used to dealing with foreigners. B
7. Have good control of basic sentence and short paragraph composition forms. D
8. Write a thank-you note in German. D
9. Fill out forms, write messages and notes well enough to meet practical, social demands. D
10. Understand the culture as it differs from the student's culture. E
11. Recognize and discuss major works of art, music, and architecture. E

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 80% of grade

12-15 short quizzes
3 chapter tests
Comprehensive final exam

All quizzes will be announced and will usually be given at the beginning of class. The quizzes may not be made up; however the lowest 4 quiz scores will be dropped when calculating the course grade. Exams may be made up or re-tested in the Testing Center, possibly with a different and more difficult test form.

B. Laboratory Expectations: 10% of grade

Oral presentations, interviews: 10% of course grade

C. Field Work:

None

D. Other Evaluation Methods: 10% of grade

Notebook: 10% of course grade

Students will prepare assignments for each class and enter these neatly and legibly handwritten in the notebook. These exercises do not have to be perfect, but should reflect student's best effort in individual practice. Assigned exercises, class notes and corrections should present an orderly record of student's progress.

E. Grading Scale:

Based on total possible points:

A 90-100 %
B+ 87-89 %
B 80-86 %
C+ 77-79 %
C 70-76 %

- D 60-69 %
- F Below 60%

V. Policies: *Policies (e.g., attendance, academic and classroom misconduct) should be consistent with policies stated in the current College catalog.*

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Online Quizzes:

The companion website for the textbook has quizzes for each chapter. These must be completed and scores submitted to the instructor before the grade for the chapter test will be recorded and calculated into the course grade.