PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS  
MATERIALS & FINISHES  
IDT 1110

Class Hours: 3.0  
Credit Hours: 3.0  
Laboratory Hours: 0.0  
Revised: Fall 2012

Catalog Course Description:

An introduction to interior materials, finishes and textile products used in interior design. Course topics will include building materials, criteria for selecting finish materials, flooring materials, wall coverings, window treatments, furniture construction, and upholstery; and selection of these appropriate interior materials and finishes.

Entry Level Standards:

The student is expected to be able to read on the college level, to write using correct spelling and grammatical structure and to utilize basic research techniques.

Prerequisites:

None

Textbook(s) and Other Course Materials:


Course Notebook, available at bookstore

Project materials: Ring binder or bound notebook, camera (digital, manual, or disposable)

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Course Introduction; Review Syllabus</td>
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<tr>
<td>2</td>
<td>Criteria for Material Selection; Codes, Standards, and Regulations; Lighting</td>
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<tr>
<td>3</td>
<td>Lighting; Quiz 1: Criteria, Codes; Assign Semester Project: Material Photo Journal</td>
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<tr>
<td>4</td>
<td>Paint; Lighting Review; Quiz 2: Lighting; Flooring: Wood; General Wood Characteristics</td>
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<tr>
<td>5</td>
<td>Flooring: Carpet/Intro. to Fibers; Flooring: Resilient and Hard Surfaces; Quiz 3: Paint</td>
</tr>
<tr>
<td>6</td>
<td>Walls: Wallcovering and Wallcovering Calculations; Quiz 4: Flooring; Walls: Stone, Brick, and Others</td>
</tr>
</tbody>
</table>
II. Course Goals*:

The course will:

A. Expose students to the wide array of interior finish materials, textiles, building materials, and building systems currently and historically available. Materials and systems include lighting, flooring, paint, doors and windows, cabinetry and furniture, walls, countertops, and ceilings. (I, II, IV)

B. Encourage an understanding of the use, application, installation standards, and costs of building components, finishes, and textiles. (I, IV, V)

C. Guide students in understanding the importance of following building codes, standards and regulations in the design process. (I, V)

D. Enhance student understanding of the role of the professional interior designer in selecting and installing materials and finishes throughout all design phases. (I, III, IV, V)

E. Foster student ability to research products and product standards. (III, V)

*Roman numerals after course objectives reference goals of the IDT program (Career Program Goals and General Education Goals are listed at: http://www.pstcc.edu/departments/curriculum_and_instructions/syllabi/)

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Explain the four criteria for material selection and give examples of each criteria. (B)
2. Recognize, describe and compare textiles, materials and finishes for interiors. (A, B)
3. Select appropriate materials and finishes for various applications, including paint, textiles, flooring, countertops, ceilings, doors and windows and lighting. (C)
4. Identify and analyze materials and finishes found in residential and commercial settings (A, B, D)
5. Calculate quantities of materials for interior projects. (D)
6. Locate and utilize websites that provide information on products and installation standards. (D, E)

7. Discuss general aspects of building codes, life safety codes, regulations, and standards and how they apply to the interior design process. Recall specific ways in which codes and standards affect material specification. (C)

8. Identify basic elements of residential wood-frame construction, such as foundation wall, footer, sill plate, stud, rafter, floor joist, and ridgeboard. Recognize how elements within a structure provide support such as beams, posts, lintels and braces. Know terminology such as “chase” and “plenum”. (A, B, C, D)

9. Evaluate quality of furniture and casegoods based on their construction and finish characteristics. (A, B)

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 65% of grade

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
</tbody>
</table>

A series of six short quizzes are given throughout the semester; quizzes cannot be made up in the case of absences, but the lowest quiz grade will be dropped.

Mid-term and Final Exams are comprehensive (any information covered from the beginning of the course may be included on any exam, but each will concentrate on material covered after the previous exam). A calculator will be needed for finish quantity calculations; a cell phone may NOT be used as a calculator.

An exam may be made up only in cases of excused absences or at the discretion of the instructor. It is the student’s responsibility to contact the instructor to make arrangements for the make-up exam. Any make-up exam should be taken immediately upon return after an absence and BEFORE the next scheduled class. No make-up exams will be accepted more than one (1) week after the original exam date. Only one make-up exam per student will be allowed during the semester.

B. Projects and daily assignments: 25% of grade

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Photo Journal project</td>
<td>15%</td>
</tr>
<tr>
<td>Daily Exercises</td>
<td>10%</td>
</tr>
</tbody>
</table>

C. Classroom performance: 10% of grade

This portion will be evaluated by the instructor based on attendance, being on time to class, turning in assignments on time, participating in class discussions, contributing to development of a positive, supportive learning environment for all students.

E. Grading Scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>92 – 100%</td>
<td>A</td>
</tr>
<tr>
<td>82 – 91%</td>
<td>B</td>
</tr>
<tr>
<td>70 – 81%</td>
<td>C</td>
</tr>
</tbody>
</table>
V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:

Cell Phones
It is inconsiderate of classmates and the instructor to allow a cell phone to ring or to text message in class. No phone calls should be made or taken during class, and texting is not permitted in class.

Late Work
Late assignments and projects will NOT be accepted. Projects and assignments are required to be turned in on or before the due date, even if they are incomplete.
An absence is not an acceptable reason for failing to submit a project on time. If a project or assignment is due the class period following an absence, it must be submitted on time regardless of the absence.