PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS  
INTERIOR DESIGN FUNDAMENTALS  
IDT 1105

Class Hours: 3.0  
Credit Hours: 3.0  
Laboratory Hours: 0.0  
Date Revised: Spring 2011

Catalog Course Description:
An introduction and overview to the interior design profession, including history, building systems, design fundamentals, design process, elements and principles of design, space planning, and interior finishes and materials.  
NOTE: This course is designed for transfer credit to ETSU.

Entry Level Standards:
A student may take IDT 1105 while taking DSPW 0870 and/or DSPR 0800 or before taking DSPW 0800. Student must be able to execute basic research techniques.

Prerequisites:
None

Corequisites:
None

Textbook(s) and Other Course Materials:
Nielson, J. & Taylor, D. Interiors: An Introduction. Boston:  
McGraw Hill (latest edition)  
Lecture Notes (IDT 1105- latest edition) : Available in the PSCC Bookstore

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Course (syllabus)</td>
<td>Chap. 1 &amp; Class</td>
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<tr>
<td></td>
<td>Assign Professional Development Project</td>
<td>Notes</td>
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<tr>
<td>2</td>
<td>Definition of Interior Design, History of the profession,</td>
<td>Chap. 1 &amp; Class</td>
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<td></td>
<td>Design vs. Decoration</td>
<td>Notes</td>
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<td></td>
<td>Professional qualifications, registrations, and licensing</td>
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<tr>
<td>3</td>
<td>Areas of interior design: residential, commercial, related career options/ Professional organizations</td>
<td>Chap. 1 &amp; Class</td>
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<td></td>
<td>Code of Ethics</td>
<td>Notes</td>
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<td>4</td>
<td>Business formation/ fee structure</td>
<td>Class Notes</td>
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<tr>
<td></td>
<td>Test 1</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Activity</td>
<td></td>
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<td>5</td>
<td>Guest Lecturer&lt;br&gt;Project presentation-&lt;br&gt;Assign Presentation Project</td>
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<tr>
<td>6</td>
<td>Introduction to codes and standards&lt;br&gt;<strong>Presentation project due</strong>&lt;br&gt;ADA: Design for special needs</td>
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<td>7</td>
<td>Test 2&lt;br&gt;Styles in design&lt;br&gt;Assign Team Style Project</td>
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<td>8</td>
<td>Purchasing products and materials&lt;br&gt;<strong>Class presentations- Team Style Project</strong></td>
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<td>9</td>
<td>The Design Process</td>
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<tr>
<td>10</td>
<td>The Design Process</td>
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<tr>
<td>11</td>
<td>Test 3&lt;br&gt;Guest Lecturer&lt;br&gt;Elements and Principles of Design</td>
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<td>12</td>
<td>Elements and Principles of Design&lt;br&gt;Lighting</td>
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<td>13</td>
<td>Test 4&lt;br&gt;Color Theory- Assign color project</td>
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<td>14</td>
<td>Green Design&lt;br&gt;<strong>Color project due</strong>&lt;br&gt;Human Factors/ Environment and Behavior</td>
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<tr>
<td>15</td>
<td><strong>FINAL EXAM</strong></td>
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**II. Course Goals***:

The course will:

A. Expand student understanding of the Interior Design profession. I,V

B. Enhance the student’s knowledge of building codes. IV

C. Provide the basics of color theory application. I, II, III

D. Enhance the student’s knowledge of different design styles. I,II,III

E. Extend the student’s knowledge of the relationship between human behavior and the built environment. I,II

*Roman numerals after course goals reference goals of the Interior Design Technology program.

**III. Expected Student Learning Outcomes***:

Students will be able to:

1. Apply design theory to interior projects. C,D

2. Demonstrate an understanding of interior design as a profession. A

3. Follow the design process. A
4. Select appropriate materials and finishes for interior projects. A,B,E

5. Communicate a design concept through displays of materials, finishes and schematics. A,C

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

**IV. Evaluation:**

A. Testing Procedures: 60% of grade

Tests & Quizzes. Tests will cover material from the textbook as well as information from lecture. Tests will be announced. Quizzes may or may not be announced.

- **Final Exam.** A final exam will cover all information of the semester.

**Make-up tests.** Quizzes may not be made up. One make-up test will be permitted during the semester. It must be taken before the next class meeting after the absence. No make-up test or other assignment will be accepted more than one week after original due date. An absence is not an acceptable reason for failing to submit an assignment that is due on the day of the absence. If a test, quiz, reading assignment, project, or exercise is due the class period following an absence, it must be submitted on time regardless of the absence to receive full credit.

B. Laboratory Expectations: 0% of grade

C. Field Work: 0% of grade

D. Other Evaluation Methods: 40% of grade

\[
\begin{align*}
30\% & \text{ projects} \\
10\% & \text{ classroom participation}
\end{align*}
\]

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grading Breakdown</th>
<th>Grading Scale</th>
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</thead>
<tbody>
<tr>
<td>Tests &amp; quizzes 60%</td>
<td>A = 92-100</td>
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<tr>
<td>Projects 30%</td>
<td>B = 82-91</td>
</tr>
<tr>
<td>Classroom participation 10%</td>
<td>C = 70-81</td>
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<tr>
<td>100%</td>
<td>D = 60-69</td>
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<tr>
<td></td>
<td>F = below 60</td>
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</tbody>
</table>

**Policies:**

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

*For classes that meet twice a week:*
This course meets two times each week, and each student is allowed two (2) absences without penalty. Each subsequent absence (whether excused or unexcused) will be penalized one letter grade. Thus, if your grade would otherwise be A, the third absence will automatically lower the grade to B. Over five absences results in an F for the course. You may withdraw from the course with a W rather than an F until the deadline as provided by the College. (Please check the current academic calendar for the semester.)

Three tardies will count as one absence. Students who come to class late must see the instructor after class to ensure the absence is changed to tardy. Parking problems, car problems, babysitter problems, and work scheduling problems do not constitute excused tardies or absences.

Class attendance for the full period is mandatory for all students in this course. Most test material is given in class. The student is responsible for all materials and other information given during class. In the event of an absence, information about upcoming classes should be obtained from fellow classmates or the instructor before the next class period.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:

**Cell Phones**

It is rude and inconsiderate of classmates and the instructor to allow a cell phone to ring or to text message in class. **No phone calls should be made or taken during class, and texting is not permitted in class.**