BEGINNING SPANISH II
SPAN 1020

Class Hours: 3.0  Credit Hours: 3.0  Date Revised: Spring 2011
Laboratory Hours: 0.0

Catalog Course Description:
Continuation of Spanish 1010. (Introduction to Spanish. conversation, grammar, composition, vocabulary building, reading. Listening and practice materials online. Language laboratory required.)

Entry Level Standards:
One semester of college Spanish or one year of high school Spanish.

Prerequisites:
SPAN 1010 or one year of high school Spanish

Co-requisites:
None

Textbook(s) and Other Course Materials:

Study Guide: www.studyspanish.com (free stuff)

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td><strong>Chapter 5: ¡La salud: Boliva y Paraguay!</strong> Becoming acquainted with vocabulary relating to parts of the body, describing daily routines/ hygienic practices. Talking about what you have just done/illnesses related to health. Giving advice on health and suggesting treatments for illness. Making comparisons. Vocabulary quiz</td>
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<tr>
<td>4</td>
<td><strong>Chapter 6: ¿Quieres comer conmigo esta noche?: Venezuela!</strong> Becoming acquainted with vocabulary relating to foods and beverages for breakfast, lunch and dinner. Ordering food in a restaurant. Making comparative statements. Encuentro Cultural: La comida típica venezolana. vocabulary quiz</td>
</tr>
</tbody>
</table>
5 Vocabulario: El restaurante. Describing past events- Preterite of regular verbs and stem-changing verbs. Preterite quiz


7 Chapter 7: De compras: Argentina! Becoming acquainted with shopping for clothing, talking about sizes and other preferences while shopping. Statements of possession, past events with common irregular verbs. Possessive adjectives and pronouns.


9 Chapter 8: Las celebraciones- Guatemala y El Salvador! Becoming acquainted with vocabulary related to parties and celebrations. The beach and the country. Vocabulary quiz

10 Describing changes in emotion. Recognizing and employing different strategies to talk about the past. Using affirmative and negative expressions. Asking questions to obtain information about people and events. Ponerse + adjective. Preterite and imperfect contrasted. Summary of negative words


12 Chapter 9: Viajar en avión- El Caribe! La República Dominicana, Cuba y Puerto Rico. Becoming acquainted with vocabulary relating to airline travel, hotels, giving directions. Indirect Object Pronouns. Vocabulary quiz

13 Transportation, lodging. Using double object pronouns. Quiz


15 Final Exam Period

II. Course Goals*:

The course will:

A. **Build** listening comprehension: understand some words and phrases in Spanish spoken at a slow conversational speed, such as simple questions and statements, high-frequency commands, and courtesy formulas. I.1

B. **Develop** speaking skills: communicate in a limited number of daily situations in simple, present-tense Spanish, relying on learned phrases. I.4, I.5

C. **Improve** reading comprehension: comprehension of short stories and cultural readings followed by fill in the blank or writing answers in sentences as follow up exercise. I.6
D. **Develop** writing skills: write simple sentences in present and past-tense Spanish. I.3

E. **Expand understanding of cultural sensitivity.** acquire some understanding of Spanish traditions, language and people. III.2, IV.3, IV.5

*Roman numerals after course objectives reference TBR’s general education goals. (Career Program Goals and General Education Goals are listed [http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/](http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/))

**III. Expected Student Learning Outcomes***:

Students will be able to:

1. Use the Spanish language in pair and group exercises to exchange information and talk about their feelings. **Communication Outcome, Personal Development Outcome**

2. Complete workbook exercises in reading, writing, speaking, and understanding Spanish. **Communication Outcome, Cultural Diversity and Social Adaptation Outcome**

3. Develop listening and speaking skills in real contexts through the use of an extensive audio program. **Communication Outcome, Cultural Diversity and Social Adaptation Outcome**

4. Collaborate in teams to practice verbal exercises and complete written exercises. **Communication Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategies**

5. Participate in language learning experiences which call for sequencing and memorizing. **Problem Solving and Decision Making Outcome**

6. Read about differences between American culture and Spanish culture, with some analysis of how culture is expressed through language. **Cultural Diversity and Social Adaptation Outcome**

7. Discuss video viewings of the geography of Spanish speaking countries and their people. **Transitional Strategies**

8. Practice elements of the work ethic by regularly attending class, being punctual, participating in class activities, and demonstrating good manners. **Personal Development Outcome**

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

**IV. Evaluation:**

A. **Testing Procedures:** 75% of grade

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>5 Exams</td>
<td>50%</td>
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<tr>
<td>Quizzes</td>
<td>25%</td>
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<tr>
<td>Lab Manual</td>
<td>15%</td>
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<tr>
<td>Class participation</td>
<td>10%</td>
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<tr>
<td>Final Exam</td>
<td>(optional)</td>
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B. **Laboratory Expectations:** 15% of grade

Students must listen to the lab manual assignments which can be found in the online portion of the course. Completed laboratory manual listening exercises are usually due on the day a chapter test is given.
C. Field Work:

When feasible, some assignments may require attendance (or view) at a performance or special program in Spanish or about Spain or Latin America.

D. Other Evaluation Methods: 10% of grade

Class Participation and attendance

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>80-86</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>70-76</td>
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<tr>
<td>D</td>
<td>60-69</td>
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<tr>
<td>F</td>
<td>Below 60</td>
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V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students
must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies: