

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**INTERMEDIATE GERMAN II
GERM 2020**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Date Revised: Fall 2012

Catalog Course Description:

Continuation of German 2010

Entry Level Standards:

Completion of developmental English and reading courses

Prerequisites:

German 2010 or three units of high school German

Co-requisites:

None

Textbook(s) and Other Course Materials:

Widmaier, E. Rosemarie et al. Treffpunkt Deutsch, 5th Edition. Upper Saddle River, New Jersey: Prentice Hall, 2008. Companion Website (free materials): www.prenhall.com/treffpunkt

I. Week/Unit/Topic Basis:

Week	Topic
1	Dialogs, p. 301. Making, discussing plans. Review dative case. Austria.
2	Reading practice. Conjunctions, word order. Vocabulary for shopping, serving food.
3	Review genitive case, pp. 289-290. <u>Um...zu</u> , pp. 286-287. Relative clauses, relative pronouns. N-nouns. Introduce "Die Mittagspause."
4	Reading "Die Mittagspause." Vocabulary associated with story. Writing and reciting introductory exercises.
5	Continue "Die Mittagspause." Writing and reciting exercises. Simple past tense. Comprehension quiz.
6	Complete "Die Mittagspause" translation exercises. Writing practice. Test.
7	Kapitel 10: reading, vocabulary for "Der schlaue Student von Paradies." Practice with simple past tense of verbs. <u>Wann, als, wenn.</u>
8	Practice 10-3, p. 336 in groups. Prepare, present skit. Quiz on simple past tense.
9	Reflexive verbs, reflexive pronouns pp. 314-320. Write description of morning routine.

Present tense subjunctive verbs.

- 10 Practice with present tense subjunctive verbs. Conversation practice: negotiating with others. Grammar test.
- 11 “Die Sterntaler” and die Gebrueder Grimm. Vocabulary quiz. Practice reading aloud and paraphrasing. Adjective practice, p. 353-355.
- 12 Quiz on order of events in “Die Sterntaler.” Read “Der Hase und der Igel” pp. 359-360. Prepare presentation on „Die Sterntaler.
- 13 Creative presentation/ retelling of Grimm fairytale. Berlin and the Cold War in Germany. Werden as used in future tense and passive voice construction, pp. 374-377.
- 14 German language film. Quiz on passive voice. Assign final project.
- 15 Final Exam Period

II. Course Goals*:

The course will:

- A. Build listening comprehension. I.1
- B. Develop speaking skills. I.2, I.4, I.5
- C. Develop writing skills. I.3, I.4, I.5
- D. Improve reading comprehension. I.6, II.1
- E. Expand understanding of German-language cultures. III.1, III.2, IV.3, IV.5

*Roman numerals after course objectives reference TBR’s General Education goals. (Career Program Goals and General Education Goals are listed

http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/)

III. Expected Student Learning Outcomes*:

Students will be able to:

1. React and respond appropriately to intermediate level oral conversation in German. Students will collaborate in pairs or small groups to negotiate and express agreement or disagreement. A, B
2. Pronounce German text correctly. B
3. Use intermediate level oral German to restate, paraphrase, or dramatize reading selections. A, B
4. Use correct grammar for a variety of writing and speaking applications. Use simple , compound, and complex sentence structure. B
5. Use German vocabulary to exchange information, express opinion, identify causes and results, and sequence events. B
6. Read and demonstrate comprehension of increasingly longer and more difficult German texts. D

7. Write compositions in German of moderate difficulty using sentences and questions in present, simple past, and present perfect tenses. Use present subjunctive and passive sentence construction. C
8. Examine artifacts and images representative of German-language culture. D
9. Examine the impact of world events on German history in the 20th century. B, D, E
19. Discuss certain aspects of art, music, literature, and film from German-language culture. E
11. Exhibit respect for the cultural diversity within German-language countries. E

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 80% of grade

2 exams
 10-12 quizzes
 Final Project Presentation

All quizzes will be announced and will usually be given at the beginning of class. The quizzes may not be made up; however, the lowest 4 quiz scores will be dropped when calculating the course grade. Exams may be made up or retested in the Testing Center, possibly with a different and more difficult test form. The Final Project Presentation may not be made up or retested. Students must be present for classmates' Final Project Presentations.

B. Laboratory Expectations: 10% of grade

Oral Presentations, interviews

C. Field Work:

None

D. Other Evaluation Methods: 10% of grade

Notebook: 10% of course grade

Students will prepare assignments for each class and enter these neatly and legibly handwritten in the notebook. These exercises do not have to be perfect, but should reflect the student's best effort in individual practice. Assigned exercises, handouts, class notes, and corrections should be dated and present an orderly record of student's progress.

E. Grading Scale:

Based on Total Possible Points

A	90 – 100%
B+	87-89%
B	80-86%
C+	77-79%
C	70- 76%
D	60-69%

F Below 60%

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Online Quizzes:

The companion website for the textbook has quizzes for each chapter. These must be completed and scores submitted to the instructor before the grade for the chapter test will be recorded and calculated into the course grade.