PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

INTERMEDIATE FRENCH II
FREN 2020

Class Hours: 3.0 Credit Hours: 3.0
Laboratory Hours: 0.0 Date Revised: Fall 2013

Catalog Course Description:
An introduction to French literature and film and a review of conversation skills. Language laboratory required; listening and practice materials on a CD.

Entry Level Standards:
Completion of developmental English and reading courses

Prerequisites:
French 2010 or three units of high school French

Co-requisites:
None

Textbook(s) and Other Course Materials:
Grammar textbook (instructor’s choice)
Box of films and lectures on DVD/video (checked out from Media Center for distance class)

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to course; grammar;</td>
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<tr>
<td>2</td>
<td><em>La Belle et la Bête</em> viewing</td>
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<td>3</td>
<td>Jean Cocteau and Surrealism: <em>La Belle et la Bête</em></td>
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<td>4</td>
<td>Grammar and oral work: <em>La Belle et la Bête</em></td>
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<td>5</td>
<td>Jean-Pierre Jeunet: <em>La Cité des Enfants Perdus</em></td>
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<td>6</td>
<td>Grammar and oral work: <em>La Cité des Enfants Perdus</em></td>
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<td>7</td>
<td>Provence and Marcel Pagnol: <em>La Gloire de mon Père</em></td>
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<td>8</td>
<td>Discussion of <em>La Gloire de mon Père</em></td>
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<td>9</td>
<td><em>La Gloire de mon Père</em> and grammar work</td>
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<tr>
<td>10</td>
<td>Social structure in France: intro to <em>Le Château de ma Mère</em></td>
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II. Course Goals*:

The course will:

A. Improve listening comprehension: I.1
B. Expand speaking skills: I.4, I.5
C. Increase reading comprehension: I.6
D. Build writing skills: I.3, I.5
E. Develop a deeper awareness of French attitudes, traditions, and literature: III.2, IV.3, IV.5

*Roman numerals after course objectives reference TBR’s General Education goals.

Students will be able to:

1. Understand French spoken at moderate conversational speed within familiar contexts. A
2. Expand vocabulary A
3. Combine the elements of learned material to ask questions or make statements in French. B
4. Read a variety of short conversations and exercises with comprehension. C
5. Increase grammatical accuracy in writing. D
6. Identify specific aspects of French culture with reference to literature and film E

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 80% of grade
   Written Tests: 80%
B. Laboratory Expectations: 20% of grade
   Oral Tests: 20%
C. Field Work:
   N/A
D. Other Evaluation Methods:

None

E. Grading Scale:

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = below 60

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to disabilityservices@pstcc.edu, or