PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS
BEGINNING SPANISH I
SPAN 1010

Class Hours: 3.0
Laboratory Hours: 0.0
Credit Hours: 3.0
Date Revised: Summer 10

Catalog Course Description:

Entry Level Standards:
Completion of DSPW 0725 Basic Developmental English

Prerequisites:
None

Co-requisites
None


I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Preliminary chapter: “Mucho gusto” pronunciation, orientation, cognates, consonants, alphabet, accentuation, vocabulary: greetings, tú vs usted, Subject Pronouns</td>
</tr>
<tr>
<td>2</td>
<td>Use of verb hay, numbers from 0 to 30, Interrogatives, Encuentro Cultural, conversation, Review and practice exam</td>
</tr>
<tr>
<td>3</td>
<td>Test Preliminary Chapter. Chapter 1: Classroom vocabulary, colors, definite and indefinite articles, foreign languages and other subjects</td>
</tr>
<tr>
<td>4</td>
<td>Encuentro cultural, Present tense of regular –ar verbs</td>
</tr>
<tr>
<td>5</td>
<td>Encuentro Cultural, Telling time, Days of the week, Conversation, Review and Practice Exam</td>
</tr>
<tr>
<td>6</td>
<td>Exam for Chapter 1. Chapter 2: Family vocabulary, Relationships and Possession, Verb ser</td>
</tr>
<tr>
<td>7</td>
<td>Descriptive adjectives, Adjective agreement, Encuentro Cultural, Nationalities, Present tense conjugation of –er and –ir verbs</td>
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<tr>
<td>8</td>
<td>Common uses of tener, numbers from 31-100, Conversation, Review and Practice</td>
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</tbody>
</table>
II. Course Goals*:

The course goals for Spanish 1010 consist of the following skills in Spanish:

A. **Build** listening comprehension  I.1
B. **Develop** speaking skills I.4, I.5
C. **Improve** reading comprehension I.6
D. **Develop** writing skills I.3, I.5
E. **Expand understanding** of cultural sensitivity III.2, IV.3, IV.5


III. Expected Student Learning Outcomes*:

Upon successful completion of this course, the student will:

1. **React and respond** appropriately to basic oral conversation in Spanish. A, B
2. **Pronounce** correctly Spanish text. B, C
3. **Use** basic oral Spanish in a conversation with native speakers by **answering** correctly basic questions. A, B
4. **Use** correct declarative and interrogative intonation in Spanish. B
5. **Use** Spanish vocabulary to obtain essential goods and services. B
6. **Read and translate** simple articles from Spanish to English. C
7. **Write** elementary compositions using simple sentences and basic questions in the present
tense in Spanish.  D

8. **Fill out** basic business and travel forms in Spanish.  D

9. **Demonstrate** understanding of the difference in structure between English and Spanish.  D

10. **Describe** Hispanic holidays, foods, family life, and the patterns of daily living that make any group of people unique.  B, D, E

11. **Discuss** some of the contributions of Hispanics in art, literature, and music.  E

12. **Exhibit** respect for the cultural and linguistic differences of various people.  E

*Letters after Expected Student Learning Outcomes reference the Course Goals listed above.

IV. Evaluation:

A. Testing Procedures: 80 % of grade

5 Exams (4 best grades) ............... 40 %
Quizzes/Homework ................. 20 %
Final Exam ......................... 20 %

B. Laboratory Expectations: 10 % of grade

Completed Lab Manual ............... 10 %
You are expected to do listening comprehension activities on your own time using online site with the book code that you purchased. The listening comprehension portion of the exams will reflect these listening comprehension activities. If you practice these activities, you should do well on this portion of your exams.

C. Field Work:

When feasible, some assignments may require attendance at a performance or special program in Spanish or about Spain or Latin America.

D. Other Evaluation Methods: 10 % of grade

Class Participation and Attendance. . . 10 %

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>80-86</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>70-76</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
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</tbody>
</table>

V. Policies:

A. Attendance Policy:

Attendance in language courses is of critical importance and will affect your final grade. After six (6) hours of absences, your final grade will drop a letter grade for each additional absence. PLEASE READ THIS CAREFULLY because many students fail to understand the severity of
missing classes until it is too late. If you have to miss class, it is YOUR RESPONSIBILITY to find out from classmates any homework, assignments, etc., that you missed and to complete them so as to be able to pick up where the rest of the class left off. It is also important that you be in class on time. Short quizzes may be given at the beginning of the class; if you arrive late, you will miss the opportunity to take the quiz.

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

“Upon discovery of a student’s participation in academic misconduct, the student is immediately responsible to the instructor of the class, who will meet with the offending student with evidence of the misconduct. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.”

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 131, 132, 134, 135 or by phone: 539-7153 or TTY 694-6429. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:

Quizzes:
Short quizzes will be given throughout the semester. There will be no make-up quizzes for any reason. Up to two quizzes may be dropped at the discrepancy of the instructor at the end of the semester.

Chapter exams:
Five chapter exams will be given. The lowest exam score for each student who has taken all exams will be dropped before the final grade is calculated. Because one exam will be dropped, there will be no make-up exams. If a student misses an exam, that exam is the one that will be dropped.

Lab Manual:
The Lab Manual is an essential part of this course. You are expected to complete the assignments on your own, using the online component of the lab book.

Class participation:
The class participation grade will reflect not only how much you participate in class but also the degree to which you are prepared for class, the involvement in class activities, and your attendance.