

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

BEGINNING AMERICAN SIGN LANGUAGE II
ASL 1020

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours:

Date Revised: Fall 2011

Catalog Course Description:

A continuation of the study of the language of the American deaf. This course includes further study of the structure of the language and the mastery of an additional 400 signs.

Entry Level Standards:

Must be able to read and write at college level.

Prerequisites:

ASL 1010

Co-requisites:

None

Textbook(s) and Other Course Materials:

Learning American Sign Language: Levels I & II Beginning & Intermediate.
Humphries and Padden.

Deaf in America, Voices from a Culture.
Humphries and Padden.

I. Week/Unit/Topic Basis:

Week	Topic
1	Animals and feelings; engage in conversation and be able to express agreement/disagreement, satisfaction/dissatisfaction, concerns and feelings, conceptual groupings, and polite sympathy; introduction to sports vocabulary
2	Experiences and activity; appropriate use of units of time; city and state names; academic signs;
3	Future plans and obligations; use of lexicalized signs; appropriate use of verb pairs and noun/verb relationships; continue conceptual groupings; discuss plans in terms of future time
4	Directions and aspects; temporal and distributional aspects of time; verb inflections and usage; give and follow instructions; major city and state signs;
5	Suggestions, advice, activities; use of lexicalized signs; use of various question types
6	Attitudes and opinions; compare the differences in meaning and interpretation between

- Overtime and Regularly as used in ASL Temporal Aspects; temporal aspects of time
- 7 Activities; continuation of concepts of time; seasons and seasonal activities;
 - 8 Travel and experiences: weather, climate, directions,
 - 9 Independent study and review; spring break
 - 10 Professions; describe through ASL your childhood career aspirations and how they were fulfilled or have changed.
 - 11 Body, health, & emergencies: anatomy, medicine and medicine delivery, symptoms, body parts
 - 12 Current events and politics: explain the political parties used in America; signs for Congress, Senate, committees and other governmental branches
 - 13 How things are done: explain tools needed for repairs; forms of measurement; types of materials; electronic communication; events
 - 14 Preparation for final projects
 - 15 Final Exam Period

II. Course Goals*:

The course will:

- A. Enhance the students' understanding of expressing feelings and concerns. (II, III)
- B. Expand the students' signing capabilities and understanding of grammar and conceptual groupings including time. (I, II, III)
- C. Build on the students' understanding of time, duration, and other temporal aspects of signing. (I, III)
- D. Increase the number and complexity of signs mastered: health, medicines, anatomy, travel, etc. (I, III)
- E. Expand the students' vocabulary to include an understanding of terms needed to express the needs of the deaf person as they relate to the more complex activities required in daily life: government, basic repairs, electronic communication, etc. (I, III)
- F. Increase the students' understanding of abstract concepts and of communication in an academic environment. (I, II, III)
- G. Develop a greater awareness of how modern ADA laws effect the deaf community. (I, IV)

*Roman numerals after course objectives reference TBR's General Education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Communicate expressive, receptive, and affective interpersonal communication skills. (A, D, E, F, G)

2. Demonstrate ASL communication skills by using ASL vocabulary, spatiality, non-manual markers, and classifiers. (B, C, D, E, F)
3. Display the practical skills and knowledge necessary for basic cross-cultural interactions within the deaf community. (B, C, D, E, F)
4. Apply the skills learned in the classroom to conversations within a cross-cultural environment. (E, F, G)
5. Accurately use a larger and more complex signing vocabulary. (A, B, C, D, E)
6. Understand better the difficulties of living as a deaf person in a hearing culture. (E, F, G)

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 60% of grade

Unit Tests	30%
Mid-term test	10%
Final Project	20%

B. Laboratory Expectations: 12% of grade

A minimum of 6 hours of labs is required.

C. Field Work: 22% of grade

Book Report	7%
Conversation Report	5%
2 Activity Reports	10%

D. Other Evaluation Methods: 6% of grade

WEB/Class Participation

E. Grading Scale:

A	90-100
B+	87-89
B	80-86
C+	77-79
C	70-76
D	60-69
F	Below 60

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific

circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Mississippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to disabilityservices@pstcc.edu, or visiting Goins 127, 132, 134, 135, 131. More information is available at <http://www.pstcc.edu/sswd/>.