PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

KITCHEN SKILLS III
CULN 1200

Class Hours: 2.0 Credit Hours: 2.0
Laboratory Hours: 0.0 Revised: Fall 2013

Catalog Course Description:

This course covers the principles of cooking in detail. Dry and moist heat cooking methods are stressed. The preparation and utilization of stocks and sauces with emphasis on the five mother sauces are practiced.

Entry Level Standards:

Students must be able to read and write at the college level.

Prerequisites:

CULN 1100

Textbook(s) and Other Course Materials:


I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Chapter</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>10</td>
<td>Stocks, Sauces</td>
</tr>
<tr>
<td>2</td>
<td>10</td>
<td>Stocks, Sauces</td>
</tr>
<tr>
<td>3</td>
<td>10</td>
<td>Sauces</td>
</tr>
<tr>
<td>4</td>
<td>11</td>
<td>Soups</td>
</tr>
<tr>
<td>5</td>
<td>11</td>
<td>Soups</td>
</tr>
</tbody>
</table>

II. Course Goals*:

The course will:

A. Guide students in preparing the various stocks and demonstrating their uses. (I, II, III,VI)

B. Enhance student knowledge of the five base sauces and how they manifest into multiple derivations. (I, II, VII)

C. Prepare students to make a variety of sauces.
D. Emphasize the application of the classical base sauces to contemporary applications. (III, IV, VI)
E. Stress the preparation and creation of multiple soup recipes. (I, II, III, VI)

* Roman numerals after course objectives reference Educational Objectives of the Business Administration degree program.

III. Expected Student Learning Outcomes*:
The student should be able to:
1. Replicate multiple sauce and soup recipes. (A, B, C, D, E)
2. Create new sauce and soup recipes to be critiqued by the culinary staff (B, C, D, E)
3. Illustrate when certain sauces are appropriate to specific menu items. (C, D, E)
4. Garnish and serve specific soups. (A, E)
5. Demonstrate the proper techniques for preparing national soups. (A, E)
6. Master preparation of varied stocks from scratch. (A, C, D, E)
7. Master preparation of all the base sauces. (B, C, D)
8. Master preparation of multiple sauces derived from the base sauces. (C, D, E)

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:
   Students are evaluated primarily on the basis of tests. A minimum of three exams must be given.

B. Laboratory Expectations:
   N/A

C. Field Work:
   Students will be responsible for written reports based on class assignments.

D. Other Evaluation Methods:
   Class participation, group work, and homework will also comprise the final grade for the course. Full details will be provided the first week of class via a syllabus supplement.

E. Grading Scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>92 - 100</td>
<td>A</td>
</tr>
<tr>
<td>89 - 91</td>
<td>B+</td>
</tr>
<tr>
<td>82 - 88</td>
<td>B</td>
</tr>
</tbody>
</table>
V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to disabilityservices@pstcc.edu, or visiting Goins 127, 132, 134, 135, 131. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:

Computer Usage Guidelines:
College-owned or –operated computing resources are provided for use by students of Pellissippi State. All students are responsible for the usage of Pellissippi State's computing resources in an effective, efficient, ethical and lawful manner.