PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

TEXTILES FOR INTERIORS
IDT 1200

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 0.0  Revised: Spring 2013

NOTE: This course is designed for transfer credit to ETSU

Catalog Course Description:

A study of the fundamental properties found in textile fibers, yarns, construction methods and finishes, and the application of these properties to interior textile products. Also includes analysis of test methods and standards relative to interior textile products to insure the health, safety, welfare and satisfaction of the consumer.

Entry Level Standards:

Basic reading, writing and oral communication skills.

Prerequisites:

NONE

Textbook(s) and Other Course Materials:


Additional Readings may be suggested from online sources.

Lecture Notes available on D2L

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading for the week:</th>
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</table>
| 1    | Introduction  
Assign Scavenger Hunt |  |
| 2    | The Interior Textile Industry  
Selecting & Evaluating Textiles for Interiors  
Scavenger Hunt Items DUE  
Textile Fibers | Chapter 1  
Chapter 2  
Chapter 3 |
| 3    | Fundamental Fiber Properties  
Assign Fabric Swatch Assignment | Chapter 4 |
| 4    | Fundamental Fiber Properties (continued) |  |
The above schedule is subject to change in the event of extenuating circumstances. Verbal changes to the schedule, etc. will most likely be given in class. You are responsible for attending each class or for obtaining important information from fellow classmates.

II. Course Goals*:

The course will

A. Guide students to gain a knowledge of various fibers, yarns, and fabrics and the inherent characteristics of each. II, VI, VIII

B. Provide an explanation of the dyeing/finishing processes of various fibers, yarns and fabrics. II, VI, VIII

C. Provide students the parameters by which fibers, yarns and fabrics are judged concerning their application. II, VI, VIII

D. Expand the student’s knowledge of the appropriate fibers, yarns, fabrics, constructive
processes and dyeing and finishing processes used for furniture coverings, window treatments, wallcoverings, floor coverings, bedding and linens.
II, VI, VIII

*Roman numerals after course objectives reference goals of the Interior Design Technology program.

**III. Expected Student Learning Outcomes***:

Students will be able to:

1. Demonstrate an understanding of the selection criteria of textiles (soft-goods), fibers, fabric construction and finishes as they relate to their use, serviceability and care. A, B, C, D

2. Apply knowledge of various fibers and yarns and their use in specific fabrics and other soft-goods. A, C

3. Demonstrate a knowledge of various fabrics and other soft-goods and their appropriate applications. A, B, C, D

4. Evaluate fibers and yarns as required by their end use based on a general knowledge of dyeing and finishing methods of textiles (soft-goods). B

5. Determine the construction parameters of yarns, fabrics and other soft-goods necessary to appropriately meet the needs of the end-use of the textile product. C

6. Demonstrate an understanding in the appropriate choices of textiles, fabrics and other soft-goods used in the making of furniture coverings, window treatments, wallcoverings, floor coverings, bedding, linens, etc. A, B, C, D

7. Use industry standards and test methods provided by manufacturers to make appropriate selections of textile products in regards to the health, safety and welfare of the end-user. A, B, C, D

*Letters after performance expectations reference the course goals listed above.

**IV. Evaluation:**

A. Testing Procedures: **80%**

Tests: **70% of grade**
Announced tests covering material from lecture as well as information from the textbook will account for 70% of your grade. Tentative dates for the tests are provided on the schedule.

Final Exam: **10% of grade**
A final exam scheduled during the exam period will account for 10% of your grade and will cover all material of the semester.

B. Laboratory Expectations:

N/A

C. Field Work: **10%**

Project: **10% of grade**
A project assigned closer to the end of the semester in order to best take advantage of your knowledge learned in this class will be assigned. This project will account for 10% of your final
D. Other Evaluation Methods: 10%

Class Participation: 10% of grade

This portion of the course grade is based on the student’s overall involvement while in the classroom and will include participation in class discussions and activities, submittal of assignments on time and in a professional manner, working diligently in class when appropriate (especially in studio and lab classes), exhibiting a respectful, professional attitude to fellow classmates and the instructor, and a general contribution to the overall development of a positive, supportive learning environment.

E. Grading Scale:

A: 90-100
B+: 88-89
B: 80-87
C+: 78-79
C: 70-77
D: 65-69
F: below 65

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00
Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at http://www.pstcc.edu/sswd/.