PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

SPECIAL TOPICS IN ANTHROPOLOGY
ANT 2590

Class Hours: 1.5
Laboratory Hours: 1.5
Credit Hours: 3.0
Revised: Fall 2013

Catalog Course Description:
Theoretical issues in anthropology for undergraduate students. Topics may include practical experience or laboratory study of anthropological materials.

Entry Level Standards:
none

Prerequisites:
none

Textbook(s) and Other Course Materials:
Textbooks will vary, depending on the course topic and the instructor
Additional required readings will be provided to students by the instructor

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>1-15</td>
<td>Activities will vary according to course content and may include lectures, discussions, field trips, laboratory experiments, essays and term papers.</td>
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</tbody>
</table>

II. Course Goals*:
The course will

A. Provide students with a relevant knowledge of the terminology applicable to the topic. III.1
B. Develop student awareness of an anthropological setting or situation and the response of a people to that setting or situation. III.1, III.2, III.4
C. Develop an understanding of the technological advances of a particular aspect of anthropology. III.5
D. Develop student’s ability to read a scientific paper critically, to review and analyze information relating to the selected topic. III.4, III.5
E. Develop an appreciation of the societal issues involved with the special topic. III.2, III.3
III. Expected Student Learning Outcomes*:

Students will be able to:

1. Appraise basic and advanced facts associate with the selected topic. A, B
2. Discuss the implications for society and for the future based on information regarding the selected topic. B, E
3. Explain the manner in which the special topic fits into the overall picture of anthropology. A, B, E
4. Recognize appropriate principles, analyses, and technologies as pertaining to the special topic. C
5. Reliably collect, process, and present information on an anthropological topic. C, D

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

To be determined by the instructor; could include exams, quizzes, papers

B. Laboratory Expectations:

To be determined by the instructor as pertains to special topic.

C. Field Work:

To be determined by the instructor as pertains to special topic.

D. Other Evaluation Methods:

To be determined by the instructor as pertains to special topic.

E. Grading Scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>85-89%</td>
<td>B+</td>
</tr>
<tr>
<td>80-84%</td>
<td>B</td>
</tr>
<tr>
<td>75-79%</td>
<td>C+</td>
</tr>
<tr>
<td>70-74%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>59% and below</td>
<td>F</td>
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</table>

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of
Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to disabilityservices@pstcc.edu, or visiting Goins 127, 132, 134, 135, 131. More information is available at http://www.pstcc.edu/sswd/.