PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

INTERMEDIATE ACCOUNTING II
ACCT 2220

Class Hours: 3.0 Credit Hours: 3.0
Laboratory Hours: 0.0 Revised: Spring 2014

Catalog Course Description:

A continuation of the study of financial accounting theory and practice, including liabilities and stockholder's equity, cash flow measurement and reporting, issues related to income measurement, and the preparation and analysis of financial statements.

Entry Level Standards:

The student must have an understanding of generally accepted accounting principles and financial statements.

Prerequisite:

ACCT 2215 or consent of instructor

Textbook(s) and Other Course Materials:


Other: Calculator - Programmable calculators are not allowed on quizzes or exams.

Recommended: Student Companion Site for Book: http://bcs.wiley.com/he-bcs/Books?action=index&itemId=0470587237&bcsId=6326

I. Week/Unit/Topic Basis:

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<th>Chapter</th>
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<td>Disclosures/Financial Reporting Project</td>
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II. Course Goals*

The course will:

A. Increase the student’s knowledge of accounting principles to prepare the statement of cash flows. I, II, III, IV, V, VIII

B. Enhance student’s understanding of the proper accounting techniques to both current and long-term liabilities. I, II, III, IV, V, VIII

C. Allow students to develop an understanding to properly account for the stockholders’ equity of a corporation. I, III, IV, V

D. Increase the student’s knowledge of proper accounting treatment to the recognition of revenue. I, II, III, IV, V, VIII

E. Allow students to exhibit knowledge of proper accounting techniques for leases. I, II, III, V, VIII

F. Enhance student’s ability to use appropriate techniques to analyze the financial statements of a company. I, II, III, IV, V, VIII

G. Enhance student’s understanding of disclosure requirements for financial reporting. I, II, III, IV, V

*Roman numerals after course objectives reference goals of the Business Administration program.

III. Expected Student Learning Outcomes*

The student will be able to:

1. Describe the purpose of the statement of cash flows. A
2. Identify the major classifications of cash flows. A
3. Differentiate between net income and net cash flows from operating activities. A
4. Contrast the direct and indirect methods of calculating net cash flows from operating activities. A
5. Determine net cash flows from investing and financing activities. A
6. Prepare a statement of cash flows using the indirect method. A
7. Identify sources of information for a statement of cash flows. A
8. Identify special problems in preparing a statement of cash flows. A
9. Define current liabilities and describe how they are valued. B
10. Identify the nature and types of current liabilities. B
11. Explain classification issues of short-term debt is expected to be refinanced. B
12. Identify types of employee-related liabilities. B
13. Identify criteria used to account for and disclose gain and loss contingencies. B
14. Explain the accounting for different types of loss contingencies. B
15. Indicate how current liabilities and contingencies are presented and analyzed. B, G
16. Describe the formal procedures associated with issuing long-term debt. B
17. Identify various types of bond issues. B
18. Describe the accounting valuation for bonds at date of issuance. B
19. Apply the methods of bond discount and premium amortization. B
20. Describe the accounting procedures for the extinguishment of debt. B
21. Explain the accounting procedures for long-term notes payable. B
22. Indicate how long-term debt is presented and analyzed. B, G
23. Discuss the characteristics of the corporate form of organization. C
24. Identify the rights of stockholders. C
25. Explain the key components of stockholders’ equity. C
26. Explain the accounting procedures for issuing shares of stock. C
27. Identify the major reasons for purchasing treasury stock. C
28. Explain the accounting for treasury stock using the cost method. C
29. Describe the major features of preferred stock. C
30. Distinguish between debt and preferred stock. C
31. Identify items reported as additional paid-in capital. C
32. Describe the policies used in distributing dividends. C
33. Identify the various forms of dividend distributions. C
34. Explain the accounting for small and large stock dividends. C
35. Distinguish between stock dividends and stock splits. C
36. Explain the effect of different types of preferred stock dividends. C
37. Identify the reasons for appropriating retained earnings. C
38. Explain accounting and reporting for appropriated retained earnings. C
39. Indicate how stockholders’ equity is presented and analyzed. C, G
40. Apply the revenue recognition principle. D
41. Describe accounting issues involved with revenue recognition at the point of sale. D
42. Apply the percentage-of-completion method for long-term contracts.  D
43. Apply the completed-contract method for long-term contracts.  D
44. Describe the installment sales method of accounting.  D
45. Explain the nature, economic substance, and advantages of lease transactions.  E
46. Describe the accounting criteria and procedures for capitalizing leases by the lessee.  E
47. Contrast the operating and capitalization methods of recording leases.  E
48. Identify the classifications of leases for the lessor.  E
49. Describe the disclosure requirements for leases.  E
50. Review the full disclosure principle and describe problems in implementation.  G
51. Explain the use of notes in financial statement preparation.  G
52. Describe the disclosure requirements for major segments of a business.  G
53. Describe the accounting problems associated with interim reporting.  G
54. Identify the major disclosures found in the auditor’s report.  G
55. Understand management’s responsibilities for financials.  G
56. Describe the profession’s response to fraudulent financial reporting.  G

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

Students are evaluated primarily on the basis of tests. Four major exams are recommended. Exams may include multiple choice questions, short answer questions, and exercises/problems.

B. Laboratory Expectations:

N/A

C. Field Work:

N/A

D. Other Evaluation Methods:

Additional evaluation will be accomplished by homework, in-class exercises, a financial reporting project, and class discussion. Details regarding these methods will be provided on the first day of class on a syllabus supplement.

E. Grading Scale:

A  92 - 100
V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to disabilityservices@pstcc.edu, or visiting Goins 127, 132, 134, 135, 131. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:
Computer Usage Guidelines:
College-owned or -operated computing resources are provided for use students of Pellissippi State Community College. All students are responsible for the use of Pellissippi State's computing resources in an effective, efficient, ethical and lawful manner.