

PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS

**THE AIR FORCE TODAY I  
MSAF 1010**

**Class Hours: 1.0**

**Credit Hours: 1.0**

**Laboratory Hours: 0.0**

**Date Revised: Sp 2011**

**Catalog Course Description:**

This is a survey course that focuses on the organizational structure and missions of the Air Force; officership and professionalism; and includes an introduction to communicative skills. A weekly leadership laboratory consisting of Air Force customs and courtesies, health and physical fitness, and drill and ceremonies is mandatory.

**Entry Level Standards:**

Student must consult with Air Force ROTC at UTK prior to enrollment (974-3041).

**Corequisites:**

MSAF 1030 Leadership Lab

**Textbook(s) and Other Course Materials:**

TBA. Issued by the UTK Air Force ROTC

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1	Introduction to course
2	Introduction to Air Force ROTC
3	Pay and Benefits of Being an AF Officer
4	Career Fields
5	Air Force Heritage
6	Air Force Heritage (continued)
7	MID TERM EXAM
8	Department of the Air Force (organization)
9	The Air Force Installation
10	War (Video, Saving Private Ryan)
11	Preparing to Communicate BRIEFINGS TODAY

12	Oral/Written Communication BRIEFINGS TODAY
13	BRIEFINGS TODAY
14	BRIEFINGS TODAY
15	Final Exam

## **II. Course Goals\*:**

The course will:

- A. Discuss the concepts involved in war, and know the roles the Air Force fills within the military/political aspects of war. II.2, II.3, III.2
- B. Demonstrate basic oral and written communications skills. II.2, II.3, III.2
- C. Discuss the benefits afforded members of the military. II.2, II.3, III.2
- D. Discuss the career opportunities available to an Air Force Officer. II.2, II.3, III.2
- E. Exhibit knowledge of productive life skills, and understand the Air Force Core Values. II.2, II.3, III.2

\*Roman numerals after course goals reference goals of the university parallel program.

## **III. Expected Student Learning Outcomes\*:**

The student will be able to:

1. Know the opportunities and benefits available to cadets. C
2. Understand the cadet progression through the ROTC Program. Know the different programs available to AFROTC Cadets. D,E
3. Know the significant elements of the Air Force education entitlements, pay, allowance and leave. D,E
4. Know/understand AF officership as a profession. Know the variety of career fields under the AFSC system that is available to ROTC Cadets. D,E
5. Know the basic history and development of US Air Power. E
6. Know how the Air Force is organized and how it prepares for war. A
7. Know the function of an Air Force installation and the various services and activities found on a typical Air Force base. E
8. Know the basic characteristics of war and the essence of aerospace power. A
9. Understand the communication process and why proper planning, getting organized, and using an outline are essential. B
10. Understand some mechanics for effective oral communication, barriers that might impede that process, and be familiar with various Air Force speaking formats. B
11. Understand some mechanics for effective writing, the value of drafting/editing, and be familiar with various Air Force writing formats. B

\* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

#### **IV. Evaluation:**

##### A. Testing Procedures: 100 points

Mid-term Exam 50 pts

Final Exam 50 pts

##### B. Laboratory Expectations:

N/A

##### C. Field Work: 15 points

Written Assignment 15 pts

##### D. Other Evaluation Methods: 35 points

Oral Presentation 25 pts

Instructor Evaluation 10 pts

##### E. Grading Scale:

140-150 pts = A

135-139 = A-

130-134 = B+

124-129 = B

120-123 = B-

115-119 = C+

109-114 = C

105-108 = C-

90-104 = D

Less than 90 pts will result in an F

#### **V. Policies:**

##### A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

##### B. Academic Misconduct:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.

- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

#### C. Accommodations for Disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.

#### D. Other Policies:

What you need to do:

- Prepare for each class: Read the material before class and participate in the discussions.
- Show up: See attendance policy above.
- Observe class protocol: It is an Air Force custom to stand when a senior officer enters or leaves a room. We will observe this custom in the 1010 class. I will assign a cadet as class "leader" to call the room to attention. If the leader is absent, the first cadet that sees the instructor enter the room should call the class to attention.
- Straight answers: The Air Force is a great way of life and full of exciting opportunities. Hopefully, you will continue in Air Force ROTC and earn a commission as a second lieutenant. I will do everything I can to help you decide if the Air Force is for you.

[j,rotc,MSAF1010 Sy/Jan2011]