PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

BEGINNING BOWLING
PHED 1020

Class Hours: 0.0  Credit Hours: 1.0
Lab Hours: 2.0  Revised: Spring 2011

Catalog Course Description:

Selection of equipment, correct approach and release and scoring. Fee for facility and equipment rental.

Entry Level Standards:

None

Prerequisites:

None

Textbook(s) and Other Course Materials:

Grinfelds, Vesma; Hultstrand, Bonnie; Right Down Your Alley; Morton Publishing Company; Englewood, Co. 0-495-01270-x

Personal Equipment:
The lanes will furnish bowling balls and shoes. Students can feel free to bring their personal ball and shoes

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction, pick out proper equipment</td>
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<tr>
<td>2</td>
<td>Etiquette, Safety Stance, approach, &amp; delivery</td>
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<tr>
<td>3</td>
<td>Spare Pick-up</td>
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<tr>
<td>4</td>
<td>Jargon, Scoring, History, &amp; Rules/ Bowl games</td>
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<tr>
<td>5</td>
<td>Bowl games</td>
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<tr>
<td>6</td>
<td>Bowl games</td>
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<tr>
<td>7</td>
<td>Practice/ Written Evaluation</td>
</tr>
<tr>
<td>8</td>
<td>Class Tournament</td>
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<td>9</td>
<td>Class Tournament</td>
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</tbody>
</table>
II. Course Goals*:

The course will:

A. Bowl and practice Bowling employing correct technique. ( V,1 & III,5 & I,6)
B. Demonstrate knowledge of Bowling etiquette and safety. (I, 6 & III,3)
C. Demonstrate knowledge of Bowling terminology. (VII,4 & VII,5)
D. Bowl employing rules and keeping score. (VII,5)
E. Demonstrate knowledge of Bowling history. (IV,1 & IV,3 & II,5)
F. Evaluate and correct errors in Bowling form and execution. (III,5)
G. Demonstrate knowledge of Bowling equipment and facilities. (VII,3 & VII,5)
H. Demonstrate knowledge of Bowling strategies. (VII,5 & I,6)
I. Demonstrate knowledge of Bowling form and technique. (I, 6 & I,7)

*Roman numerals after course objectives reference goals of the university parallel program.

III. Expected Student Learning Outcomes*:

The student will be able to:

1. Perform a correct bowling stance. A, B, F, G
2. Perform a correct bowling arm swing. A, B, F, G
3. Perform a bowling four-step approach. A, B, F, G
4. Release the bowling ball in the correct position. A, B, F, G
5. Perform the proper hook ball or straight ball delivery. A, B, F, G
6. Perform a correct follow through. A, B, F, G
7. Demonstrate knowledge of the adjustments and strategy needed to maximize spare conversion. A, D, F, G
8. Make proper adjustment to account for lane conditions. A, D, F, G
9. Employ spot bowling technique. A, D, F, G
10. Demonstrate knowledge of bowling etiquette. B
11. Demonstrate knowledge of bowling jargon. C
12. Demonstrate knowledge of bowling history. E
13. Score a game of bowling. D
14. Pick out a bowling ball, which would maximize performance. H
15. Demonstrate knowledge of and employ the 3,6,9 method of spare conversion. A, D, G
16. Demonstrate knowledge of and employ spot bowling technique. A, D, G
17. Identify and correct error in technique. A, F
18. Demonstrate knowledge of the “pin-ball” deflection. D
19. Calculate and use handicaps in a league style tournament. D, G
20. Calculate bowling averages. D, G
21. Employ sportsmanship and teamwork during tournament play. G

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 25% of grade
   25% Written examination on rules, scoring, and terminology

B. Laboratory Expectations: 0% of grade

C. Field Work: 0% of grade

D. Other Evaluation Methods: 75% of grade
   Skill Evaluation: 25 %
   Stance, Approach, release and follow through
   Attendance and participation: 25%
   After three absences, 4 points will be subtracted from the student's attendance grade
   Students with eight or more absences will not pass this course. Students who fail to participate in assigned activities will be counted as absent.

Individual Averages (and improvement) 25%

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Men</th>
<th>Po</th>
<th>ints awarded</th>
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<tbody>
<tr>
<td>125 - over</td>
<td>125</td>
<td>145 - over</td>
<td>25</td>
<td>points</td>
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<tr>
<td>124 - 115</td>
<td>115</td>
<td>144 - 135</td>
<td>22.5</td>
<td>points</td>
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<td>100 - 114</td>
<td>120</td>
<td>134</td>
<td>20</td>
<td>points</td>
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<tr>
<td>99 - 91</td>
<td>119</td>
<td>110</td>
<td>17.5</td>
<td>points</td>
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<tr>
<td>80 - 90</td>
<td>100</td>
<td>109</td>
<td>15</td>
<td>points</td>
</tr>
<tr>
<td>60 - 70</td>
<td>80</td>
<td>99</td>
<td>10</td>
<td>points</td>
</tr>
<tr>
<td>50 - 59</td>
<td>70</td>
<td>80</td>
<td>5</td>
<td>points</td>
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</table>
E. Grading Scale:

A  93 -100 points
B+ 92 - 88 points
B  87 - 83 points
C+ 82 - 78 points
C  77  - 73 points
D+ 72 - 68 points
D  67- 62 points
F 61 below points

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:
- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at http://www.pstcc.edu/sswd/.

D. Other policies:
Make-up policy:
After one week, students will not be allowed to make-up written examinations.

With documentation, students will be allowed to make up absences. Make-up sessions should be supervised and consist of activities engaged in during the sessions that the student missed.

Injury Policy:
Students injured during class must inform the instructor immediately. An accident/incident report must be filed. This applies to all injuries no matter how minor.

Tardy Policy:
Students, who are more than fifteen minutes late to class, will be considered absent.