铂利西皮州社区学院
主修课程
特别主题：体育教育
PHED 2000

课程小时数：2.0
学分小时数：1-3
实验室小时数：0.0
修订日期：春季

目录课程描述：

有机会学习和参与各种运动、健身和娱乐活动。课程内容可能因时而异。课程可能涉及国际旅行或包含需要额外费用的活动。学生将负责支付所有与旅行相关的费用。课程内容和旅行安排，如果涉及旅行，由课程的授课教师确定。

入门水平标准：

学生必须积极参加各种运动、健身和娱乐活动。课程内容可能需要额外的标准，例如，游泳能力等。

如果涉及外国旅行，学生必须获得护照，并购买所有项目（机票、住宿、交通、食品等）相关的旅行费用和相关的美国开支。

先修条件：

授课教师的同意

教科书（或其他课程材料）：

可能需要教科书，具体取决于课程。其他阅读材料，如果需要，将在图书馆、互联网或课堂上找到。

I. 周/单元/主题基础：

活动将根据课程内容和旅行地点而异。课程可能包括讲座和讨论以增强运动、健身和娱乐活动。某些课程可能还包括旅行和观光机会。学生将花费许多时间参与健身或娱乐活动和/or参与运动和游戏。

II. 课程目标：

A. 发展对各种终身运动、健身和娱乐活动的理解和欣赏。II.2
B. 参与各种终身运动、健身和娱乐活动。I.5, II.2
C. 发展批判性思维能力和解决问题的能力来审查和分析运动、健身和娱乐相关的信息。III.2
Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Listen to and participate in lectures, written work, and discussions regarding concepts and factual information relevant to the course. *Communication Outcome, Personal Development Outcome, Problem Solving and Decision Making Outcome, Information Literacy Outcome*

2. Learn about and participate in sports, fitness, and recreational activities offered through the course. *Personal Development Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategy, Transitional Strategy*

3. Access the Internet and other appropriate research facilities to gain knowledge and information pertaining to course content. *Technological Literacy Outcome, Information Literacy Outcome*

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Name and describe various sports, fitness, and recreation activities. A, B, C

2. Discuss various sports, fitness, and recreation activities. A, B, C

3. Formulate their personal philosophy of lifetime sports, fitness, and recreational activities. A, B, C

4. Keep a journal of their experiences or workouts. A, B, C

5. Access the Internet and other educational resource venues for information on certain aspects of course content that might include fitness, recreational activities, and sports. A, C

6. Participate in an appropriate amount of sports, fitness, and/or recreational activities. B

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Evaluation Procedures:

Students will be required to participate in all activities.
Students will be required to keep a journal of their activities.
Students must be willing to follow college policies, procedures, and directives from the instructor(s).
Students will be expected to cooperate and collaborate on all projects.

B. Grading Scale:

The specifics of grading will vary with the course content.
VI. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Other Policies:

Disruptions, failure to appear on time for travel, inappropriate behavior, inappropriate attire, or any form of behavior that may prove dangerous to the student or group OR be construed as detrimental to the college during any activity will not be tolerated. This behavior might have consequences that may lower the final grade, require dismissal from the class. If travel is involved the student may be required to return home at the student's additional expense. Any other appropriate disciplinary action deemed necessary by the college would be taken.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at http://www.pstcc.edu/sswd/.