

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**INTERMEDIATE AMERICAN SIGN LANGUAGE II
ASL 2020**

Class Hours:

Credit Hours:

Laboratory Hours:

Date Revised:

Catalog Course Description:

A course that involves conversational practice, experience in signing music and the mastery of 100 additional American sign language idioms.

Entry Level Standards:

The ability to read and write at college level.

Prerequisites:

ASL 2010

Co-requisites:

None

Textbook(s) and Other Course Materials:

1. Lentz, Mikos & Smith.(2001) "Signing Naturally Level 3", with DVD. DawnSignPress.
2. Baker-Shenk & Cokely. (1991)." American Sign Language: A Teacher's Resource Text on Grammar and Culture." Gallaudet University Press.
3. Bromberg & Gordon. (2008). "1100 Words You Need to Know." Barron's.

The only new book this semester is #1 on the list. This book is vital and should be of high priority!

I. Week/Unit/Topic Basis:

Week	Topic
1	Self-assessment of skills; identify forum for fieldwork; assess signed stories for different characters; identify role shifts
2	Storytelling: body shifts for characters, sequence of events, role shifts, accurately use grammar and classifiers
3	Story presentation incorporating week 2 learning targets
4	Analyze signed facts and interpret to voice; understand specific grammar structures
5	Accurate translation and interpretation of facts using ASL; accurate voicing of signed facts; use of topic and rhetorical question markers
6	The Pledge of Allegiance; use of conditional clause markers to explain rules and

- consequences of breaking rules
- 7 Accurately following signed instructions
- 8 Use of signs, classifiers and referents to describe situations, events, and establish movement agreement; card games;
- 9 Independent study and practice; spring break
- 10 Identification and grouping of conceptual groupings; money and economic signs
- 11 Describing and dealing with problems/situations/experiences; expression of feelings
- 12 Review
- 13 Health/medical conditions descriptions
- 14 Storytelling components
- 15 Final Exam Period

II. Course Goals*:

The course will:

- A. Increase the vocabulary base and interpersonal communication skills. (I, II, III,)
- B. Increase the comfort level of students as they use their skills in real-life settings. (I, III)
- C. Expand the expressive skills by exploring ways and scenarios in which to use interpreting skills. (I, II, III,)
- D. Provide students with authentic experience to support learning. (I,II, III)
- E. Provide student mentoring and leadership opportunities. (I, II, III)

*Roman numerals after course objectives reference TBR's General Education Goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

- 1. Generate fluent, intelligible general ASL conversation within the deaf community and be able to converse using culturally and politically relevant topics. (A, B, C, D)
- 2. Incorporate and accurately use non-manual markers, classifiers, and verb modulations in their sign production. (A, B, C)
- 3. Critically analyze and translate written text into ASL. (B, C, D)
- 4. Show knowledge and respect to deaf culture. (B, C, D)

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

- A. Testing Procedures:

skills assessment	25 points
target goals improvement assessment	15 points

B. Laboratory Expectations:

directing labs	20 points
lab discussion forum and reporting	5 points
ASL Community Game Night	10 points

C. Field Work:

assistance for 1020 play	15 points
authentic experience field work	25 points
5 hours of a Deaf Activity	15 points
5 signed conversations with 5 different deaf people	15 points

D. Other Evaluation Methods:

Midterm Self Reflection & Evaluation	10 points
Final Self Reflection & Evaluation	10 points
journal	5 points
Assignments	20 points
Club Organization	10points
Class Participation	15 points
Text Coursework Assignments	80 points

E. Grading Scale:

<i>TOTAL POSSIBLE POINTS</i>	<i>300 points</i>
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270 - 300 points = A
240 - 269 points = B
210 - 239 points = C
180 - 209 points = D
179 and below = F

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or

devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.

- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.