

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**INTERMEDIATE AMERICAN SIGN LANGUAGE I
ASL 2010**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours:

Date Revised: Fall 2011

Catalog Course Description:

A course that provides in-depth experience in conversing in American sign language, as well as the mastery of 100 widely used American sign language idioms.

Entry Level Standards:

Must be able to read and write at college level.

Prerequisites:

ASL 1020

Co-requisites:

None

Textbook(s) and Other Course Materials:

1. Lentz, Mikos & Smith.(1989) Signing Naturally Level 2, Extended Version with DVD. DawnSignPress.
2. Baker-Shenk & Cokely. (1980). American Sign Language: A Teacher's Resource Text on Grammar and Culture. Gallaudet University Press.
3. Bromberg & Gordon. (2000). 1100 Words You Need to Know. 4th edition. Barron's.

I. Week/Unit/Topic Basis:

Week	Topic
1	Vocabulary review; discussion board posts; syllabus review; Unit 13 vocabulary
2	Locatives; house plan vocabulary; translation of signed story; select a theme for the ABC story
3	Idioms; critical analysis of 5 new vocabulary words and gloss translation for each; ABC Handshape story
4	Verb forms and temporal and distributional aspects; idioms; critical analysis of 5 new vocabulary words and gloss translation for each; song gloss w/interpretation and temporal aspect
5	Unit 14 vocabulary; final revisions of song gloss; The Star Spangled Banner
6	Country's signs for themselves; "life's events" vocabulary; song; prepare family history

- presentation
- 7 Time signs; pro-nominalization; idioms; family history presentation
 - 8 The humor of deaf culture; interpretation of bi-lingual and bi-cultural humor
 - 9 Accurately select and produce classifiers to represent objects
 - 10 Object and surface classifiers; non-manual adverbial markers; family history project presentation/assessments
 - 11 Food signs/spellings; glossed recipe;
 - 12 Develop a weekend escapade story; sentence types and markers;
 - 13 Political vocabulary; political conversation and debate; weekend escapade story presentations
 - 14 Weekend escapade story presentations; review
 - 15 Final Exam Period

II. Course Goals*:

The course will:

- A. Increase the vocabulary base and interpersonal communication skills. (I, II, III, IV)
- B. Further understanding and application of the principles of glossing, text analysis and ASL grammar. (I, II, III, IV)
- C. Enhance cultural understanding through research and readings. (I, II, III, IV)

*Roman numerals after course objectives reference TBR's General Education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Interpret an additional 100 widely used American sign language idioms. (A, B, C)
2. Apply the principles of glossing, text analysis, and ASL grammar to classroom and interpersonal conversations. (A, B, C)
3. Analyze and then interpret deaf cultural humor appropriately. (C)
4. Analyze and appropriately interpret humor for bi-cultural and bi-lingual acceptance. (C)
5. Create and accurately interpret a family history presentation. (A)
6. Analyze and correctly interpret cultural idioms. (A, B, C)
7. Use appropriate non-manual adverbial markers with appropriate classifiers. (B)
8. Generate fluent, intelligible general ASL conversation within the deaf community and be able to converse using culturally and politically relevant topics (A, B, C)

9. Critically analyze and translate written text into ASL. (B, C)
10. Show knowledge and respect to deaf culture. (C)

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Skills Assessment: (133 points) 62% of grade

Assignments 1 – 4 for a total of 55 possible points
TSD-produced play (Activity 6) for a total of 78 possible points

B. Laboratory Expectations: (15 points) 7% of grade

Each ASL III learner is expected to run 15 labs for a total of 15 possible points.
(Assignment 10)

C. Field Work: (42 points) 20% of grade

Game Night (Assignment 5) for a total of 32 possible points
Cross-cultural Activities (Assignment 9) for a total of 10 possible points

D. Other Evaluation Methods: (24 points) 11% of grade

Discussion Postings (Assignment 7) for a total of 10 possible points
Class Participation (Assignment 8) for a total of 14 possible points

E. Grading Scale:

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.

- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to disabilityservices@pstcc.edu, or visiting Goins 127, 132, 134, 135, 131. More information is available at <http://www.pstcc.edu/sswd/>.